

ARLINGTON PUBLIC SCHOOLS

In accordance with the provisions of the Massachusetts General laws, Chapter 30A, Section 20, notice is hereby given for the following meeting of the:

***Arlington School Committee
School Committee Regular Meeting
Thursday, April 14, 2016
6:45 PM***

Arlington School Committee Regular Meeting

*Arlington High School
School Committee Room
869 Massachusetts Avenue, 6th Floor
Arlington, MA 02476*

6:45 PM Open Meeting

6:50 PM OMS Students - National History Day Update, Alison Sancinito, Jason Levy, Advisors

7:20 PM Middle School Option Presentation, Jack Flood

7:45 PM Public Participation

7:55 PM Vision 2020 Steering Committee Appointment

- *Kathleen Bodie's Recommendation for School Committee Vote*

8:00 PM Education Impact of Gibbs vs. Ottoson Addition

- *Arlington School Committee Vote*

8:20 PM District Goals Strategy Discussion, J. Susse

8:40 PM Monthly Financial Reports, D. Johnson

8:50 PM Superintendent's Report K. Bodie

- *Update on Kindergarten Enrollment and Buffer Zone Chart*
- *Vote to update Kindergarten Start Dates on School Calendar 2016-2017*
- *Superintendent's Mid-Year Evaluation Given on March 24, Report*
- *Diversity Goal Update*
- *Vote motion regarding Principals may exercise same discretion as AEA and AAA members to have children of Principals attending Arlington Public Schools.*

9:10 PM Consent Agenda

All items listed with an asterisk are considered to be routine and will be enacted by one motion. There will be no separate discussion of these items unless a member of the committee so requests, in which event the item will be considered in its normal sequence:

Approval of Warrant: Warrant # 16145, Dated March 24, 2016, Total Warrant

Amount \$ 673,544.32.

Approval of Minutes: Arlington School Committee Regular Meeting, March 24, 2016

Approval of Job Description: Special Education Coordinator - Out of District

9:20 PM Subcommittee/Liaison Reports/Announcements

SUBCOMMITTEES 2016-2017

- Budget, Kirsi Allison-Ampe , MD. (Chair)*
- Community Relations, Cindy Starks (Chair)*
- District Accountability, Curriculum/Instruction & Assessment Paul Schlichtman (Chair)*
- Facilities, Jeff Thielman (Chair)*
- Policies & Procedures, Bill Hayner (Chair)*
- School Enrollment Task Force, Bill Hayner; Cindy Starks, Jeff Thielman*
- Warrant Committee, Bill Hayner*

SCHOOL LIAISONS

- Bishop, Paul Schlichtman*
- Brackett, Kirsi Allison-Ampe, MD.*
- Dallin, Bill Hayner*
- Hardy, Jeff Thielman*
- Peirce, Len Kardon*
- Stratton, Bill Hayner*
- Thompson, Cindy Starks*
- OMS, Bill Hayner*
- AHS, Cindy Starks*
- Town Wide PTO, Len Kardon*

ANNOUNCEMENTS

- Day on the Hill, Tuesday, April 26, 2016, State House - Jennifer Susse*
- *Changes to 4/28 School Committee meeting.*

9:40 PM Executive Session

Executive Session

- To conduct strategy sessions in preparation for negotiations with union and/or nonunion personnel or contract negotiations with union and /or nonunion in which if held in an a open meeting may have a detrimental effect.*
- To conduct strategy with respect to collective bargaining or litigation, in which if held in an open meeting may have a detrimental effect, Collective bargaining may also be conducted.*
- To discuss Arlington Education Association, Unit C Negotiations*
- Voted to approve the following Executive Session Minutes:*

September 27, 2012

October 11, 2012

October 25, 2012

Nov 15, 2012

Nov 27, 2012
Dec 6, 2012
Dec 20, 2012
Jan 10, 2013
Jan 24, 2013
Feb 14, 2013
March 14, 2013 at 6:30 PM
March 28, 2013
April 11, 2013
April 25, 2013
May 9, 2013
May 23, 2013
Sept 12, 2013
Sept 26, 2013
Oct 24, 2013
Nov 14, 2013
Nov 21, 2013
Feb 14, 2014
March 13, 2014
March 27, 2014
June 12, 2014
Oct 23, 2014
Nov 13, 2014

10:00 PM Adjournment

The listings of matters are those reasonably anticipated by the Chair, which may be discussed at the meeting. Not all items listed may in fact be discussed and other items not listed may also be brought up for discussion to the extent permitted by law.

Stated times and time amounts, listed in parenthesis, are the estimated amount of time for that particular agenda item. Actual times may be shorter or longer depending on the time needed to fully explore the topic.

Submitted by Jennifer Susse

Correspondence Received:

OMS Students History Materials
Vision 2020 Letter of Intent/Resume Scott B. Lever, Ph.D.
Kindergarten Enrollment Numbers and Buffer Zone Chart
School Calendar 2016-2017 with Kindergarten Start Date updated
Monthly Financial Reports
Warrant Dated 3/24/2016
Draft Minutes from March 24, 2016
Executive Session Minutes as listed
Middle School Option Presentation and Report
School Calendar 2017-2018 updated with Kindergarten date
Commissioner's Weekly Update April 8, 2016
PARCC Preparations from Laura Chesson 4 12 2016
Job Description OOD Special Ed
Patriots Day Flyer
Subcommittee Assignments for 2016-2017

Updated Diversity Report 4 14 2016

AEA and AAA Contract Language for member's children attending APS



Town of Arlington, Massachusetts

6:50 PM OMS Students - National History Day Update, Alison Sancinito, Jason Levy, Advisors

ATTACHMENTS:

Type	File Name	Description
▣ Backup Material	NHDSchoolCommitteePresentation.docx	NHD SC agenda for students presentation
▣ Presentation	NHD- _School_Committee.pptx_updated.pptx	National History Day Presentation updated

National History Day School Committee Presentation
Thursday 4/14 @ 6:45

Griffin Gould: 5 minutes

1. Introduction (share photos from state and regional competition)
2. Presentation of his website

Connor Rempe & Sagar Rastogi: 5 minutes

1. Presentation of website

Lauren Murphy: 5 minutes

1. Introduction
2. Presentation of documentary (3 minutes)

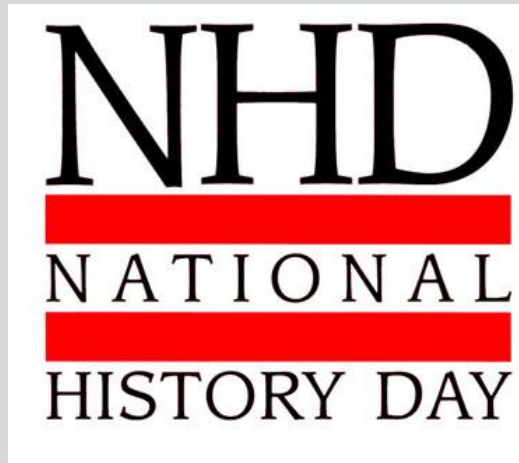
Allie Defrancisco and Helen Bonardi: 5 minutes

1. Introduction
2. Photos of the exhibit boards from regional and state competition

Grace Walters and Hannah Lee: 5 minutes

1. Introduction
2. Presentation of documentary (3 minutes)

Ottoson National History Day



2015-2016

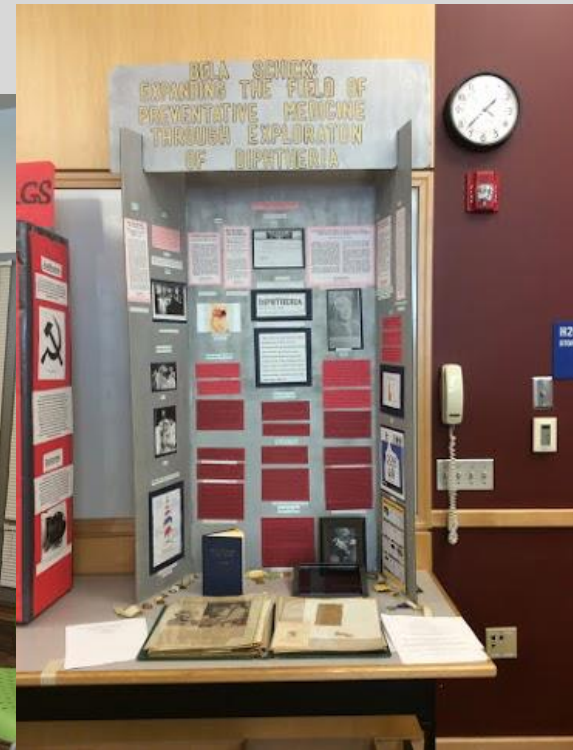
Our Team

- Ottoson's team is one of the largest in the state
- 11 other schools competed in the Junior Division Regionals (grades 6-8)
 - 25 schools competed in the State Competition
- Advisors are Ms. Sancinito and Mr. Levy (6th grade history teachers)



Project Choices

Documentary, website, research paper, exhibit, original performance



Research Process

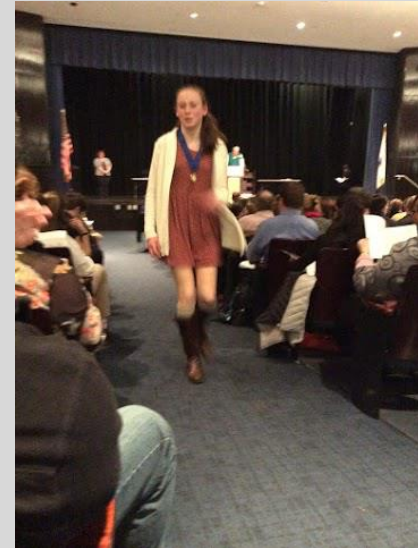
- The research process begins in September
- This year's theme is "Exploration, Encounter, Exchange"
- Topic must support the theme
- Process includes research from primary and secondary sources
- Must defend an original thesis
- Students conduct interviews

A few interviews from this year:

- Charlotte Hale and Kathryn Galitz, Metropolitan Museum of Art in New York, New York
- Moses Ajou, Peter Chambang, and Jacob Deng, Arlington residents, interviewed at the Sudanese Enrichment for Families program in Malden
- Maria Tatar, Professor of Germanic Languages and Literatures at Harvard
- Sarah Goodkind, Associate Professor, School of Social Work, Department of Sociology, and Gender, Sexuality, and Women's Studies Program
- Lori Dunn, Regional Recruiter, Boston Peace Corps, *Returned Volunteer, Azerbaijan 2009-2011*
- Boston resident, Freedom Rider (1961)
- Ambassador Block, Former Ambassador to Nepal
- Allan Jaworski, engineer for Goddard Space Flight Center (NASA)

Results!

- 13 teams went to the state competition on April 9th, and two additional teams won Honorable Mention awards at the district level
- 6 projects (11 students) will proceed to Nationals
 - four 1st place finishes
 - two 2nd place finishes
 - 3 Honorable Mentions
 - 1 special award

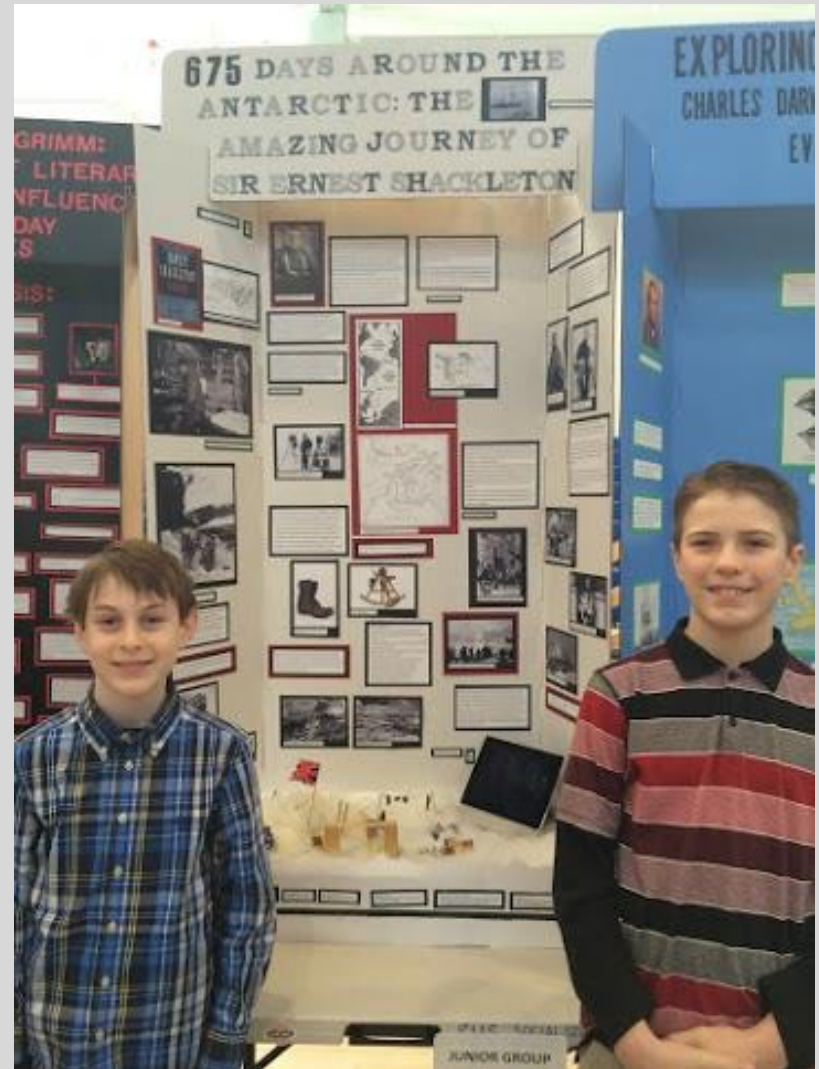
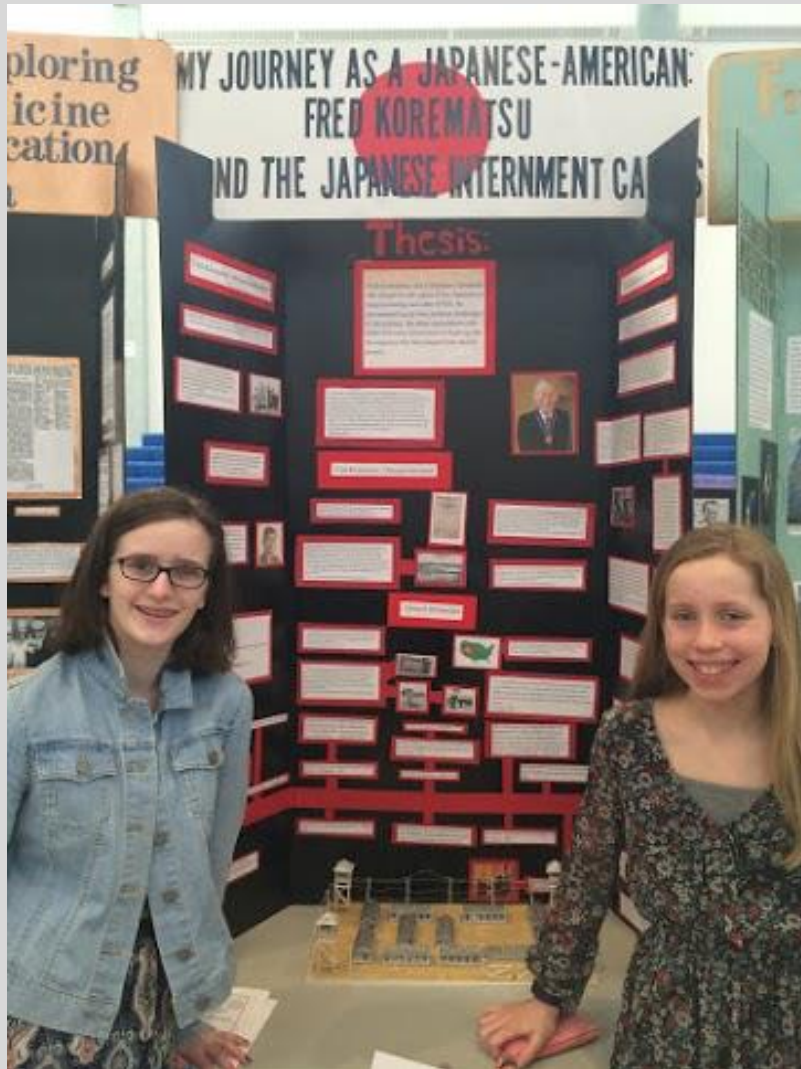


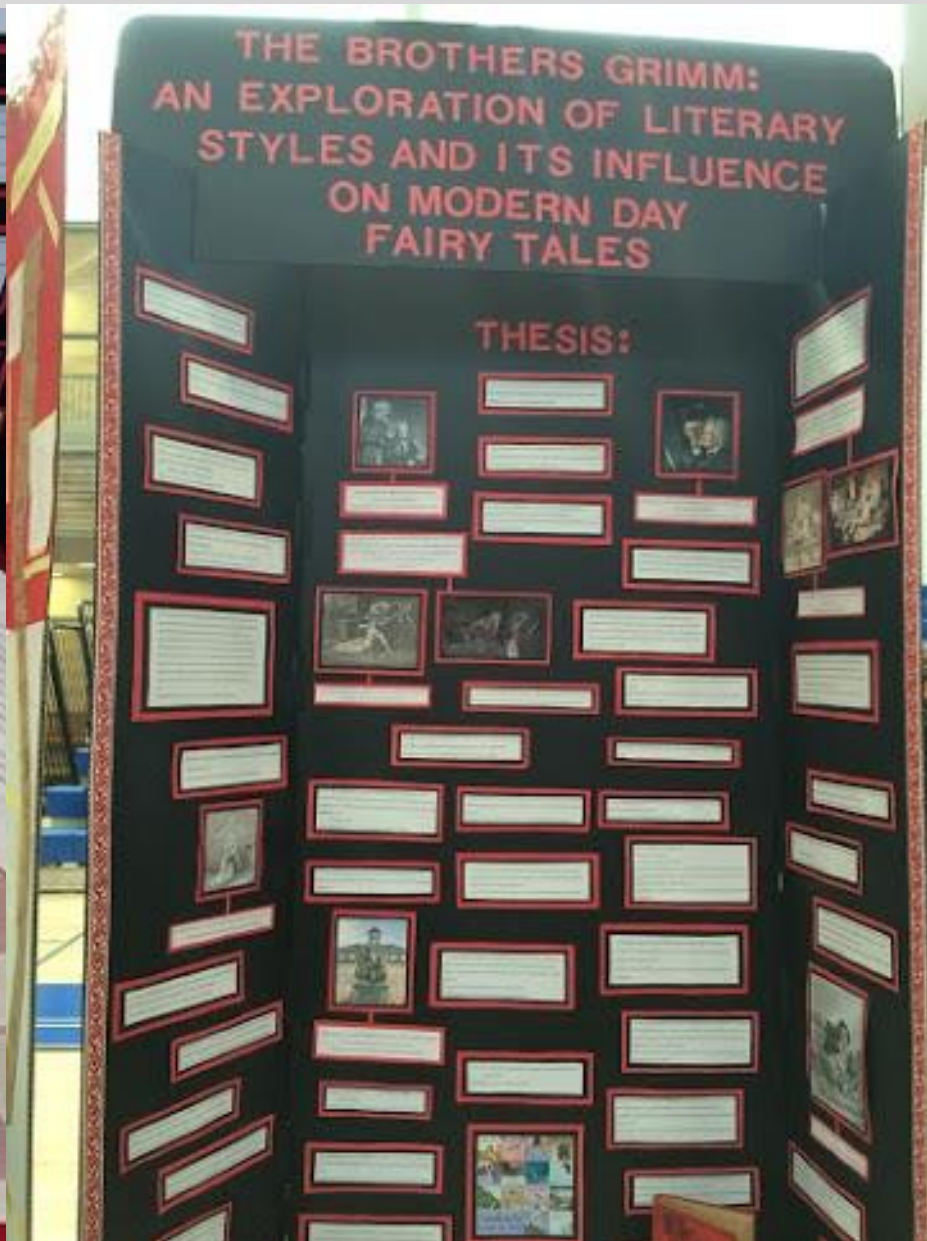
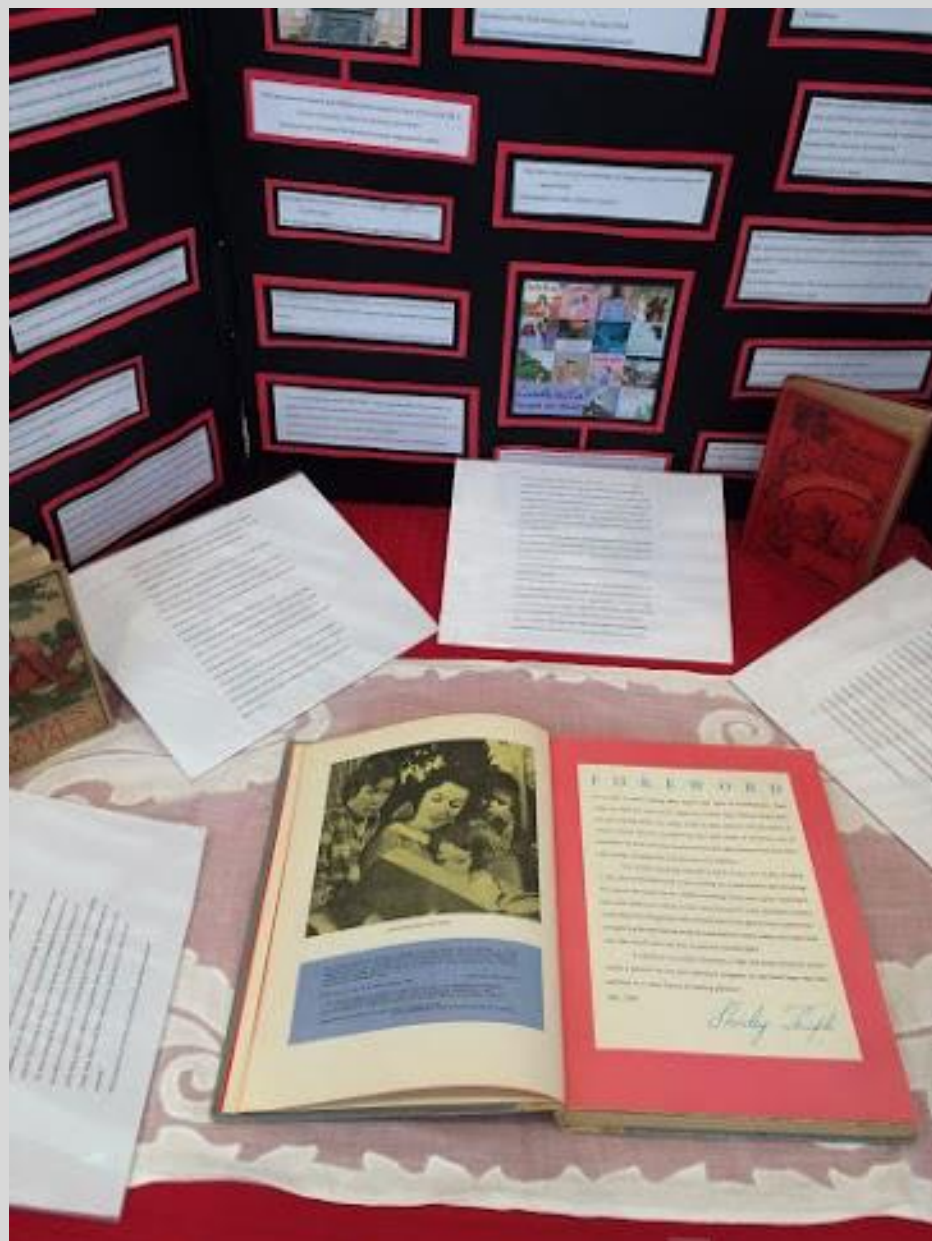
Presentation of Websites

- [Robert Fortune: How He Made Your Cup of Tea](#)
- [Lost Boys of Sudan: A Journey Towards a Better Life](#)



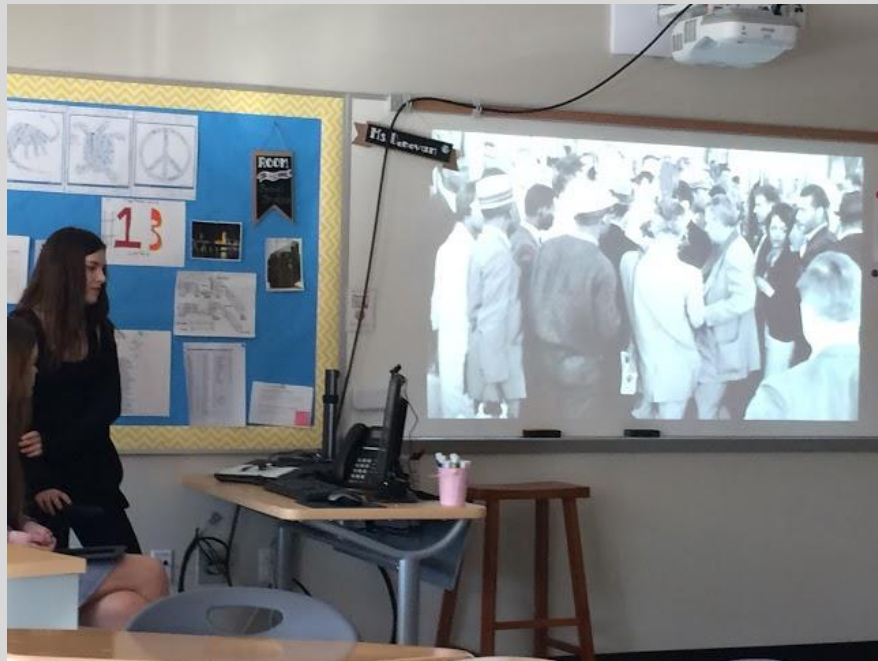
Presentation of Exhibits





Presentation of Documentaries

- [The Percy Amendment: Exploring Gender Equality Through the Establishment of Non Profit Organizations](#)
- The Freedom Rides of 1961: The Exploration of Racial Equality



Conclusion: Why NHD?





Town of Arlington, Massachusetts

7:20 PM Middle School Option Presentation, Jack Flood

ATTACHMENTS:

Type	File Name	Description
▣ Report	OMSExpansionReport_4_12_2016.pdf	OMS Expansion Report
▣ Presentation	Growing_Pains.pptx	OMS Growing Pains

Report on the Results of the OMS Expansion Teacher Survey

4/14/16

Prepared by:

Jenna Fernandes

Jack Flood

Randi Flynn

Beth Hazzard

Julianna Keyes

Jason Levy

Heather Mahoney

Judith Packer

Alecia Serafini

Anne Zachary

Report on the Results of the OMS Expansion Teacher Survey

I. Introduction:

On March 8, 2016 Dr. Bodie led a presentation for OMS staff that centered upon the enrollment growth the district will be experiencing over the next ten years. As a means of meeting this enrollment challenge Dr. Bodie provided three space options for OMS staff to discuss in small mixed-disciplinary groups. These three options included:

- Building an addition onto the existing OMS structure.
- Renovating the Gibbs to house a single school grade (6th).
- Renovating the Gibbs to house a smaller 6, 7, 8 middle school.

Following Dr. Bodie's presentation feedback forms were gathered from each group and an anonymous Google survey pertaining to the space options was disseminated to individual staff. Out of a possible 100 respondents 75 responded to the survey. The breakdown of respondents is as follows:

- 14 responders from the 6th grade
- 8 responders from 7th grade
- 10 responders from the 8th grade
- 30 responders from "Out of Cluster" staff
- 13 responders from Special Education

Overall Findings:

The overall recommendation of the faculty was to renovate and re-open the Gibbs school. A majority of those in favor of this option also voted for the adoption of a single grade 6th model at the Gibbs. The overall findings from the survey also appeared to be relatively aligned to feedback forms obtained from the mixed-disciplinary discussions that occurred following Dr. Bodie's March 8, 2016 presentation to OMS staff regarding enrollment challenges.

II. Analysis of Findings by Grade/Discipline

6th Grade Analysis:

A significant number of 6th grade teachers (10/14, 71.4%) voted to reopen the Gibbs for a 6th grade only school. Based on survey data, formal discussion groups, and informal conversations, the primary rationale is the ability to specifically tailor a 6th grade program to the unique needs of 6th grade students. Many teachers feel clusters and class sizes have grown too large, and the time in the schedule we used to have (MSSR, Cluster Time, Directed Study,

SOAR), has been replaced with an additional teaching section. Another side effect of moving from four sections to five is the fact that there is now no period in the day when all students from a particular cluster are “in-cluster” (in math, science, history or ELA) at the same time. There is always a population in an “out of cluster” class.

This has inhibited teachers’ ability to nurture 6th grade students, ease the transition to middle school, or even get to know them well. As it stands now, there is very little difference between the experience of a 6th grader and that of a 7th or 8th grader, even though they are a unique population with different needs.

There remain concerns about this option, both from the people who voted for it, and the people who voted for the other choices (3/14, 21.4% for 6/7/8 at Gibbs, 1/14, 7.1% for OMS Addition). Among them is the loss of vertical integration within departments. 6th grade teachers already wish they were more able to communicate with 5th grade, and are concerned about the loss of communication with 7th as well. 6th grade teachers are also concerned about adding a second school transition; while a 6th grade school may ease the transition between 5th and 6th grade, adding a second transition from 6th to 7th grade may have negative consequences for our neediest populations, such as students with disabilities.

Another concern is the effect on special education. Inclusion and co-taught are grade specific, but the Supported Learning Centers serve grades 6 - 8. Grade 6 would need full time staff for Reach, Summit, Compass and their related services (SLP, OT, SW). If there is a commitment to providing this level of staffing, 6th grade teachers feel better about this option.

Teachers were also asked which their least favorite choice was. 6/14, or 42.9%, listed a 6/7/8. 8/14, or 57.1%, listed an OMS addition as their last choice. Teachers are mostly concerned about the overwhelming size of Ottoson already. There is a concern about unsupervised spaces and crowded shared spaces such as gyms and the cafeteria. Teachers who are against the 6/7/8 school are worried about equity of demographics and resources between the two schools.

6th grade teachers strongly believe that our participation is vital in shaping a 6th grade program that fits the needs of our students, should that be the final decision. We also stress that in the event of a 6/7/8, transfers should be voluntary if possible.

7th Grade Analysis:

Eight 7th grade teachers participated in the survey. Of those, five voted for a 6th grade school and three voted for a 6/7/8 at the Gibbs. No 7th grade teachers selected an OMS addition as their first choice. In fact, seven out of the eight teachers selected an OMS addition as their last choice, with one listing a 6/7/8 as their least preferred option.

Most teachers believed their choice provided the best environment for teaching and learning and created a sense of community and belonging. All five teachers who voted for a 6th grade school cited these two reasons. All of the votes for a 6/7/8 credited it with creating the best environment, and two of the three voiced that it would create a sense of community.

One concern that was raised, which was unique to the 7th grade, was that a 6th grade school at Gibbs may not allow 6th graders to take 7th grade math, an opportunity around 20 students currently have.

Similar to other subgroups, 7th grade teachers believe a voluntary transfer is ideal.

8th Grade Analysis:

Eleven eighth grade teachers filled out the space study survey. Of those, nine voted for opening the Gibbs as a 6th grade only school, one voted for opening the Gibbs as a second middle school, and one person voted for an addition at the Ottoson. Of the reasons cited for supporting a 6th grade school providing the environment most conducive to teaching and learning, and strengthening student/teacher relationships to support the needs of students were highest rated. Other comments included that a single grade school would be more equitable than two middle schools, lower costs, and a chance to remediate areas of need in a smaller setting before moving to the middle school where the schedule is more rigid. Major concerns with this model included the impact on special education, exploratory classes, and extracurricular activities.

Last choice was fairly evenly split, with 5 most opposed to an Ottoson addition and 4 most opposed to a 6-8 school at Gibbs. One person voted a 6th grade school as their least preferred option. Multiple write in comments against the idea of an addition mentioned that a larger school violated the middle school model and needs of young adolescents. There was also fear of declining neighborhood relations if the school expanded and the loss of green space. Equity was the major concern with ideas two schools.

Regardless of the chosen proposal, 8th grade teachers felt strongly that teacher should be involved in the design and technology planning and that transfers should be voluntary.

One comment proposed a different scenario- that the Gibbs should be opened as an 8th grade only school, with the rationale that older students could better handle the commute and transitions, and that 8th graders are ready for more responsibility and giving them their own building could be a step toward high school.

"Out of Cluster" Analysis:

30 “Out of Cluster” teachers took the survey. This group includes World Language, Art, Music, Technology and Engineering, Digital Media Literacy, Family and Consumer Science, Reading, Physical Education, Math Support, and more. Of the 30 responders, 22 chose a Sixth Grade school at the Gibbs as their first choice. Five supported an addition at OMS and three supported a 6-8 middle school at the Gibbs.

Most of the teachers who chose a sixth grade school cited the ability to tailor a program specifically to sixth graders as one of their key motivations. Other reasons included the benefits of a smaller environment, strengthening teacher/student relationships, Support for high quality teaching and innovation, and improving the sense of community and collegiality.

There were concerns for this model. The impact on out of cluster classes was a primary thought, with 16/22 people. Other concerns were the impact on extra-curriculars, unequal distribution of resources, and impact on special education. In our committee meetings, one concern brought up by many was the fear among “out of cluster” teachers that people would have to travel between buildings if Ottoson splits into two schools. One write-in comment said that having a sixth grade school would hinder students’ abilities to feel established in the building.

Least choice results were split between an OMS addition and a second middle school with 13 votes each and 4 votes for the 6th grade only model. Those against the building cited stress on teacher/student relationships in a large building and challenges to teaching and learning in such a large space. Those against the second middle school cited it would work contrary to students’ sense of belonging. Write in comments mentioned space limitations at both the Ottoson and the Gibbs, competition or unequal resources between the two schools, and challenges in students interacting with other grades in grade level or two-grade buildings.

Most responders indicated that allowing staff to volunteer for changes in position was key, as was allowing teachers to be part of designing of the new building or addition and school plan.

Special Education Analysis:

Unlike all the other subgroups, the majority of special education teachers voted for a 6/7/8 school at the Gibbs. They responded that this provides the environment that is most conducive not only to the cognitive needs of students, but their social/emotional needs as well. 8/13 (61.5%) of special educators who responded to the survey listed “strengthened student/teacher relationships will support the social/emotional/cognitive needs of students” as a primary reason for their choice. Of these eight, five voted for a 6/7/8 school at the Gibbs.

Additionally, special educators are concerned about the ability to maintain communication across grade levels. Eight out of nine teachers who voted for a 6/7/8 at Gibbs listed vertical and horizontal collaboration between staff as a primary reason.

Special educators voted a single 6th grade school as their least favorite choice, by a narrow margin (6/13, or 46%, vs 5/13, or 38%, against an OMS addition). Two selected a 6/7/8 at Gibbs as their third choice. Five out of the six teachers who oppose a 6th grade school cite “works contrary to the belief of community and sense of belonging” as a rationale. They are also concerned that a 6th grade school may limit educational service delivery.

Special education teachers overwhelmingly (12/13 responses) believe a voluntary transfer system is key to a successful implementation of either Gibbs option. A majority also supports teacher participation in the design of the programming and a communication protocol for maintaining a similar experience to the one being provided at Ottoson.

III. Conclusion

Teachers at the Ottoson are grateful to have been included in the discussions about our future and eager to continue to play a role in this conversation. Whichever choice is made, the staff at OMS wants to be involved in this massive change so we can best educate the middle school students of Arlington.

Overall the staff opposes the idea of making the Ottoson bigger. Limitations of space on the site, the idea of eliminating green space, challenges in parking and traffic all make this building addition challenging. More importantly, students need smaller schools so they can develop relationships with staff and feel like part of the community not a cog in a machine.

It is the belief of the majority of the faculty that the best route forward for our students would be to renovate the Gibbs as a sixth grade only school. There are a few concerns with this model that still need to be alleviated, particularly how it will affect high-need special education students, but we believe that by starting the conversation early we can resolve most issues before the new building is open.

The background of the entire slide is a close-up photograph of a red brick wall. The bricks are arranged in a traditional running bond pattern, with varying shades of red and orange. A large, solid maroon rectangle is centered on the wall, containing the title and subtitle text.

Growing Pains

Ottoson Faculty
Expansion Survey
Results

Where we are:

Ottoson is nearly double the recommended middle school size.

5th/6th largest in the state

Over building capacity

No more full-school assemblies

Fully scheduled gym and crowded cafe

How this affects students:

Teachers will have to share classrooms (traveling teachers on carts)

Declining teacher/student relationships

Infrastructure stress- kitchen, plumbing, heat, etc.

Large class sizes mean less one-to-one time for students

Increasing incidents of bullying/misbehavior in crowded halls and cafeteria

What we've been doing:

Following reports from Building Task Force and School Committee Meetings

Many informal lunchtime and hallway conversations throughout process

Faculty meeting presentation and group discussions of options

Individual survey about preferences

Site visit to High Rock School in Needham (grade 6 only exemplar)

Five teachers and two administrators

Teachers submitted questions which were answered in a shared GoogleDoc

Observational ppt shared with staff and further discussion in the works

6th grade teachers responses :

Positive Aspects of 6th Grade School

Schedule tailored for needs of sixth grade students

Opportunity for smaller clusters and more time with students

Opportunity for 6th grade teachers to take leadership roles in creating and implementing the vision, schedule, etc.

Concerns about a 6/7/8th Grade School

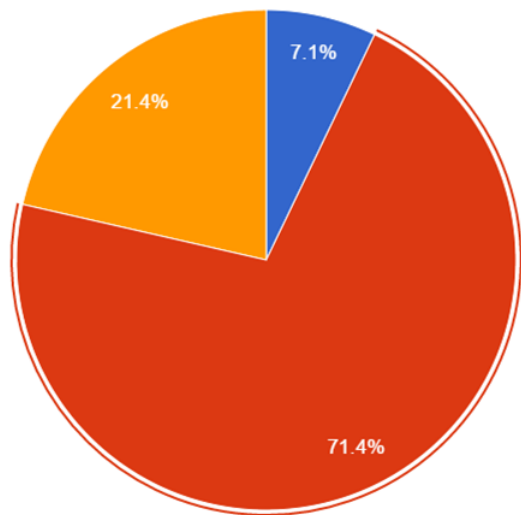
“Separate but equal”

Danger of comparing/contrasting Gibbs vs. OMS

Concerns about expanding OMS

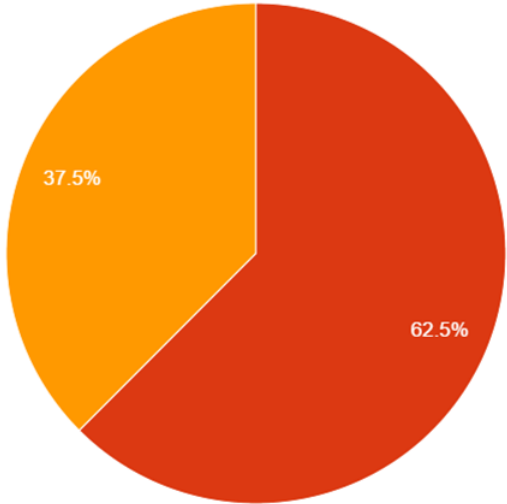
OMS is already too big with too many infrastructure issues

Logistics: removing outdoor space, possible blasting



- Building an addition onto existing OMS structure.
- Renovating the Gibbs to house a single school grade (6th)
- Renovating the Gibbs to house a smaller 6,7,8 middle school.

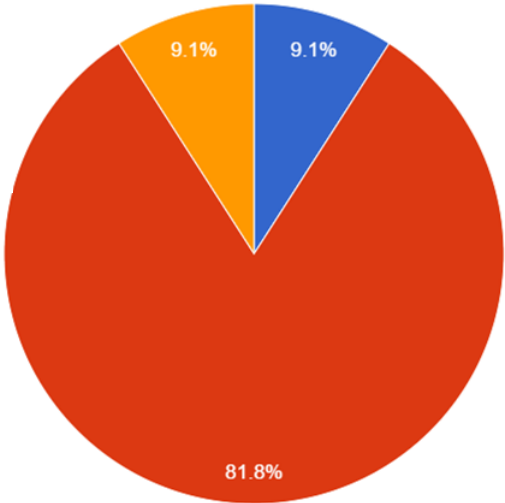
7th grade teacher responses:



Rationale: sense of community and belonging, strengthened relationships, support for social/emotional needs

Concerns: Impact on cluster classes (including 6th graders who take 7th grade math), impact on staff relationships (particularly the ability to communicate as a department across 6 - 7 - 8)

8th grade teacher responses:

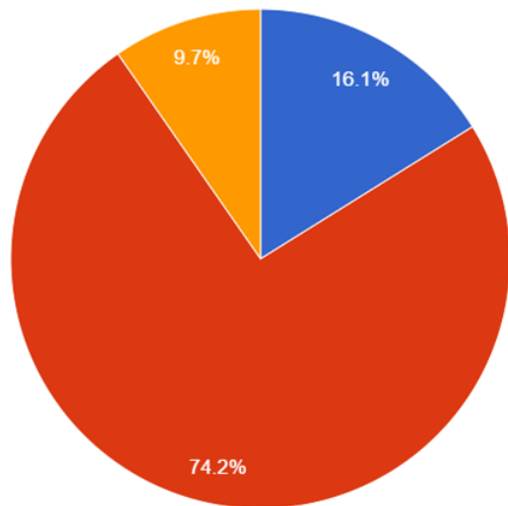


Rationale: most conducive to healthy learning environment, strengthened relationships, support for social/emotional needs

Concerns: Impact on cluster classes, special education, specialists, and extracurricular activities

“Out of Cluster” teacher responses:

Major reasons supporting a 6th grade school at Gibbs
(in order of significance):



● Building an addition onto existing OMS structure.

● Renovating the Gibbs to house a single school grade (6th)

● Renovating the Gibbs to house a smaller 6,7,8 middle school.

Tailoring of program to specific needs of 6th graders

Small environment most conducive to teaching,
learning, and student needs

Strengthening of student/teacher relationships

Support of high quality teaching, innovation and risk-
taking

Engendering a sense of community

Improvement of staff collegiality

Special Ed teacher responses:

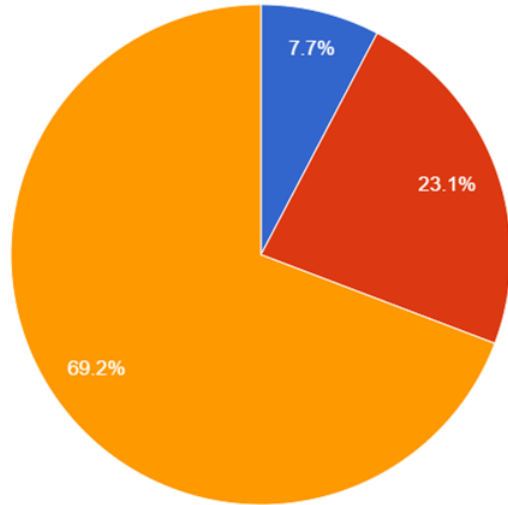
ONLY group to prefer two 6-8 schools

Rationale:

Avoid two transitions in two years, which could be problematic for students with anxiety or other social/emotional challenges
Create a sense of community and belonging, assist vertical integration, provide best environment for learning
Strengthened teacher/student relationships and support for social/emotional needs to have teachers for 3 years
Fear that small numbers of students at 6th grade school might result in programs being combined or watered down

Concerns:

Equitable distribution of resources



- Building an addition onto existing OMS structure.
- Renovating the Gibbs to house a single school grade (6th)
- Renovating the Gibbs to house a smaller 6,7,8 middle school.

Overall recommendations:

Take OMS expansion off the table, please. Not in best interests of students.

Gibbs preference would be a grade 6 school as long as concerns are addressed

If this model, should be a **SIXTH GRADE SCHOOL** not a mini-Ottoson

Smaller clusters with more flexible time in cluster

Sixth grade teachers should drive the change, from earliest stages

Concerns remaining about a 6th grade school at Gibbs :

SPECIAL EDUCATION, esp SLC PROGRAMS

Gibbs would need full slate of programs: ELL, Summit, Compass, Reach, Inclusion, Co-taught

Impact on:

Specialist (“out of cluster”) courses & staffing

Extracurricular programs

Staff relationships

Two transitions over two years -- disproportionately affects students with disabilities

Distribution of resources (technology & engineering, music, art)

Possible need for teachers to commute between Gibbs and OMS

Expansion Committee

Jenna Fernandes, grade 6 English Language Arts

Jack Flood, grade 7 Assistant Principal

Randi Flynn, Special Education Compass Program

Beth Hazzard, grade 6 Mathematics

Julianna Keyes, grade 8 World History

Jason Levy, grade 6 Ancient Civilizations

Heather Mahoney, grade 6 English Language Arts

Judith Packer, grade 8 English Language Arts

Alecia Serafini, grades 6-8 Art

Anne Zachary, grades 6-7 World Languages



Town of Arlington, Massachusetts

7:55 PM Vision 2020 Steering Committee Appointment

Summary:

- Kathleen Bodie's Recommendation for School Committee Vote

ATTACHMENTS:

	Type	File Name	Description
📎	Document for Approval	v.pdf	Scott B. Lever, Ph.D

Summary

Scott has more than 18 years of professional experience in management and technology consulting and market research. He current advises senior executives on transforming their IT operating models, organizations, and people. Scott has helped clients develop high performing teams and organizations, improve operations, better manage external relationships, and improve IT-business alignment. He has led initiatives around organizational design and change in technology and business areas, digital strategy; talent management; governance; and outsourcing advisory. Scott is a member of Gartner's Digital Leadership team. His clients include organizations in government, education, banking, insurance, retail, high-technology, manufacturing, healthcare, and life sciences.

Professional Experience

Gartner

Senior Director

11/2012 – present

Scott is the global leader for the *organizational transformation* practice area and responsible for:

- Leading global sales activities in organization, governance, and change management.
- Developing Gartner's offerings and methodologies across CIO services.
- Client delivery and subject matter expert across multiple assignments (30+ assignments in 2015).
- Mentoring practice staff (10+ team resources) and currently recruiting.
- Clients include: a major healthcare system, leading pharmaceutical distributor, leading hedge fund, large distribution and logistics firm, oil and gas major, leading research university, and a leading CPG firm.

Deloitte

Director

6/2012 – 11/2012

- Sales and delivery of organizational transformation programs (primary client T-Mobile).
- Recruited to Gartner to build and lead new practice area.

PA Consulting Group

Managing Consultant

2/2001 – 6/2012

- Selling and Delivering outsourcing and shared services advisory assignment.
- Promoted twice and consistently one of PA's top performers, substantially exceeding targets.
- Line management, engagement management, thought leadership, training, and marketing responsibilities.
- Major clients included Kaiser Permanente, Estee Lauder, BP, ING, UBS, Pfizer, GSK, J&J, Genzyme/Sanofi, Novartis.

Michael F. Corbett & Associates

1998 – 2001

VP Research

Applied Marketing Science

1997 – 1998

Project Manager

Indiana University, Bloomington, Kelley School of Business

1995 – 1997

Visiting Assistant Professor

Education

State University of New York, Albany, Ph.D. (Honors) Organizational Studies

1990 – 1996

University of Massachusetts, Amherst, B.A. Organizational Behavior and Theory

1986 – 1990



Town of Arlington, Massachusetts

8:00 PM Education Impact of Gibbs vs. Ottoson Addition

Summary:

- Arlington School Committee Vote

ATTACHMENTS:

Type	File Name	Description
▢ Recommendations	Kathleen_Bodie_Recommendation_Regarding_Gibbs_or_OMS_Addition_4_14_2016.pdf	Kathleen Bodie's Recommendation Regarding Gibbs or OMS Addition
▢ Reference Material	Comparison_Middle_School_Options_4-11-16.xlsx	Comparison of Gibbs vs. Ottoson Additional Chart
▢ Minutes	CIAA_Minutes_3.31.16_approved.docx	Curriculum, Instruction, Assessment & Accountability March 31 2016 Minutes - Gibss vs OMS discussion
▢ Minutes	CIAA_Minutes_4.5.16_DRAFT.docx	Curriculum, Instruction, Assessment & Accountability April 5 2016 Minutes - Gibss vs OMS discussion

ARLINGTON PUBLIC SCHOOLS



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April 10, 2016

To: School Committee

From: Kathleen Bodie, Ed.D.

Re: Recommendation Regarding Gibbs or OMS Addition

While recognizing there are other issues (including fiscal concerns) that must be considered in a decision to either renovate the Gibbs School or build an addition to the Ottoson Middle School, my recommendation based on the educational effect of a large middle school on student well-being and learning is to bring the Gibbs building back into service for the Arlington Public Schools.

While the research on the effect of school size on student achievement is fairly inconclusive, in part because few studies have been conducted, research has shown, however, that there is a relationship between feeling connected to school and academic performance, behavior and health. In smaller schools students are more likely to feel part of the school culture and develop strong relationships both with teachers and peers. While I am confident that we will maintain a strong academic program for our middle school students regardless of whether they attend a larger Ottoson Middle School or a smaller Gibbs and Ottoson, I think that a smaller school environment will help support feelings of connectivity and help mitigate the stress many students feel presently, evidenced by more students reporting anxiety, increased student visits to the nurse, and more hospitalizations for anxiety.

The increase in student anxiety we are seeing at all levels K-12 is a phenomena that is being reported in many school districts. When students feel generalized anxiety, this feeling can and does interfere with learning. One study shows that "emotions can facilitate or impede children's academic engagement, work ethic, commitment, and ultimate school success. Because relationships and emotional processes affect how and what we learn, schools and families must effectively address these aspects of the educational process for the benefit of all students." (Elias et al., 1997) There is ample evidence in many studies over the last decade that show that students learn best in classrooms and schools where the environment provides a good academic-social-emotional balance. While achieving this important balance is possible in large schools, it is easier to achieve in smaller schools.

In the Arlington Public Schools, our focus to support the social-emotional well-being of students motivated the decision to have a social worker in every school. We have developed advisory

programs at both the middle and high schools and we provide, for example, responsive classroom training for elementary teachers, the "Helping Traumatized Students" course, and training for teachers in crisis care. We chose the Tools of the Mind program for Kindergarten to help our young students develop the self-management, decision-making, and social skills needed as a foundation for learning and, ultimately, success in life. Our goal for Kindergarten students is the same for all students no matter their age.

Yet, even with these efforts we still are seeing too many students exhibiting anxiety. While there is no certainty we will see a decrease in student anxiety with the choice for two smaller middle school environments, our experience as educators and research in this area suggests that we will.

Given the expected enrollment growth in our middle school over the next five to ten years, we must find additional space to meet the educational needs of this growing population of students. We have a choice between two options. The choice for an addition to the existing middle school creates an even more labyrinthine building that may affect students' feeling of connection to and comfort in their school environment. Difficulty with navigating an even larger building will likely cause some students increased stress. We know that many sixth grade students now feel stress navigating the building for several months of their first year at OMS.

Choosing smaller schools for our middle school students rather than one large school does have program implications that are described in the accompanying chart. However, on balance, I still think that the benefits of having smaller, more scaled learning environments offset programmatic changes or losses that would occur.

Additionally, the recommendation to choose Gibbs rather than an addition to OMS is based on my assessment that Gibbs provides the school system and community with a more flexible alternative for future educational decisions.



Footnote:

Elias, M. J., Zins, J. E., Weissberg, R. P., Frey, K. S., Greenberg, M. T., Haynes, N. M., Kessler, R., SchwabStone, M. E., & Shriver, T. P. (1997). Promoting social and emotional learning: Guidelines for educators. Alexandria, VA: Association for Supervision and Curriculum Development

Expanding Ottoson Middle School v. Moving 6th Graders or East Arlington 6th, 7th and 8th Graders to Gibbs
Educational Analysis of Each Option

Gibbs Middle School (6th Grade or 6th, 7th, and 8th Grade school)	Factor	Ottoson Expansion
	<u>ASSUMPTIONS</u>	
500	Building Capacity	1,400
	<u>COMMUNITY CONSIDERATIONS</u>	
Transportation Advisory Committee (TAC) analysis may be useful. Traffic will increase to East Arlington, but there would be a decrease in traffic to the Ottoson.	Traffic	Transportation Advisory Committee (TAC) analysis of the increase in traffic to Ottoson with a population of 1400 students would be helpful.
Depends on the configuration. If 6th grade only, 6th graders from East Arlington will become walkers. Fewer walkers with the 6th grade option at Gibbs (most likely students from Thompson & Hardy, 155 of 500 kids or 30%). If we choose a 6-8 E. Arlington Middle School, nearly all students could walk to school.	Walkability	Remains the same - Same percentage of students who walk now would walk to the expanded facility.

<p>Smaller environment. Transition from 5th to 6th would be much better with the 6th Grade model. District could tailor a curriculum for 6th graders. With 6-8 model, Arlington would have a smaller middle school, and OMS would have fewer students in the building. 6th grade model allows for soft entrance to social emotional change that occurs at the middle school level. Scheduling may be more flexible with smaller populations. Gibbs likely will have more common spaces per student than an expanded OMS.</p>	<p>School Culture</p>	<p>Stress on common areas - gym, cafeteria, rest rooms etc. Common areas would need to be expanded to build community and allow for optimum programming. Adding more students to an already robust building will challenge the schedule. For example, OMS will need to add another lunch. Gym is used 6 out of 7 periods already. Musical programs have already outgrown their spaces. Staff don't know one another. Physical locations prohibit collegiality. Important to educate the public that simply adding an academic wing for one grade does not meet all of the building's challenges: school culture is determined by more than where one takes their core academic classrooms.</p>
<p>No change if Gibbs is a 6-8 school. Students in East Arlington will transition to 6th grade in same way their peers transition to OMS, though they will be transitioning to a school that is 50% smaller (population wise) than OMS. 6th grade school means one more transition (four schools per child in Arlington) for all APS students, but this does not seem to be an issue in a similar community with this model (Needham)</p>	<p>School Transition</p>	<p>Current culture of transition remains the same - all students go from 5th grade to 6th grade. APS students will have three transitions as they do currently.</p>

Not an issue with the 6th grade model. If 6-8 @ Gibbs, OMS will be the larger school with more resources and space. But, Gibbs will have recently renovated facilities and newer equipment. Similar curriculum.	Equity for all middle school students	Building spacious. Longer distances between cluster classrooms in addition and common spaces than clusters in older building and common spaces. Equipment and furniture more dated in older building than in addition. Similar curriculum.
	<u>TEACHING AND LEARNING FACTORS</u>	
Depending on the configuration there will still be four clusters at Gibbs. With a 6-8 grade model, 2 clusters will be split grade clusters.	Cluster Model	Addition would allow four clusters at each grade level.
Fewer language offering implications in either Gr. 6 or Gr. 6-8 configuration.	World Language Options (currently Spanish, French, Mandarin and Latin)	No change.
In Gr. 6-8 configuration, would require three levels of materials in the same classroom; teacher would teach all three levels. If Gr. 6 option, then teacher would teach one level.	Technology/Engineering	No change.
No change if Gr. 6 configuration. Possible change if current course extended to grades 7 & 8 and configuration is 6-8	Digital Modeling Lab (currently Gr. 6 course)	No change.
If Gr. 6, no change. If Gr. 6-8, likely curriculum impact because of equipment and three levels of resources in one classroom.	Family and Consumer Science	No change
If Gr. 6-8 configuration, no change. If Gr. 6, could have small class taking 7th gr. Math.	Opportunity to bypass 6th grade Math and enroll in 7th grade Math	No change.
Depends upon grade configuration.	ACE	No change

No change	Math, Science, ELA , Social Studies	No change
	<u>INSTRUCTIONAL CONSIDERATIONS</u>	
Depends on the configuration. Issues either horizontally or vertically.	Ability of teachers to meet with colleagues in other grades	No change
Depends on the configuration. Issues either horizontally or vertically.	Grade Level Meetings	No change
Depends on the configuration. Issues either horizontally or vertically.	Subject Level Meetings	No change
No change will meet within their building.	Full Staff Meetings	No change
May need to travel - more with 6 - 8 configuration than Gr. 6 option.	Availability of Specialists and Need to Travel	No change
Sufficient for 500 students.	Core spaces	May still feel overcrowded. Cannot have whole school together. Media center and cafeteria would have to be expanded. Music rooms would be overcrowded - may need additional room. Additional gym space needed.
Sufficient.	Room Ownership	Minimal change. Addition would free classroom space in existing building for expansion of out-of-cluster classroom spaces.
	<u>SPECIAL EDUCATION</u>	
Likely SLC students stay at OMS unless replicate programs. Gr. 6 students may have limited inclusion opportunities, if programs only at OMS. Content courses within SLC program. Traveling for OT, PT, S&L services.	What is the impact on Special Education Services? (OMS Expansion v. Gibbs 6th Grade Option)	No change

SLC students likely stay at OMS. Traveling for OT, PT, S&L services.	What is the impact on Special Education Services? (OMS Expansion v. Gibbs East Arlington 6-8 Middle School)	No change
Would likely keep programs at OMS. Challenge would be how Gr. 6 SLC students would have core class inclusion if at OMS (though not current norm for all students) -	What is the impact on Supported Learning Centers (SLCs)?	No change
	<u>IMPACT ON REMAINING STUDENTS AT OMS</u>	
More space at OMS so both schools better able to meet social and emotional needs of students. At OMS, could move 7th and 8th grades to own area of the building. Should feel more "community" in both buildings. Small school feel at Gibbs.	School Culture	More students in building. More challenging to manage. More stress. Longer distances to travel to class, affecting teaching and learning time. Less of a feeling of being connected to the whole school.
Impact different depending upon grade configuraton. For core academic classes, minimal effect. World language offerings potentially less in either configuration. ACE, instrumental music, chorus impacted.	Academic Impact	Increased travel time between classes will affect time on teaching and learning, particularly for Gr. 6.

<p>Music programs likely affected. Other after-school programs may be impacted.</p> <p>If programs offered at both schools, additional costs to replicate programs - for example, math team, basketball, NHC, robotics. Students may have to travel from one building to the other for some programs.</p>	<p>Extracurricular Programming</p>	<p>Same, but with increased numbers and crowding issues. Programs would have to expand for increased participation or limit access.</p>
	<u>EXTRACURRICULAR PROGRAMS</u>	
<p>May require traveling to other school or greater cost to replicate (assumes sufficient interest), or more limited options.</p>	<p>After School Programming (i.e., Robotics, Math Team, National History Day Competition)</p>	<p>No change</p>
<p>If Gr. 6, would offer after-school program.</p>	<p>After School Program</p>	<p>No change</p>
<p>May require traveling to other school if Gr. 6-8 configuration. If Gr. 6 configuration, have own after-school chorus which may require increased staffing costs.</p>	<p>Chorus</p>	<p>No change</p>
<p>May require traveling to other school if Gr. 6-8 configuration. If Gr. 6 configuration, have own after-school band and orchestra, which will require increased staffing costs.</p>	<p>Instrumental Program</p>	<p>No change</p>
<p>Either Gr. 6 or Gr. 6-8 play. Increased stipend costs. Or, one middle school play at OMS. Gibbs students travel there.</p>	<p>Middle School Play</p>	<p>Fewer students able to participate as enrollment grows.</p>

	<u>SCHOOL CULTURE AND MANAGEMENT</u>	
Smaller school creates more connected and personalized school culture.	Which option creates the best overall culture for teaching and learning for Arlington Middle Schoolers?	While house system provides smaller school feeling to some extent, students still operate in a larger school climate because of shared core spaces and traveling to specialist rooms.
Increase of a Principal. Teacher to student ratios probably not affected unless additional teachers cannot be hired for enrollment growth due to budget constraints.	Which option presents the best teacher/administrator to student ratios?	Teacher to student ratios probably not affected unless additional teachers cannot be hired for enrollment growth due to budget constraints.
	OVERALL ACADEMIC ACHIEVEMENT	
Smaller, more intimate educational setting is likely to lead to greater educational success even if current programmatic or extra-curricular offerings are more limited because of the impact of a more personal social-emotional climate. 6th Grade model offers a particularly attractive way to better prepare students for the next level of their education.	Which option is most likely to best prepare students for the next level of their education? Why?	Some students may not get as much attention in a larger school and may feel overwhelmed by the size of the school. Feeling "transitioned" to larger school may take more time than for a smaller school, which can affect achievement. Time on teaching and learning affected by travel time between cluster and out-of-cluster classes.
	<u>FINANCIAL ISSUES</u>	

<p>Incremental costs beyond costs due to enrollment growth. Incremental costs include a principal, school secretary, nurse, custodian, media center paraprofessional and additional staffing for social work, physical education, music, special education, ELL, specialists, world language, ACE, lunch, TAs. Impact to school budget. Incremental costs (without custodian) approximately \$580,000-680,000. Facility costs (heat, electricity, maintenance) will likely exceed cost of new addition.</p>	<p>What are the incremental operating costs under both models? How is this calculated?</p>	<p>Staff and material costs will increase in relationship to increased enrollment, including more stipends for extra-curricular activities. But, administration costs (principal and assistant principals) would not change. Increased facility costs for an addition - heat, electricity, and maintenance.</p>
<p>Cohort size could affect some staffing incremental costs, but not fixed costs (i.e. principal, secretary, nurse)</p>	<p>Is there a cost variance depending on student cohort sizes?</p>	<p>Cohort size may affect staffing costs, but not fixed staffing costs.</p>

Middle School Programming: All Town 6th Grade @ v. an East Arlington Middle School
Pros and Cons of Each Option

6th Grade at Gibbs	Factor
	<u>ASSUMPTIONS</u>
500	Building Capacity
500	6th Grade Capacity
494	Rising 6th Graders District Wide (Projected 10-year average)
	<u>COMMUNITY CONSIDERATIONS</u>
Ask TAC study. TAC will need to know about staffing and drop-off. Would need 1 or two buses. Not necessarily an additive bus as 6th graders also get bussed now.	Traffic
Only 6th graders in E. Arlington would be walking 2/7.	Walkability
Teachers at OMS feel that this is the model that best supports school culture that supports learning. This model would provide a "polishing up" year. Some teachers expressed concerns that this model will increase transitions for students.	School Culture
There will be one more transition (four schools per child in Arlington) for all APS students, but this does not seem to be an issue in a similar community with this model (Needham)	School Transition
Not an issue if the district opts for the 6th grade school.	Equity for all middle school students

	<u>TEACHING AND LEARNING FACTORS</u>
16 classrooms - 4 clusters	Cluster Model
We will likely offer two languages, and this would require an additional FTE and one language teacher would need to be certified in two languages. When they move to OMS they can move to a 4 language option. Opens up issues of language selection in 7th.	World Language Options (currently Spanish, French, Mandarin and Latin)
6th grade curriculum is able to be moved easily.	Technology/Engineering
Easy to move to Gibbs	Digital Modeling Lab
Easy to move to Gibbs	Family and Consumer Science
Would have a small math class for 6th graders eligible for 7th grade work.	Opportunity to bypass 6th grade Math and enroll in 7th grade Math
Would be hard to have in the 6th grade, but you could do part time.	ACE
Teachers felt this best model.	Most conducive to teaching and learning and meeting social/emotional needs
	<u>INSTRUCTIONAL CONSIDERATIONS</u>
Tailored experience. Common planning time. School more accessible to parents to provide supports. Department meeting would be difficult have to travel.	Ability of teachers to meet with colleagues in other grades
Easier to have all in same grade.	Grade Level Meetings
Would have to travel.	Subject Level Meetings
Would happen the same.	Building Meetings
Probably have some people split - but less split.	Availability of Specialists and Need to Travel
Class sizes would be relatively what they are now.	Class sizes
Same.	Core spaces
Classroom teachers own their classroom.	Room ownership

	<u>SPECIAL EDUCATION</u>
With grade 6 only co-taught easier.	What is the impact on Special Education Services under full inclusion model.
Would keep those programs at OMS. Challenge would be how those SLC students would be in full inclusion if there is no 6th grade teachers.	What is the impact on Supported Learning Communities (SLCs)?
All 7th and 8th Graders	<u>IMPACT ON REMAINING STUDENTS AT OMS</u>
Having smaller grade span is going to help with anxiety.	School Culture
	Academic Impact
	Extracurricular Programming
	<u>EXTRACURRICULAR PROGRAMS</u>
CHallenging no matter which way. Could have more programming for themselves. AM/PM programming would be okay.	After School Programming (i.e., Robotics, Math Team, National History Day Competition)
Since mostly 6th grade students would remain the same.	After School Program
Would have to go with 6th grade	Chorus
It depends on the break-out of the students. Could have 6th grade band and orchestra, Would probably have more staffing.	Instrumental Program
Could have both.	Middle School Play
	<u>SCHOOL CULTURE AND MANAGEMENT</u>
The teachers at OMS believe this is the best model to support overall learning and school culture.	Which option creates the best overall culture for teaching and learning for Arlington Middle Schoolers?
One administrator would be able to deal with one grade.	Which option presents the best teacher/administrator to student ratios?
	<u>OVERALL ACADEMIC ACHIEVEMENT</u>
This model may well prepare students to be more successful at OMS 7/8 grade.	Which option is most likely to best prepare students for the next level of their education? Why?

	<u>FINANCIAL ISSUES</u>
	What are the incremental operating costs under both models? How is this calculated?
	Is there a cost variance depending on student cohort sizes?

School (Grades 6th, 7th, and 8th) @ Gibbs

6th, 7th, 8th @ Gibbs (East Middle School)

500

166

494

Ask for TAC study. More walkers if 6/7/8 as most students will be local. May mean more traffic supervisors for walkers. Would eliminate need for bussing. TAC will need to know about staffing and drop-off.

6/7/8 would be mostly walkers.

School would have an intimate feel, but 50% smaller than OMS, and be a neighborhood middle school for East Arlington.

Current culture of transition remains the same - all students go from 5th grade to 6th grade. APS students will have three transitions as they do currently.

A 6-8 school would be smaller than OMS, and some students would need to do after-school programming (orchestra, etc.) at OMS. There will be 1-2 fewer language offerings at Gibbs than OMS. It is possible that there could be fewer FACS offerings at Gibbs than OMS. It is also a possibility that ACE would be offered at OMS but not Gibbs. The percentage of co-taught classrooms may be different between the larger OMS and the smaller 6-8 Gibbs. 8th Graders at Gibbs will be going from a small group (166 or so students) to being part of a group of 400 9th graders at AHS. This may give an advantage in terms of assimilation to high school for those coming from OMS.

1 sixth grade cluster, 1 sixth/seventh cluster, 1 seventh/eighth, 1 eighth cluster - 4 cluster. 7th grade would not have a unique cluster.
Probably could still have 2 languages, maybe 3 at the Gibbs, but at OMS you probably could offer 4 languages. Would have to make an educational decision whether to have inequity or cut back on languages.
One person would have to teach all three levels. Equipment would have to be duplicated.
Would have to duplicate labs at both schools
This would be a major curriculum upheaval; to have all of what is necessary to duplicate would be costly.
Could be done but scheduling will be challenging.
Would either have to hire someone else - not a full FTE or not offer at Gibbs.
Staff needed to be divided between schools
Only able to meet with the subset of the grades. Common planning time okay. But meetings with department would be difficult.
Would have to travel.
Would have to travel.
Would happen the same.
More split with multi-grades
Depends on how you would district.
Same.
Classroom teachers own their own classroom.

Having co-taught classrooms challenging.
Each program is currently 6 - 7 - 8. We would keep that program at OMS.
Approximately 900 6th, 7th and 8th graders
Would have similar problems to what you have now.
Challenging no matter which way. AM/PM might be difficult to have at two schools.
Difficult to run two smaller program.s
Would have to break it up, chorus is more flexible.
Then you might have to travel, by school, more personnel.
Could have both.
The teachers at OMS believe this would be a less desirable model.
One administrator would have to deal with multiple grades and developmental stages.
This model may have negative effects for 8th grade students going from class of 166 to class of over 400.

Arlington School Committee
Curriculum, Instruction, Assessment & Accountability Subcommittee

Meeting Minutes
Thursday, March 31, 2016 @ 6:00 p.m.

Attendance

Subcommittee Members: Jeff Thielman (Chair), Judson Pierce, Cindy Starks

School Committee Members: Paul Schlichtman, Bill Hayner

District Leadership: Kathleen Bodie, Ed.D. (Superintendent), Laura Chesson, Ed.D. (Assistant Superintendent), Rob Spiegel (Human Resources Director), Linda Hanson (AEA President), Jack Flood (Assistant Principal, Ottoson Middle School), Maureen Murphy (Assistant Principal, Ottoson Middle School)

Middle School Teachers: Judith Packer (8th Grade), Polly Foro (teacher and parent), Alecia Serafini (Art Teacher and parent), David Schaye (Special Education Teacher and parent)

Community Members: Jennifer Lockland, Tinur Yontar, Lauren Ledger, Jennifer Litowski, Molly Lyons, Brendan Sullivan, Jen Davidson

The meeting was called to order at 6:00 p.m.

1. The minutes of the January 14, 2016 meeting were approved, 3-0 Motion by Mr. Pierce, Second by Ms. Starks.
2. Jeff Thielman provided context for today's discussion. The School Department has to answer two questions:
 - a. The School Enrollment Task Force has asked for a report by Thursday, April 28th answering the question of what is the best educational option – expanding the current Ottoson Middle School or relocating middle school students to Gibbs?
 - b. If the Gibbs is the preferred option, what is the best configuration for that school? The choices are all 6th grade students at the Gibbs v. a 6th, 7th, and 8th grade school that would draw from students from East Arlington.
3. Mr. Thielman explained that he and Dr. Bodie collaborated on an excel chart that listed various factors to consider to help answer the two questions raised above. A chart summarizing the discussion is attached in a separate document. Below is a summary of the main points made by the meeting participants:
 - a. To best assess transportation impact, we need to ask the Transportation Advisory Committee (TAC) for an analysis of traffic impact if the district relocates middle school

students to Gibbs. It seemed clear to the group that traffic would increase with an all 6th grade model.

- b. Ottoson Assistant Principal Jack Flood presented the results of teacher focus groups and individual teacher surveys:
 - i. Majority of respondents were to renovate Gibbs to house 6th grade.
 - ii. Mr. Flood spoke to the results on bar graph of individual teachers regarding their reasons for Gibbs 6th Grade as their first choice - most respondents made their decision based on the environment for teaching and learning. 6th grade building will allow for a tailored experience for 6th graders. Concerns about impact on specialist subjects, after school programs, and concerns about resources.
 - iii. What would help teachers to make the transition no matter what option is chosen? Highest response was to have teachers involved in the process. Given the results of the surveys they have demonstrated they really want to be part of the process.
 - iv. Mr. Flood said there has been an increase in students and a disproportional rise in the social/emotional needs of the students. The Gibbs plans would help to reduce that. The ability of teachers to work innovatively would help in a smaller environment. Silver lining in this challenge is to try something new and innovate for the students. Concerns about equity and SES divide with two 6/7/8 schools. While a 6th grade model will create an environment that is great for 6th students there is also a benefit for the 7th/8th grade teachers.
 - v. Assistant Principal Maureen Murphy spoke: Lot of support for the 6th grade model. Culture shock to come into the middle school from elementary school. Will help them to make that transition. Helps students to prepare for middle school and high school. Soft entry into the middle school. Fear of an us vs. them if we go back to two middle schools. Fear comparison of scores on standardized tests. That could be somewhat problematic.
- c. 8th Grade Teacher Judy Packer spoke to her 8th grade students they supported having one place to themselves just being in same place it would be easier to learn about each other and create a culture. They support the just 6th grade configurations. One building for just us. It would be easier to move to the OMS.
- d. Polly Ford, an OMS teacher and APS parent spoke to her 6th grade students. They are very happy but the building is very big. That was across the board. She favors having 6th graders at the Gibbs.
- e. Teacher Alecia Serafini, an OMS Art teacher and parent, said that the crowding at Ottoson makes her concerned about common spaces. The building just is not working with the current student population.
- f. David Schaye, a 7th grade special ed liaison at OMS and APS parent said communication around the school is already difficult. Very difficult to talk to the teachers that he needs to talk to. Already overwhelming. Going bigger is going to be an issue. His first reaction was 6/7/8 but then switched to just 6th grade. His colleagues helped him to see that the

issue of comparison would be difficult. We want to make a comfortable school for kids. The more comfortable the kids are, the more the faculty would be able to move together.

4. School Committee Members Questions and Answer discussion with District Leadership and OMS Staff
 - a. Paul Schlichtman said we take kids from very small neighborhood schools and then put them into the largest middle school in the state goes against which way we want to go in the best interest of the kids.
 - b. Judson Pierce asked for clarifications about how many faculty members participated in the survey. Mr. Flood said 77 people respondents - of approximately 90.
 - c. Mr. Hayner said that he favors a 6th, 7th, and 8th grade at Gibbs, though he appreciates many comments made about the 6th grade option. He said that it would be challenging to create an active parent community and PTO community because such communities do not happen in one year, but evolve over time.
 - d. Mr. Thielman distributed a set of questions raised by Dr. Kirsy Allison-Ampe. He said that some of the questions should be addressed by the Budget subcommittee, but others can be addressed in the course of the work the CIAA committee is doing.
5. The District Leadership, School Committee members, and OMS representatives completed most of the chart to evaluate the 6th grade v. 6th, 7th, 8th grade option at Gibbs. The group ran out of time to do the analysis between an OMS expansion and relocation to Gibbs.
6. Public Participation:
 - a. Jennifer Lockland, East Arlington parent and librarian at a school in Brookline that just has 7th and 8th graders. She said it is hard to create a school culture with just one grade. Also specialist (librarian) not able to develop skills over time. Very few of them so the perspective may have not come out in the survey since there are few of them. Feels that the three options (6th grade at Gibbs; 6th, 7th, and 8th grade at Gibbs; OMS expansion) are muddying people's minds. Smaller school experience would be the same if you have 3 grades at each school because you have less students in the same grade. Although split cluster is compelling concerns.
 - b. Lauren Ledger - two boys at Thompson. Has been working with parent groups. Would love her kids to be able to walk to the Gibbs. She has talked to friends in Needham, and is attracted to the 6th grade option. She said a lot of people in town are under the impression that the Gibbs will be an East Arlington 6/7/8/ and there might be issues if the option chosen was just grade 6 as parents might be fighting against that option.
 - c. Jennifer Litkowski, Thompson parent - Opening Gibbs in either configuration is great for me. He has also heard people from Western side of town are surprised with a town wide sixth. Understands strong option - what you are talking about moving my kids across town through bottle-necks. There are some hurdles.

- d. Parent of Thompson 4th Grader: Glad Gibbs option is being considered seriously. Expanding OMS is not a good option. Difficult for kids to navigate. Highly supports Gibbs in one form or another. All three options will cause increase in staffing. Understand staff wanting volunteers but would need hiring under any of the three options. OMS expansion may mean less increase in the operations budget.
 - e. Jennifer Davidson, Bishop parent – would the Bishop school be a buffer zone for the Gibbs? Would some students be separated from their friends? Really like the idea of a tailored experience for 6th grade. Be nice to have the same experience. Would there be improvements to the OMS after all the money is put into Gibbs?
 - f. Hardy parent appreciates the option into 6th grade thinking but there should be more research on unequal middle schools. Let's be really excited about whatever option there is. Limited conversation has been heard about what would be in the smaller middle school in East Arlington maybe we would give up some stuff to have that.
 - g. Another parent - 6th grade only is compelling, but the community feeling we got K - 5 would be lost if we put everybody into 6th. One middle school better than the other needs to be a parent and administration issue. Still leaning towards 6, 7, and 8 to keep community.
 - h. Jack Flood - all input is valuable. All the information that is from the perspective of the OMS will include new information that we get tonight to drill down into data on the 28th. Thank everybody for all the information people provided.
7. Timetable – Linda Hanson, AEA President, and others asked about the timetable for a decision on the middle school. Dr. Bodie provided the following information:
- a. School Committee and Superintendent have to submit a report to the School Enrollment Task Force by April 28th with an educational evaluation of expanding the Ottoson v. relocating students to the Gibbs.
 - b. Dr. Bodie suggested that the School Committee should vote on this issue at the April 14th meeting. She will draft a report for the Task Force that incorporates feedback from the faculty and staff at Ottoson as well as information from the CIAA work taking place.
 - c. The School Enrollment Task Force meets on April 28th with the School Committee (full), Board of Selectmen, Finance Committee, and Capital Planning Committee to hear the report of HMFH on expanding OMS v. rehabbing Gibbs.
 - d. The School Enrollment Task Force votes on May 2nd on which option to endorse (Gibbs or Ottoson expansion)
 - e. The Long Range Planning Committee, which meets on April 13th, is tasked with putting together a draft question or questions for a debt exclusion.
 - f. The Board of Selectmen vote to put a Debt Exclusion question on the ballot. It's not clear if that will happen in the spring of 2016 or fall of 2016.
 - g. Dr. Bodie and her staff are pricing modular classrooms for the Ottoson. They will be needed for the 2017-18 school year.

8. The meeting adjourned @ 7:45 p.m. The committee will meet next on Tuesday, April 5th at 5:30 p.m. The focus will be on answering questions about the impact of an expanded Ottoson.

Arlington School Committee
Curriculum, Instruction, Assessment & Accountability Subcommittee

Meeting Minutes
Tuesday, April 5, 2016 @ 5:30 p.m.

Attendance

Subcommittee Members: Jeff Thielman (Chair), Cindy Starks

School Committee Members: Jennifer Susse, Ph.D., Bill Hayner, Len Kardon

District Leadership: Kathleen Bodie, Ed.D. (Superintendent), Laura Chesson, Ed.D. (Assistant Superintendent), Maureen Murphy (Assistant Principal, Ottoson Middle School)

Community Members: Jennifer Davidson, Timur Yontar, Greg Christiana, Elena Jackubiak, Juliet Moir, Betty Stone, Brendan Sullivan

The meeting was called to order at 5:30 p.m.

1. The minutes of the March 31, 2016 meeting were approved. Motion by Ms. Starks, second by Mr. Thielman.
2. Mr. Thielman explained the next steps:
 - The School Enrollment Task Force (SETF) is meeting on April 28th. By that meeting, the School Department has been asked to explain what is best educationally – expanding the Ottoson or relocating up to 500 middle school students to the Gibbs.
 - On April 14th, the School Committee will be asked to vote on what is best educationally for the town's middle school students – expanding OMS or relocating some middle school students to the Gibbs.
 - The question of 6th grade or 6-8 grade at the Gibbs will be addressed later, though the committee will further refine the chart it started last week at today's meeting.
 - The chart will be edited and used by Dr. Bodie as a point of reference for a memo she plans to write for the April 14, 2016 School Committee meeting regarding middle school space options.
 - If the SETF opts for the Gibbs as the best solution, Dr. Bodie intends to use the chart and other research to develop a recommendation for the 6th grade v. 6-8 grade model at Gibbs.
 - The School Enrollment Task Force will be making a recommendation on either an OMS expansion or relocation of middle school students to Gibbs based on building cost and design information.

3. The subcommittee discussed the financial impact of re-opening the Gibbs. The estimated additional operating costs are around \$750,000, and the town will lose rental income when the School Department reoccupies Gibbs. Dr. Susse said that the school department will have to renegotiate its share of the town budget. Mr. Thielman said that this additional cost is something that needs to be considered because it could mean fewer resources for the rest of the school department's operating budget.
4. The subcommittee edited the tab on the "Middle School Options" chart comparing an expanded OMS to a relocation of students to Gibbs. The subcommittee added some questions to the chart from a memo sent by Dr. Kirsi Allison-Ampe. After completing the chart, Ms. Starks moved to recommend to the full School Committee to support the Superintendent's recommendation that the best option educationally is moving students to Gibbs. Mr. Thielman seconded the motion, and it passed 2-0.
5. The subcommittee briefly discussed the 6th grade through 8th grade option at Gibbs. Dr. Bodie said the 6th grade option is attractive. She and other staff will be visiting the 6th grade school in Needham on April 11th and will report on the visit to the full School Committee.
6. After reviewing the tab in the chart comparing the 6th grade v. 6th through 8th grade option at Gibbs, Mr. Thielman said that the question of how to configure Gibbs comes down to whether the School Committee and community want equity at the middle school level. Since the rebuild effort began in the late 1990s, the public has supported equal elementary schools, one middle school and one high school. There is equity in the district, both in terms of curriculum offered throughout the district and building quality, especially with the upcoming completion of the Stratton. If the district opted for a 6-8 school at Gibbs, OMS and Gibbs would be different sizes and have different programming. This is not necessarily bad, but it is a departure from what the town and school committee have valued for more than two decades.
7. Bill Hayner provided a chart for the group's consideration. He asked the Superintendent to consider two campuses with one school - one PTO, one set of events. Mr. Hayner believes this is more psychological than anything else. This option may have higher transportation costs, but it would create the identity of one Arlington Middle School. He added that if the dean and guidance counselor travelled with students, it might help with continuity.
8. Ms. Starks said that the School Committee should consider voting for the 6th grade option at Gibbs at the 4/14 meeting. Dr. Susse said that the SC should wait and consider the outcome of the Long Range Planning Committee on April 13th.
9. Public participation:
 - a. Brendan Sullivan pointed out that if OMS is expanded, there will be pressure to sell Gibbs, perhaps to a tenant. In this scenario, the town loses another school building and easily accessible space near the center of the town. He believes that if the option is to expand OMS, the town should hold onto Gibbs and valuable land around it. He noted that the Ottoson expansion can never be sold whereas one day the Gibbs could be sold. Mr. Hayner said by renovating and using Gibbs, the town keeps it as an asset.

- b. Elena Jakubiak wanted to know what class sizes will be in the Gibbs. Dr. Bodie said the target at the middle school level is 24 students per class in core classes, and that is the target she would aim for under either model at Gibbs.
- c. Timur Yontar asked if the school department opts for a 6-8 model at Gibbs, will the school need to have 6th, 7th, and 8th graders in year one. He asked because this means some students would start at OMS and then move to Gibbs. Dr. Bodie said that would have to happen in the 6-8 scenario given the investment by the town in the building.
- d. Betty Stone, a Town Meeting member from Precinct 7, asked if the lack of outdoor space at Gibbs is an issue, and she said the response on the issue of flooding at Gibbs during the last SETF meeting was lacking. She said the cost of fixing the flooding at Gibbs should not be glossed over and needs to be understood by town leaders and voters. Dr. Bodie and audience members said that middle school students could walk to various locations in the Gibbs area for gym class.
- e. Greg Christiana raised questions about a delay in voting on a debt exclusion until the fall. On the one hand, it allows time to plan. On the other, we lose construction time.
- f. Elena Jakubiak said that she is concerned about the 6-8 model at Gibbs because it could mean that a small group, 15-20 students, from Bishop are separated from their classmates and forced into a new district for middle school. That will be challenging socially and needs to be taken into account.

The meeting adjourned at 7:00 p.m.



Town of Arlington, Massachusetts

8:40 PM Monthly Financial Reports, D. Johnson

ATTACHMENTS:

Type	File Name	Description
▣ Budget Document	CFO_Memo_SC_4.8.16.docx	CFO Memo 4/8/2016
▣ Budget Document	Monthly_Summary_For_SC__4.1.16_(1).xlsx	Monthly Summary
▣ Budget Document	Budget_Tracking_for_SC_4.1.16.xlsx	Budget Tracking 4/1/2016
▣ Budget Document	Grants_for_SC_4.1.16.xlsx	Grant Expenditure 4/1/2016
▣ Budget Document	Revolving_Expense_for_SC_4.1.16_(1).xlsx	Revolving Expenditures 4/1/2016
▣ Budget Document	Revolving_Revenue_for_SC_4.1.16.xlsx	Revolving Revenue 4/1/2016



Arlington Public Schools
Business Office
869 Massachusetts Avenue
Arlington, Massachusetts 02476
Telephone 781-316-3511

Diane Fisk Johnson, Chief Financial Officer
djohanson@arlington.k12.ma.us

April 8, 2016

Dear Members of the School Committee:

Attached please find the April 2016 monthly tracking reports, which consist of:

- Monthly Summary Report
- Budget Tracking Report as of April 1, 2016
- Grant Expenditure Report as of April 1, 2016
- Revolving Expenditure Report as of April 1, 2016
- Revolving Revenues as of April 1, 2016

Not much has changed since our last monthly report. Final submissions for purchasing requests are due to the Business Office on April 15, and we will work diligently to process them in time for the May reports.

We are still showing an overage in the General Fund. At the beginning of the year, we encumber our estimates for the entire year where we can. We also do the majority of our repair and upgrade work during the summer months while school is out of session. Of course, supplies and instructional materials are also purchased heavily during the summer months in anticipation of the school year. At this point, we project each budget line as if it will be fully expended, which is contrary to our experience, but is the most conservative way to consider our expenditure patterns.

Despite the freakish show of April 4, this winter is proving to be warmer and less snowy than a typical year. While I am not yet projecting savings in energy or snow removal, if the winter continues as it has been I think we will be able to go a long way toward closing the budget gap in those areas. In any event, there are sufficient reserves to cover this possible shortfall.

Sincerely,

Diane Fisk Johnson

Arlington Public Schools
Financial Reporting Summary
as of 4/1/16

	Total FY16 Budget 9.8.15	FY16 Revenues as of 4.1.16	YTD Expenses 4.1.16	YTD Encumb. 4.1.16	Estimate to Completion	Total Estimated Plus Actual Expenditures as of 4.1.16	Variance From Budget	Comments
Grants	2,452,532	2,452,532	1,479,316	76,259	896,957	2,452,532	-	Projecting to Budget
Revolving	3,390,117	935,551	803,099	12,397	2,574,621	3,390,117	-	Projecting to Budget
Town Appropriation	53,574,114	53,574,114	37,093,082	4,317,043	12,513,849	53,923,973	(349,859)	Not tracking revenue flow, assumes all arrived
Total School Activity	59,416,763	56,962,197	39,375,496	4,405,699	15,985,427	59,766,622	(349,859)	

Budget Tracking Report As of April 1, 2016

Object Description	Total FY16 Budget 4.1.16	YTD Expenses 4.1.16	YTD Encumb. 4.1.16	Estimate to Completion	Total Estimated Plus Actual Expenditures as of 4.1.16	Variance	Comments
81111 - Administration Salaries & Wages	3,841,665	2,729,891	-	1,085,859	3,815,750	25,915	estimating under budget
81112 - Teacher Salaries & Wages	29,525,267	18,539,908	-	10,915,963	29,455,871	69,396	estimating under budget
81113 - Custodial Salaries & Wages	1,329,078	991,002	-	295,822	1,286,824	42,254	estimating under budget
81114 - Food Service Salaries & Wages	154,818	111,721	-	44,688	156,410	(1,592)	estimating over budget
81115 - Clerical Salaries & Wages	1,638,617	1,279,476	-	380,043	1,659,519	(20,902)	estimating over budget
81116 - Full/Time Teacher Aides Salaries & Wages	2,257,210	1,568,304	-	627,322	2,195,625	61,585	estimating under budget
81117 - Other Full-time Salaries & Wages	2,189,381	1,486,887	-	641,650	2,128,537	60,844	estimating under budget
81118 - Part-time Salaries & Wages	107,699	91,388	-	20,555	111,943	(4,244)	estimating over budget
81119 - Summer Program	140,015	153,929	-	-	153,929	(13,914)	estimating over budget
81120 - Bus Monitors	7,000	11,984	-	4,794	16,778	(9,778)	estimating over budget
81201 - Temporary Salaries & Wages Professional	400,211	364,253	-	109,276	473,529	(73,318)	estimating over budget
81202 - Temporary Salaries & Wages Other	124,900	97,474	-	29,242	126,716	(1,816)	estimating over budget
81203 - Substitute Teachers Day - to- Day	231,409	222,205	-	88,882	311,088	(79,679)	estimating over budget
81204 - Extended Term Sub Teacher	275,724	207,053	-	82,821	289,874	(14,150)	estimating over budget
81206 - Temporary Clerical Help	-	23,667	-	5,000	28,667	(28,667)	estimating over budget
81301 - Overtime/Peakload Requirement	51,000	10,482	-	40,000	50,482	518	estimating under budget
81302 - Snow/Ice Removal Custodial	75,000	15,247	-	20,000	35,247	39,753	estimating under budget
81304 - Maintenance Salaries	489,365	345,949	-	103,268	449,218	40,147	estimating under budget
81305 - Night Watch	20,500	1,756	-	3,500	5,256	15,244	estimating under budget
81307 - Permit	7,000	9,757	-	3,500	13,257	(6,257)	estimating over budget
81308 - Out of Classification Salary	18,000	5,306	-	2,500	7,806	10,194	estimating under budget
81310 - Call Back	5,000	8,250	-	3,500	11,750	(6,750)	estimating over budget
81312 - Salary Increase Adj. Grants	-	-	-	-	-	-	estimating at budget
81313 - Auto Allowance	21,500	13,941	-	7,703	21,645	(145)	estimating over budget
81314 - Custodial Clothing Allowance	10,000	10,000	-	-	10,000	-	estimating at budget
81316 - Vacation	25,000	40,249	-	5,000	45,249	(20,249)	estimating over budget
81317 - Additional Cleaning	500	-	-	500	500	-	estimating at budget
81318 - Teacher Moving Allowance	1,000	5,685	-	-	5,685	(4,685)	estimating over budget
81320 - Skills Stipend	4,288	1,263	-	3,025	4,288	-	estimating at budget
81322 - Other Stipend	22,950	32,559	-	20,000	52,559	(29,609)	estimating over budget
81323 - Custodial Athletics	-	7,574	-	3,000	10,574	(10,574)	estimating over budget
81413 - Longevity Teacher	201,204	223,113	-	5,000	228,113	(26,909)	estimating over budget
81414 - Longevity Admin	8,192	2,648	-	1,000	3,648	4,544	estimating under budget
81415 - Longevity Clerical	33,642	23,698	-	1,000	24,698	8,944	estimating under budget
81416 - Longevity Custodial	16,700	26,825	-	-	26,825	(10,125)	estimating over budget
81730 - Pensions	-	1,015	1,085	(2,100)	-	-	expense will be moved
81760 - Clothing Allowance	16,500	10,743	-	500	11,243	5,257	estimating under budget
82103 - Power/Electricity	245,466	575,426	274,574	(350,000)	500,000	(254,534)	expense will be moved
82104 - Natural Gas	696,000	246,025	308,165	500	554,690	141,310	estimating under budget
82403 - Plumbing Services	10,000	9,268	-	732	10,000	-	estimating at budget
82404 - Roof Repairs	-	3,800	-	-	3,800	(3,800)	estimating over budget
82405 - Flooring Supplies/Services	15,000	21,152	290	8,000	29,443	(14,443)	estimating over budget
82407 - Masonry Supplies/ Services	9,500	17,001	-	-	17,001	(7,501)	estimating over budget
82408 - Electrical Services	30,000	23,776	1,281	4,942	30,000	-	estimating at budget

Budget Tracking Report As of April 1, 2016

Object Description	Total FY16 Budget 4.1.16	YTD Expenses 4.1.16	YTD Encumb. 4.1.16	Estimate to Completion	Total Estimated Plus Actual Expenditures as of 4.1.16	Variance	Comments
82409 - Grounds/Supplies	-	11,448	-	4,000	15,448	(15,448)	estimating over budget
82410 - Painting Services	20,000	11,432	691	1,000	13,123	6,877	estimating under budget
82411 - Window/Glass Services/Supplies	10,500	4,582	1,606	2,500	8,688	1,812	estimating under budget
82412 - HVAC Contracted Services	140,000	146,131	41,658	5,000	192,789	(52,789)	estimating over budget
82414 - Boiler Services	65,000	24,994	33,316	3,000	61,310	3,690	estimating under budget
82415 - Snow Removal	-	34,845	19,155	-	54,000	(54,000)	estimating over budget
82420 - Elevator Maintenance/Repairs	40,000	175,991	6,868	5,000	187,859	(147,859)	estimating over budget
82703 - Equipment Rental	70,425	22,287	49,418	1,000	72,704	(2,279)	estimating over budget
82904 - Custodial Supplies/Cleaning Services	250,000	208,180	129,045	-	337,226	(87,226)	estimating over budget
82905 - Extermination Services	6,500	-	2,280	1,000	3,280	3,220	estimating under budget
82998 - Athletics Overtime/Grey Bills	25,000	21,310	-	3,690	25,000	-	estimating at budget
82999 - Miscellaneous Maint Services	25,000	-	-	-	-	25,000	estimating under budget
83101 - Professional & Tech Services	752,858	505,667	273,319	(26,128)	752,858	-	expense will be moved
83102 - Legal Services	300,000	67,722	100,198	25,000	192,920	107,080	estimating under budget
83201 - Tuition to Other Schools	4,955,645	3,819,981	2,391,852	(1,961,263)	4,250,570	705,075	expense will be moved
83301 - Contracted Transportation to and From Scho	971,437	600,842	485,691	15,000	1,101,532	(130,095)	estimating over budget
83302 - Field Trips (including expenses)	3,375	2,825	2,634	4,000	9,459	(6,084)	estimating over budget
83303 - Bus Reimbursement	6,800	5,170	-	-	5,170	1,630	estimating under budget
83402 - Telephone/pagers	37,185	19,067	7,363	4,000	30,431	6,754	estimating under budget
83403 - Advertising	11,065	2,353	-	1,000	3,353	7,712	estimating under budget
83404 - Reproduction/Printing	43,891	4,202	2,234	35,000	41,435	2,456	estimating under budget
83405 - Postage	950	210	-	740	950	-	estimating at budget
83802 - Environmental Services	7,000	4,457	305	2,238	7,000	-	estimating at budget
83803 - Security Services	-	13,638	1,279	2,500	17,417	(17,417)	estimating over budget
83804 - Athletic Services	80,207	145,530	14,003	30,000	189,533	(109,326)	estimating over budget
83807 - Insurance	40,756	48,088	-	-	48,088	(7,332)	estimating over budget
83808 - Safety Equipment & Testing	-	800	-	-	800	(800)	estimating over budget
84201 - Office Supplies	75,988	67,077	6,617	2,294	75,988	-	estimating at budget
84303 - Plumbing Supplies	10,000	20,544	1,598	4,000	26,142	(16,142)	estimating over budget
84306 - Carpentry Supplies/Doors	10,562	39,813	1,790	4,000	45,603	(35,041)	estimating over budget
84308 - Electrical Supplies	35,000	22,828	1,215	5,000	29,043	5,957	estimating under budget
84312 - HVAC Supplies	7,200	-	-	500	500	6,700	estimating under budget
84321 - Equipment Maintenance	12,292	11,484	2,362	500	14,346	(2,054)	estimating over budget
84325 - Weather/Urgent Repairs	-	4,653	6,929	-	11,583	(11,583)	estimating over budget
84399 - Miscellaneous Maint Supplies/Materials	5,000	7,606	284	4,000	11,890	(6,890)	estimating over budget
84802 - Motor Vehicle Repair	37,865	45,921	12,023	15,000	72,944	(35,079)	estimating over budget
84803 - Gas & Oil	-	21,227	13,057	-	34,284	(34,284)	estimating over budget
84902 - Food Supplies	12,960	11,341	3,661	-	15,002	(2,042)	estimating over budget
85100 - Educational Supplies	1,739	4,418	-	1,000	5,418	(3,679)	estimating over budget
85101 - Reproduction supplies - Paper/Toner	110,710	90,540	3,716	16,454	110,710	-	estimating at budget
85102 - Testing Materials	24,517	10,033	4,048	10,436	24,517	-	estimating at budget
85103 - Instructional Materials	240,892	312,646	18,813	15,000	346,459	(105,567)	estimating over budget
85104 - Athletic Supplies	35,960	51,884	7,823	6,500	66,207	(30,247)	estimating over budget
85106 - Textbooks, Books & Periodicals	174,988	90,725	21,303	15,000	127,027	47,961	estimating under budget

Budget Tracking Report As of April 1, 2016

Object Description	Total FY16 Budget 4.1.16	YTD Expenses 4.1.16	YTD Encumb. 4.1.16	Estimate to Completion	Total Estimated Plus Actual Expenditures as of 4.1.16	Variance	Comments
85110 - Instructional Equipment	40,316	14,617	2,882	5,000	22,499	17,817	estimating under budget
85201 - Medical/Surgical Supplies/Services	15,200	14,482	3,331	-	17,813	(2,613)	estimating over budget
85802 - Computer Supplies	15,419	23,886	2,996	-	26,882	(11,463)	estimating over budget
85803 - Graduation Service/Ceremonies	15,000	1,704	1,348	11,948	15,000	-	estimating at budget
85804 - Computer Software	231,872	264,415	7,110	-	271,525	(39,653)	estimating over budget
85806 - Miscellaneous Supplies	1,400	497	169	734	1,400	-	estimating at budget
87101 - Business Travel	3,600	2,821	2,532	-	5,353	(1,753)	estimating over budget
87105 - Workshop Stipends/PD Expenses	10,400	2,735	-	3,000	5,735	4,665	estimating under budget
87106 - Graduate Reimbursements	15,000	4,635	19,763	2,500	26,898	(11,898)	estimating over budget
87202 - Training Educ Conferences & Attendance	130,092	141,287	15,335	10,000	166,623	(36,531)	estimating over budget
87301 - Professional Affiliations Membership/Pubs	57,121	35,981	849	5,000	41,831	15,290	estimating under budget
87601 - Court Judgments/Damage Settlements	102,000	235,500	-	-	235,500	(133,500)	estimating over budget
88501 - Capital Equipment/Furniture	-	58,438	7,177	-	65,615	(65,615)	estimating over budget
88502 - Computer Network Telecom	720	-	-	720	720	-	estimating at budget
88550 - Computer Equipment/Hardware	20,406	5,941	-	-	5,941	14,465	estimating under budget
Grand Total	53,574,114	37,093,082	4,317,043	12,513,849	53,923,973	(349,859)	

Arlington Public Schools
Grant Expenditure Report
As of April 1, 2016

Grant Description	Object Description	Budget	YTD Expenses 4.1.16	YTD Encumb. 4.1.16	Estimate to Completion
METCO	81111 - Administration Salaries & Wages	89,777	64,161	-	25,616
	81112 - Teacher Salaries & Wages	79,159	35,927	-	43,232
	81116 - Full/Time Teacher Aides Salaries & Wages	46,794	24,171	-	22,623
	81201 - Temporary Salaries & Wages Professional	6,360	3,299	-	3,061
	81202 - Temporary Salaries & Wages Other	1,449	-	-	1,449
	83101 - Professional & Tech Services	9,820	1,551	-	8,269
	83301 - Contracted Transportation to and From School	162,390	118,680	42,966	744
	84201 - Office Supplies	780	-	238	542
	87202 - Training Educ Conferences & Attendance	3,000	2,398	185	417
	87301 - Professional Affiliations Membership/Pubs	1,400	50	1,350	-
	88550 - Computer Equipment/Hardware	15,000	-	9,877	5,123
METCO Total		415,929	250,238	54,616	111,076
Title 1	81111 - Administration Salaries & Wages	5,000	3,471	-	1,529
	81112 - Teacher Salaries & Wages	122,587	71,958	-	50,629
	81116 - Full/Time Teacher Aides Salaries & Wages	99,108	65,073	-	34,035
	81201 - Temporary Salaries & Wages Professional	25,800	-	-	25,800
	81202 - Temporary Salaries & Wages Other	200	-	-	200
	81730 - Pensions	5,478	-	-	5,478
	81731 - MTRB Pensions	5,555	-	-	5,555
	83101 - Professional & Tech Services	2,500	-	-	2,500
	85106 - Textbooks, Books & Periodicals	28,798	13,296	-	15,502
	87105 - Workshop Stipends/PD Expenses	2,000	2,000	-	-
	87202 - Training Educ Conferences & Attendance	125,094	69,190	537	55,366
Title 1 Total		422,120	224,988	537	196,594
Kindergarten Grant	81116 - Full/Time Teacher Aides Salaries & Wages	153,000	109,471	-	43,529
	81202 - Temporary Salaries & Wages Other	6,000	2,500	-	3,500
	81730 - Pensions	13,770	-	-	13,770
	83101 - Professional & Tech Services	7,870	5,900	1,970	-
Kindergarten Grant Total		180,640	117,871	1,970	60,799
Title 2A	81201 - Temporary Salaries & Wages Professional	44,924	-	-	44,924
	87202 - Training Educ Conferences & Attendance	22,437	5,869	2,150	14,418
	87301 - Professional Affiliations Membership/Pubs	35,122	3,000	-	32,122
Title 2A Total		102,483	8,869	2,150	91,464

Arlington Public Schools
Grant Expenditure Report
As of April 1, 2016

Grant Description	Object Description	Budget	YTD Expenses 4.1.16	YTD Encumb. 4.1.16	Estimate to Completion
Title 3 ELL	81201 - Temporary Salaries & Wages Professional	6,000	625	-	5,375
	81202 - Temporary Salaries & Wages Other	725	-	-	725
	83101 - Professional & Tech Services	500	-	-	500
	83302 - Field Trips (including expenses)	500	-	-	500
	83404 - Reproduction/Printing	1,053	-	-	1,053
	85103 - Instructional Materials	3,877	270	-	3,607
	87105 - Workshop Stipends/PD Expenses	26,118	-	1,820	24,298
Title 3 ELL Total		38,773	895	1,820	36,058
SpEd Early Childhood	81112 - Teacher Salaries & Wages	26,946	19,076	-	7,870
	81731 - MTRB Pensions	2,425	-	-	2,425
	83101 - Professional & Tech Services	7,375	1,440	3,560	2,375
	85100 - Educational Supplies	3,047	439	-	2,608
	87105 - Workshop Stipends/PD Expenses	1,051	-	-	1,051
SpEd Early Childhood Total		40,844	20,955	3,560	16,329
Academic Support	81112 - Teacher Salaries & Wages	10,800	-	-	10,800
Academic Support Total		10,800	-	-	10,800
SpEd 94-142	81111 - Administration Salaries & Wages	66,555	45,940	-	20,615
	81112 - Teacher Salaries & Wages	1,138,885	774,293	-	364,592
	81201 - Temporary Salaries & Wages Professional	32,239	14,303	-	17,936
	81731 - MTRB Pensions	111,391	-	-	111,391
	83101 - Professional & Tech Services	2,500	-	-	2,500
SpEd 94-142 Total		1,351,570	834,536	-	517,034
SpEd Program Improvement	81201 - Temporary Salaries & Wages Professional	7,500	-	-	7,500
	81202 - Temporary Salaries & Wages Other	1,500	-	-	1,500
	83101 - Professional & Tech Services	32,470	20,964	11,606	(100)
	85103 - Instructional Materials	1,000	-	-	1,000
SpEd Program Improvement Total		42,470	20,964	11,606	9,900
Grand Total		2,605,629	1,479,316	76,259	1,050,054

Arlington Public Schools
Revolving Expenditure Report
As of April 1, 2016

Revolving Description	Object Description	Budget	YTD Expenses 4.1.16	YTD Encumb. 4.1.16	Estimate to Completion
Tuition In	83101 - Professional & Tech Services	-	1,600	-	(1,600)
	83201 - Tuition to Other Schools	-	5,625	-	(5,625)
	85103 - Instructional Materials	90,000	-	-	90,000
Tuition In Total		90,000	7,225	-	82,775
Athletic Fees	81202 - Temporary Salaries & Wages Other	260,000	204,649	-	55,351
Athletic Fees Total		260,000	204,649	-	55,351
Peirce Field Rental	81307 - Permit	22,000	2,886	-	19,114
	83804 - Athletic Services	-	8,829	-	(8,829)
Peirce Field Rental Total		22,000	11,715	-	10,285
Instrumental Music	81112 - Teacher Salaries & Wages	148,265	113,187	-	35,078
Instrumental Music Total		148,265	113,187	-	35,078
Building Rental	81307 - Permit	350,000	118,069	-	231,931
	83101 - Professional & Tech Services	-	-	-	-
	84321 - Equipment Maintenance	-	21,099	-	(21,099)
	88501 - Captial Equip/Furniture	-	-	11,997	(11,997)
Building Rental Total		350,000	139,168	11,997	198,835
Athletic Ticket Sales	81202 - Temporary Salaries & Wages Other	40,000	-	-	40,000
	83804 - Athletic Services	-	1,534	-	(1,534)
Athletic Ticket Sales Total		40,000	1,534	-	38,466
Menotomy Preschool	81112 - Teacher Salaries & Wages	142,000	103,834	-	38,166
Menotomy Preschool Total		142,000	103,834	-	38,166
Bishop Bus	83301 - Contracted Transportation to and From School	20,000	-	-	20,000
Bishop Bus Total		20,000	-	-	20,000
Foreign Visa	83101 - Professional & Tech Services	325,000	81,259	-	243,741
	83302 - Field Trips (including expenses)	-	13,296	-	(13,296)
	83403 - Advertising	-	421	-	(421)
	84201 - Office Supplies	-	856	-	(856)
	85103 - Instructional Materials	-	9,010	400	(9,410)
	85104 - Athletic Supplies	-	184	-	(184)
	85110 - Instructional Equipment	-	51,482	-	(51,482)
	87202 - Training Educ Conferences & Attendance	-	2,460	-	(2,460)
	88501 - Captial Equip/Furniture	-	250	-	(250)
	88920 - Elementary Outdoor Construction	-	45,700	-	(45,700)

Arlington Public Schools
Revolving Expenditure Report
As of April 1, 2016

Revolving Description	Object Description	Budget	YTD Expenses 4.1.16	YTD Encumb. 4.1.16	Estimate to Completion
	89203 - Credit Card Charges	-	16,869	-	(16,869)
Foreign Visa Total		325,000	221,787	400	102,813
Grand Total		1,397,265	803,099	12,397	581,769

Arlington Public Schools

Revolving Revenue Tracking as of April 1, 2016

Funding Source	Total Budget as of 9.8.16	Revenues Received 3.3.16	Estimate to Completion	Total Estimated Plus Actual Revenues as of 3.3.16	Variance	Comments
Athletic Fees	260,000	204,248	55,752	260,000	-	estimating to budget
Athletics Gate Receipts	40,000	46,781	-	46,781	6,781	estimating over budget
Building Rental	350,000	138,301	211,699	350,000	-	estimating to budget
Foreign Visas	325,000	228,411	96,589	325,000	-	estimating to budget
Instrumental Music Fees	148,265	142,185	6,081	148,265	-	estimating to budget
Other Fees	15,354	-	15,354	15,354	-	estimating to budget
Tuition in/ Group Home	90,000	30,062	59,938	90,000	-	estimating to budget
Peirce Field Rental	22,000	18,225	3,775	22,000	-	estimating to budget
Bishop Bus Fees	20,000	16,820	-	16,820	(3,180)	estimating under budget
Menonomy Program Fees	142,000	110,518	31,482	142,000	-	estimating to budget
Totals	1,412,619	935,551	480,669	1,416,220	3,601	



Town of Arlington, Massachusetts

8:50 PM Superintendent's Report K. Bodie

Summary:

- Update on Kindergarten Enrollment and Buffer Zone Chart
- Vote to update Kindergarten Start Dates on School Calendar 2016-2017
- Superintendent's Mid-Year Evaluation Given on March 24, Report
- Diversity Goal Update
- Vote motion regarding Principals may exercise same discretion as AEA and AAA members to have children of Principals attending Arlington Public Schools.

ATTACHMENTS:

Type	File Name	Description
Reference Material	Buffer_zone_chart_kt_4_4_2016.xlsx	Kindergarten Enrollment and Buffer Zone Chart
Document for Approval	2016-2017_School_Calendar_Approved_by_School_Committee_1_28_2016_4_14_2016.xlsx	2016-2017 School Calendar updated 4 14 2016
Report	Progress_Report_APS_District_Goals_-_March_31.docx	APS Progress Report March 24, 2016
Report	UpdateonDiversityHiring-April_14_2016.docx	Update on Diversity Hire 4 14 2016
Document for Approval	Motion_for_Tonight__4_14_2016.docx	Motion regarding Principals allow children attend APS
Contract	AEA_5.__The_School_Committee_shall_permit_the_enrollment_of.docx	AEA Contract Language for their children attend APS
Contract	AAA_N.__The_School_Committee_shall_permit_the_enrollment_of.docx	AAA Contract Language for their children attend APS

To School Committee 4/14/2016 Kindergarten Enrollment and Buffer Zone Report as of 4/4/2016						
School						
	K	Other Grades				
Bishop	33	3				
Bishop/Bracket	4	2				
Bishop/Stratton	8					
Bishop/Thompson	4					
Brackett	54					
Brackett/Bishop	10					
Brackett/Dallin	7					
Dallin	68					
Dallin/Brackett	7	1				
Dallin/Peirce	1					
Hardy	57	4				
Hardy/Thompson	13	2				
Peirce	24	1				
Peirce/Dallin	2					
Peirce/Stratton	2					
Stratton	45	1				
Stratton/Bishop	5	1				
Stratton/Peirce	8					
Thompson	73					
Thompson/Hardy	6					
K totals as of April 4,2016	429					
Rcvd KT						

AUGUST 2016				
M	T	W	Th	F
29	30	T		

SEPTEMBER (19 days) 2016				
M	T	W	Th	F
			T	
H	**S	7	*8	9
12	EE	14	15	16
19	EE	21	*22	23
26	EE	28	29	30

OCTOBER (18 days) 2016				
M	T	W	Th	F
N	EE	5	6	7
H	EE	N	*13	14
17	EE	19	20	21
24	EE	26	*27	28
31				

NOVEMBER (18 days) 2016				
M	T	W	Th	F
	EE	2	3	4
7	PDN	9	*10	H
14	EE	16	*17	18
21	EE	**23	H	N
28	EE	30		

DECEMBER (17 days) 2016				
M	T	W	Th	F
			1	2
5	EE	7	*8	9
12	EE	14	15	16
19	EE	21	*22	23
H	V	V	V	V

JANUARY (20 days) 2017				
M	T	W	Th	F
H	EE	4	5	6
9	EE	11	*12	13
H	EE	18	19	20
23	EE	25	*26	27
30	EE			

T= Teachers Return
August 31 & September 1, 2016

S = Grades **K-12 First Day
Tuesday, September 6, 2016

Preschool First Day
Monday, September 12, 2016

N= No School

PDN= Professional Development (No School Students) Election Day
November 8, 2016

**Thanksgiving Break
November 23, 2016 @12 noon

Arlington High School Graduation
Saturday, June 3, 2017

TBD:

EA: Early Release Days All Levels

EE: Early Release Elementary
Every Tuesday at 1:00 PM
(Lunch will be served)

EMS: Early Release Elem & Middle School

Arlington High School Evening Conferences

EAC: Early Release All Conferences

Ottoson Middle School Evening Conferences

Ottoson Middle School Morning Conference

Elem Grades K-5 Evening Conferences

EEC: Early Release Elem Conferences

Menotomy Preschool: 8:30-2:30

Elem School Hours: 8:10-2:30

OMS School Hours: 8:00-2:26

AHS School Hours: 8:00-2:26

FEBRUARY (15 days) 2017				
M	T	W	Th	F
		1	2	3
6	EE	8	*9	10
13	EE	15	16	17
H	V	V	V	V
27	EE			

MARCH (23 days) 2017				
M	T	W	Th	F
		1	2	3
6	EE	8	*9	10
13	EE	15	16	17
20	EE	22	*23	24
27	EE	29	30	31

APRIL (14 days) 2017				
M	T	W	Th	F
3	EE	5	6	7
10	EE	12	*13	N
H	V	V	V	V
24	EE	26	*27	28

MAY (22 days) 2017				
M	T	W	Th	F
1	EE	3	4	5
8	EE	10	*11	12
15	EE	17	18	19
22	EE	24	*25	26
H	EE	31		

JUNE (14 days) 2017				
M	T	W	Th	F
			1	2
5	EE	7	*8	9
12	EE	14	15	16
19	EE	21	*22	23
26	27	28	29	30

T: Teachers Only
S: Students First Day of School, Grade **K-12
N: No School
PDN: Professional Development Day Teachers Only
H: Federal Holiday
V: Vacation

**Kindergarten students to start Tuesday, Sept 6.

EE: Early Release Elem Every Tuesday @ 1:00 PM
EA: Early Release All Levels
EMS: Early Release Elem & Middle
EEC: Early Elem Release Conferences
EAC: Early Release All Levels Conferences
TBD: To Be Determined

June 20, 2017 is 180th day

June 27, 2017 is 185th day w/5 snow days

* School Committee meetings @ 6:30 p.m.

Arlington Public Schools 2016-2017 School Calendar Religious Observances

Arlington is enriched by the cultural and religious diversity of its community and teaching staff.

The Arlington School Committee publishes this list to inform our community of days in which students and staff may be participating in observances with their families. Parents should inform teachers when observances may conflict with school activities, or if a holiday is not listed.

Monday, September 05, 2016	Labor Day	National holiday
Sunday, September 11, 2016	Eid al-Adha	Muslim
Sunday, October 02, 2016	Muharram	Muslim
Monday, October 03, 2016	Rosh Hashanah	Jewish holiday
Monday, October 10, 2016	Columbus Day	National holiday
Wednesday, October 12, 2016	Yom Kippur	Jewish holiday
Monday, October 17, 2016	First Day of Sukkot	Jewish holiday
Monday, October 24, 2016	Shmini Atzeret	Jewish holiday
Tuesday, October 25, 2016	Simchat Torah	Jewish holiday
Sunday, October 30, 2016	Diwali/Deepavali	Observance
Monday, October 31, 2016	Halloween	Observance
Tuesday, November 01, 2016	All Saints' Day	Christian
Wednesday, November 02, 2016	All Souls' Day	Christian
Friday, November 11, 2016	Veterans Day	National holiday
Thursday, November 24, 2016	Thanksgiving Day	National holiday
Thursday, December 08, 2016	Feast of the Immaculate Conception	Christian
Saturday, December 24, 2016	Christmas Eve	Observance, Christian
Sunday, December 25, 2016	Chanukah/Hanukkah (first day)	Jewish holiday
Sunday, December 25, 2016	Christmas Day	National holiday, Christian
Monday, December 26, 2016	Kwanzaa (until Jan 1)	Observance
Saturday, December 31, 2016	New Year's Eve	Observance
Sunday, January 01, 2017	New Year's Day	National holiday
Friday, January 06, 2017	Epiphany	Christian
Monday, January 16, 2017	Martin Luther King Day	National holiday
Monday, February 20, 2017	Presidents' Day	National holiday
Wednesday, March 01, 2017	Ash Wednesday	Christian
Sunday, March 12, 2017	Purim	Jewish holiday
Sunday, April 09, 2017	Palm Sunday	Christian
Tuesday, April 11, 2017	Passover (first day)	Jewish holiday
Thursday, April 13, 2017	Holy Thursday	Christian
Friday, April 14, 2017	Good Friday	Christian
Sunday, April 16, 2017	Easter Sunday	Observance, Christian
Sunday, April 16, 2017	Orthodox Good Friday	Orthodox
Sunday, April 16, 2017	Orthodox Easter	Orthodox
Monday, April 17, 2017	Patriot's Day	Observance
Tuesday, April 18, 2017	Last Day of Passover	Jewish holiday
Monday, May 29, 2017	Memorial Day	National holiday
Wednesday, May 31, 2017	Shavuot	Jewish holiday

**Arlington Public Schools
District Goals 2015-2016**

**Progress Report
March 31, 2016**

Goal 1 Student Achievement

The Arlington Public Schools (APS) will ensure that every graduate is prepared to enter and complete a post- secondary degree program, pursue a career, and be an active citizen in an ever-changing world by offering a rigorous, comprehensive, standards-based and data-driven K-12 system of curriculum, instruction, and assessment that integrates social, emotional and wellness support.

Strategic Initiatives:

1. Emphasize inquiry and experiential learning to promote student engagement and a deeper understanding of the curriculum.

- FOSS (Full Option Science System) Science curriculum, which is aligned with the new generation science standards, is being implemented in grades 1-3 this year. The FOSS approach is based on the belief that students learn science best by doing science. Teachers and students do science together through FOSS activities designed to engage students in experiences that lead to a deeper understanding of the natural world.
- More students and teachers are using the Makerspace area of the high school. The Makerspace is a collaborative workshop where students gain practical hands-on experience with new technologies and innovative processes to design and build projects. They provide a flexible environment where learning is made physical by applying science, technology, math, and creativity to solve problems and build things.
- The high school internship program, now in its third year, has expanded our offerings for outside internships, placing 25 seniors in businesses and organizations for work-study experiences during first semester. Students presented their internship projects in an evening forum in January to their parents, work mentors, high school teachers, and fellow students. Enrollment this spring indicates that the program is on track to at least double next year. A consultant has been hired for a short-term project to help develop and support the program in four areas: Clarifying program and students goals and indicating key indicators of outcomes; Examining the successes and challenges of the current program through the lens of growth; Clarifying expectations with students and internship hosts; and, Tracking program data over time.

2. Increase support for social emotional needs of students.

- A planning grant to assess APS programs to address the social emotional needs of our students and plan for future programming was submitted to AEF for funding and we learned recently that AEF awarded the grant.
- Last summer and again this upcoming summer, thirty elementary teachers will have a one-week training in responsive classroom strategies that are designed to support a positive social emotional culture in a classroom and school.
- Over twenty-five teachers, administrators and social workers participated in a graduate level course *Helping Traumatized Children Learn*.
- APS continues to pay close attention to Bullying Prevention initiatives. Examples of these initiatives this year include expansion of professional development to include all staff, programs such as The World of Differences at Ottoson, expansion of Open Circle and Responsive Classroom at the elementary level, and advisories at Ottoson and AHS.
- WIIDICO worked with the middle school to revamp their procedure for re-entry for students who have been out due to medical, school avoidance/school anxiety, and/or suspension.

3. Expand opportunities for secondary students to gain college and career readiness.

- The intent of the MA Common Core Standards is to prepare students for college and careers. APS curriculum is aligned with the standards.
- The PARCC assessment that APS students will take this spring assesses skills that have been identified as essential to college and career readiness: fundamental skills in reading, writing and mathematics, as well as, higher order skills, such as critical thinking skills, problem-solving and analyzing sources to write arguments and informational essays, which require that students develop the skill of close reading of texts.

4* Close the achievement gap in the APS.

- The measure of success for this goal will be the PARCC assessment results, which will be released in the fall. To make progress on this goal, there is more focus this year on data teams at all levels to analyze student work to identify understandings and skills that students may not have mastered and to plan interventions for those students. At the elementary level, grade-level data team meetings have been regularly scheduled (year-long schedule provided to all teachers) during the new Tuesday afternoon meeting time.

Goal 2 Staff Excellence and Professional Development

The Arlington Public Schools will recruit, hire, retain, and build the capacity of a diverse staff to be excellent teachers and administrators by providing high quality professional development aligned to needs, instructional support, coaching, and an evaluation framework that fosters continuous improvement.

Strategic Initiatives:

1. Enhance professional development to support the better/smarter use of data in educator decisions and development.

- Monthly data meetings have been scheduled on Tuesday afternoons in every elementary school. Principals have received professional development to facilitate of data meetings, using a district developed protocol. Due to the new elementary schedule, literacy and math coaches, special education teachers and specialists are able to participate in the meetings.

2. Develop a district strategic plan for teacher leadership for teacher career growth.

- The initial leadership training sessions for teacher leaders was held last summer (2015) with continued work this winter (2016).
- Curriculum Council was established with elementary teacher leaders to advise the district regarding curriculum, instruction, and assessment decisions, as well as professional development offerings and schedule.
- Grant application to AEF currently being written to expand the pilot teacher leader training program to an established program that will be offered to teachers.
- The first course offered to all teacher leaders is planned for this summer 2016. The course will be co-facilitated by an Arlington staff member and a Teachers-21 staff member in order to build capacity in the district to sustain the program over the long-term.

3. Improve ELL teaching and learning.

- Separate RETELL courses were provided for administrators and teachers.
- Three mini-courses were held to assist classroom teachers at all levels to better meet the needs of ELL students.
- ELL teachers received training in the literacy and math curriculum to enable ELL teachers to reinforce the content covered in the classroom.

4. Professional development to support new elementary science curriculum in grades 1-3.

- Summer PD June 29, 30 for grades 1 – 3 with FOSS authors (FOSS is the new elementary science curriculum that is aligned with the next science
- Grades 1 – 3 PD September 15, October 20, and November 5.

- **Goal 3 Resources, Infrastructure and Educational Environment**

The Arlington Public Schools will offer a cost effective education that maximizes the impact of taxpayer dollars and utilizes best practices, academic research, and rigorous self-evaluation to provide students and staff the resources, materials and infrastructure required for optimum teaching and learning in a safe and healthy environment.

Strategic Initiatives:

1. Develop a plan to address space needs related to anticipate enrollment growth over the next 10 years.

Documents Relevant to the development of plan to address the space needs of the district:

- [HMFH Progress Update: Ottoson Study for Additions and Gibbs Study for Renovations \(March 2016\)](#)
[HMFH Proposal - Study at the Ottoson \(March 2016\)](#)
[HMFH Proposal - Study at the Gibbs \(March 2016\)](#)
[Handling the School Enrollment Challenge at Ottoson \(February 2016\)](#)
[December 2015 Update - Population Forecasts](#)
[December 2015 Update - School Enrollment Forecasts](#)
[Option to Redistrict 5 of 7 Elementary Schools \(January 2016\)](#)
[Thompson-Hardy District Pros-Cons \(January 2016\)](#)
[Thompson-Hardy District Chart \(January 2016\)](#)
[Cost of Option to Bus One Grade From Thompson to Peirce in 2015-2016 \(January 2016\)](#)
[McKibben's Modification of the 2015 Population & Enrollment Forecasts \(January 2016\)](#)
[Need for Elementary Classes Over the Next 5 Years](#)
[APS Facilities Needs 2015-2021](#)
[School Capacity](#)
[Draft Memo to School Enrollment Task Force 12.8.15](#)
[School Space Needs Analysis Draft Memo \(November 2015\)](#)
[Enrollment Information 2015](#)
[Options for School Enrollment Growth \(November 2015\)](#)
[HMFH Space Study \(September 2015\)](#)
[McKibben Population and Enrollment Forecast Report \(September 2015\)](#)

2. Do everything possible to expedite the rebuilding of AHS.

- Arlington High School invited by the MSBA Board into the Eligibility Module on January 25, 2016.

3. Improve the maintenance of APS buildings.

- SchoolDude software and system implemented during summer 2015. All school personnel provided training to use the system at the beginning of the school year. This system allows ease of work requests for faculty, generates work order schedules for the custodial and maintenance staff, and allows managers to monitor and audit work request completion.
- Hired new Facilities Director, Ruth Bennett, in August 2015.
- Hired new Facilities Administrator, Eileen Messina, in March 2016.

- During FY17, school related Facilities will continue to be funded from the School Department budget. In FY18, facilities funding will be transferred out of the School Department to Facilities, which will operate as an independent department serving both Town and Schools. The creation of the new facilities department has resulted in a noticeable improvement in the cleanliness and maintenance of the school buildings.

4. Transform teaching and learning by expanding the District's use and integration of technology.

- Expanded 1-to-1 pilot to full 6th grade – iPads used throughout the day in content and specialist classes. BYOD piloted at 6th grade. Increased number of devices available at grades 7 and 8. After-school Professional Learning Community (PLC) focused on using technology to better meet needs of all students.
- Mini-pilots in most departments in the high school implemented to increase an intensive use of technology to fundamentally alter educational experiences in courses. Experiences shared through building meetings on a regular basis.
- Summer Ed-Camp offered to increase teachers expertise in technology integration to enhance teaching and learning.
- High school sections of Computer-Science increased. Percentage of students who take Digital Modeling increased by 90%.
- Graphic design lab at high school expanded.
- Technology-based lessons in middle school art classes implemented.

Goal 4 Operations, Communication and Stakeholder Engagement

The Arlington Public Schools will be run smoothly, efficiently and professionally. The district will operate transparently and engage in effective collaboration and responsive communication with all stakeholders. It will provide timely, accurate data to support financial decision-making, envisioning of the district's future, and long-range planning in partnership with other Town officials. Through these actions it will create broad support for a high quality education system that is the community's most valuable asset.

Strategic Initiatives:

1. Define and create a dashboard of district metrics.

- In development – first draft discussed with the Community Relations Subcommittee on March 29.

2. Improve the communication of information by improving district and school websites.

- Updated and re-organized website on-line in January 2016.

3. Increase the diversity of the APS staff.

Diversity of APS staff:

- October Numbers

			PREVIOUS HIRES	NEW HIRES 2015	TOTAL STAFF
		ASIAN	28	6	34
		BLACK	15	9	24
		HISPANIC	12	7	19
		NATIVE AMERICAN	2	0	2
		WHITE	954	142	1096
		Not Self-Identified	149	32	181
			1160	196	1356

Since October 1, 2015, we have hired 2 Asian Employees (Substitute Teacher/Nurse), 5 Black Employees (Teaching Assistant, Substitute Teachers, and Lunch Aides), 5 Hispanic Employees (After-School, Lunch Aides and Substitute Teachers), 5 employees who did not self-identify (Substitute Teachers, Lunch Aides, Tutors and Community Education), and 44 White Employees (Administrators, Teachers, Desktop Support, Substitute Teachers, Lunch Aides, Teaching Assistants, After-School Employees, and Coaches).

- Steps we continue to take to increase Staff Diversity:
 - Membership in Massachusetts Partnership for Diversity in Education (MPDE_
 - Attendance at Job Fairs - Boston College, MPDE, Lesley
 - Coffee Social for Educators of Diverse Backgrounds
 - Frequent discussions with Administrators on strategies to reach out to candidates of diverse backgrounds.
 - Using School Spring to Filter Candidates

District Goal

Increase Diversity of APS staff

- October Numbers

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 - Using School Spring to Filter Candidates

Motion for Tonight

"The School Committee approves that the Superintendent may exercise the same discretion regarding the children of Principals attending Arlington Public Schools as is allowed under both the AEA and AAA contracts."

5. Children of Educators Who Do Not Reside in Arlington

The School Committee shall permit the enrollment of a school-age, nonresident child residing with his/her parent or guardian who is employed as a teacher (or other Unit A position) in the district. The following restrictions apply:

a. There will be a limit of 20 students total allowed to enroll in the Arlington Public Schools under this Agreement. Priority for any new students enrolled under this Agreement shall be as follows:

- i. Siblings of students currently enrolled
- ii. Seniority in the bargaining unit

b. The child may be enrolled only at the beginning of a school year. Initial enrollment is subject to the availability of space in the particular grade level or program for which the student is otherwise eligible, as determined by the Superintendent, and is further subject to the teacher's submission of all registration information (such as immunization and other records) required of resident children who seek to enroll.

c. Interested teachers will submit their request in writing to the President of the AEA and the Superintendent of Schools prior to the start of the school year with the following information: name of teacher, length of service in the Arlington Public Schools, grade the child/children will be entering in the fall, whether or not the teacher already has a child in this program, and if so, the child's grade and school.

d. AEA members will be notified as soon as possible if a space is available, with a target date of August 1. The availability for Kindergarten admission may not be known until September 1. Notification of openings will proceed according to the criteria outlined in Section 1. The Human Resources Officer and the Association President will preside over the notification process to AEA members. Whenever possible, efforts will be made to keep siblings in the same school.

e. The services to be provided to the student will be limited to those ordinarily delivered within the district's general education facilities. In the event the student requires a substantially separate special education program within or outside the general education classroom, the AEA member will be responsible for enrolling the child in his/her district of residence. In addition, a student who wishes to access a vocational program will do so in the district of residence.

f. The teacher is responsible for payment of any user fees applicable to resident children and is further responsible for providing any and all transportation associated with the student's attendance in the district.

g. In the event that the AEA member ceases to be employed by the district, the child's enrollment will be terminated. Students are also subject to suspension and/or expulsion in accordance with the district's policies relating to student conduct and discipline, with the understanding that the district will provide services for the student in another setting to the extent required by applicable law.

h. The provisions of this section are not subject to the grievance and arbitration provision of this Agreement.

N. The School Committee shall permit the enrollment of a school-age, nonresident child residing with his/her parent or guardian who is employed as a AAA Administrator in the district. The following restrictions apply:

1. There will be a limit of six (6) students total allowed to enroll in the Arlington Public Schools under this Agreement. Priority for any new students enrolled under this Agreement shall be as follows: a. Siblings of students currently enrolled b. Seniority in the bargaining unit
2. The child may be enrolled only at the beginning of a school year. Initial enrollment is subject to the availability of space in the particular grade level or program for which the student is otherwise eligible, as determined by the Superintendent, and is further subject to the Administrator's submission of all registration information (such as immunization and other records) required of resident children who seek to enroll.
3. AAA members will be notified as soon as possible if a space is available, with a target date of August 1. The availability for Kindergarten admission may not be known until September 1. Notification of openings will proceed according to the criteria outlined in Section
4. The Human Resources Officer and the Association President will preside over the notification process to AAA members. Whenever possible, efforts will be made to keep siblings in the same school.
5. The services to be provided to the student will be limited to those ordinarily delivered within the district's general education facilities. In the event the student requires a substantially separate special education program within or outside the general education classroom, the AAA member will be responsible for enrolling the child in his/her district of residence. In addition, a student who wishes to access a vocational program will do so in the district of residence.
6. The Administrator is responsible for payment of any user fees applicable to resident children and is further responsible for providing any and all transportation associated with the student's attendance in the district.
7. In the event that the Administrator ceases to be employed by the district, the child's enrollment will be terminated. Students are also subject to suspension and/or expulsion in accordance with the district's policies relating to student conduct and discipline, with the understanding that the district will provide services for the student in another setting to the extent required by applicable law.



Town of Arlington, Massachusetts

9:10 PM Consent Agenda

Summary:

Approval of Warrant: Warrant # 16145, Dated March 24, 2016, Total Warrant Amount \$ 673,544.32.

Approval of Minutes: Arlington School Committee Regular Meeting, March 24, 2016

Approval of Job Description: Special Education Coordinator - Out of District

ATTACHMENTS:

Type	File Name	Description
▣ Warrant	Warrant_3_24_2016.pdf	Warrant 3 24 2016
▣ Minutes	03_24_2016_School_Committee_Regular_Session_jt.docx	03 24 2016 draft School Committee Minutes
▣ Document for Approval	SpecialEd.Coordinator-OutofDistrict__04_14_2016.docx	Special Ed Coordinator Out of District

APPROVAL OF ACCOUNTS PAYABLE

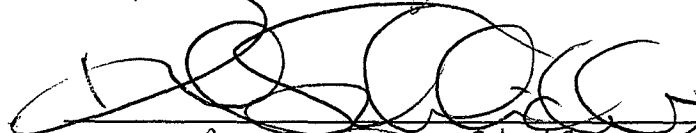
I / We certify that there is due to the vendors named within this Accounts Payable Warrant the amount set against their respective names, in payment for services performed to date.

Warrant Number	16145	Total Warrant Amount	\$673,544.32
Dated	3/24/16		

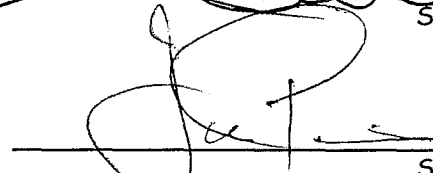
STATEMENT MADE UNDER THE PENALTIES OF PERJURY



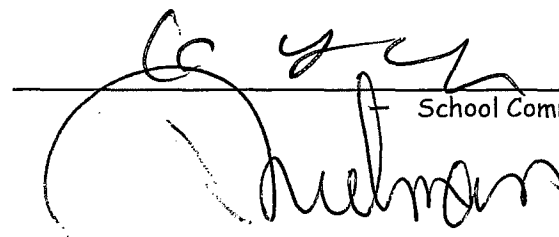
Superintendent of Schools / Chief Financial Officer



School Committee



School Committee



School Committee

TOWN OF ARLINGTON



SC

PRELIMINARY

TOWN OF ARLINGTON

DATE: 03/24/2016 WARRANT: 16145 AMOUNT: \$ 673,544.32

PAY TO EACH OF THE PERSONS NAMED IN THE ATTACHED WARRANT THE
SUMS SET AGAINST THEIR RESPECTIVE NAMES, AMOUNTING IN THE
AGGREGATE, AND CHARGE THE SAME TO APPROPRIATIONS OR ACCOUNTS
INDICATED.

TOWN MANAGER

COMPTROLLER

TOWN OF ARLINGTON



PRELIMINARY DETAIL INVOICE LIST

CASH ACCOUNT: 0000 1010

POOLED CASH

WARRANT: 16145 03/24/2016

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
27747	A PLUS TRANSPORTAION, 1 02816980 83301 3300	00000	7681716	INV SPED/REIMB TRANS Invoice Net	03/24/2016	2-2016 2,240.00 2,240.00 CHECK TOTAL	241798		-----
27354	A TO Z FOODS 1 03034309 835001	00000	660516	INV FOOD SERV FOOD SERVI Invoice Net	03/24/2016	752918 280.00 280.00	240785		
27354	A TO Z FOODS 1 03034309 835001	00000	660516	INV FOOD SERV FOOD SERVI Invoice Net	03/24/2016	752919 231.00 231.00	240786		
27354	A TO Z FOODS 1 03034309 835001	00000	660516	INV FOOD SERV FOOD SERVI Invoice Net	03/24/2016	752920 280.00 280.00	241854		
27354	A TO Z FOODS 1 03034309 835001	00000	660516	INV FOOD SERV FOOD SERVI Invoice Net	03/24/2016	752921 231.00 231.00	241855		
27354	A TO Z FOODS 1 03034309 835001	00000	660516	INV FOOD SERV FOOD SERVI Invoice Net	03/24/2016	752922 280.00 280.00	241856		
27354	A TO Z FOODS 1 03034309 835001	00000	660516	INV FOOD SERV FOOD SERVI Invoice Net	03/24/2016	752923 231.00 231.00 CHECK TOTAL	241857		-----
26864	ACCO BRANDS USA LLC 1 0812016 87205 2310	00003	11067616	INV TITLE I GERMAINE Invoice Net	03/24/2016	2493371 257.00 257.00 CHECK TOTAL	241932		-----
70045	ACTION LOCK & KEY INC. 1 02756960 84306 4220	00000	653816	INV FAC MAINT CARPENTRY Invoice Net	03/24/2016	44829 883.25 883.25 CHECK TOTAL	241898		-----
28030	ADMINISTRATIVE SOFTWARE 1 1336765 84201 6200	00000	11014216	INV GEN ADMIN OFFICE Invoice Net	03/24/2016	14521 3,808.91 3,808.91 CHECK TOTAL	241722		-----
21640	ALDERUCCIO, JOLINDA 1 02516730 87301 2357	00000	11152616	INV C&I WORLD PROF AFFLI Invoice Net	03/24/2016	REIMB MAFLA MEMBRSH 45.00 45.00 CHECK TOTAL	241817		-----
32078	ALL ONE HEALTH RESOURC 1 02816970 83101 3300	00001	7694116	INV TRANS ED PROF TECH Invoice Net	03/24/2016	388126 35.20 35.20	241370		

TOWN OF ARLINGTON



PRELIMINARY DETAIL INVOICE LIST

CASH ACCOUNT: 0000 1010

POOLED CASH

WARRANT: 16145 03/24/2016

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
						CHECK TOTAL	35.20		-----
70131 AMERICAN ALARM & COMMU	00000 652616 INV 03/24/2016					529262A	241896		
1 02756960 83803 4225	FAC MAINT SECURITY					1,729.29			
	Invoice Net					1,729.29			
70131 AMERICAN ALARM & COMMU	00000 652816 INV 03/24/2016					528454A	241897		
1 02016960 83803 4225	MAINT SUPP SECURITY					105.30			
	Invoice Net					105.30			
						CHECK TOTAL	1,834.59		-----
28022 ANDRINA'S	00000 660416 INV 03/24/2016					370202	240787		
1 03034309 835001	FOOD SERV FOOD SERVI					1,635.00			
	Invoice Net					1,635.00			
						CHECK TOTAL	1,635.00		-----
30895 ANGIOLILLO, PAUL	00000 11124116 INV 03/24/2016					GREAT TEAS 2/25/16	241815		
1 1336770 81112 6200	ADULT ED INSTRUCT					85.50			
	Invoice Net					85.50			
						CHECK TOTAL	85.50		-----
31856 AQUA BARRIERS, INC.	00000 679616 INV 03/24/2016					22252	241943		
1 02016960 82404 4220	MAINT SUPP ROOF					1,950.00			
	Invoice Net					1,950.00			
						CHECK TOTAL	1,950.00		-----
75173 ARL/BEL TRANSPORTATION	00001 7680716 INV 03/24/2016					2/1/16-2/29/16	241372		
1 02816990 83301 3300	TRANS HOM TRANS					1,262.50			
	Invoice Net					1,262.50			
						CHECK TOTAL	1,262.50		-----
70224 ARLINGTON COAL & LUMBE	00000 650616 INV 03/24/2016					773752	241944		
1 02756960 84306 4220	FAC MAINT CARPENTRY					2.99			
	Invoice Net					2.99			
70224 ARLINGTON COAL & LUMBE	00000 650616 INV 03/24/2016					774440	241945		
1 02756960 84306 4220	FAC MAINT CARPENTRY					21.97			
	Invoice Net					21.97			
70224 ARLINGTON COAL & LUMBE	00000 650616 INV 03/24/2016					774718	241946		
1 02756960 84306 4220	FAC MAINT CARPENTRY					30.98			
	Invoice Net					30.98			
						CHECK TOTAL	55.94		-----
74880 ARLINGTON SWIFTY PRINT	00000 598816 INV 03/24/2016					131576	240788		
1 03034309 835002	FOOD SERV FOOD SERV/					17.44			
	Invoice Net					17.44			
74880 ARLINGTON SWIFTY PRINT	00000 11085916 INV 03/24/2016					131873	241371		
1 02456806 84201 2430	SPED ADM M OFFICE					352.82			
	Invoice Net					352.82			
74880 ARLINGTON SWIFTY PRINT	00000 682616 INV 03/24/2016					131958	241723		

TOWN OF ARLINGTON



PRELIMINARY DETAIL INVOICE LIST

CASH ACCOUNT: 0000 1010

POOLED CASH

WARRANT: 16145 03/24/2016

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
	1 02666920 83404	1410		BUS OFFICE	PRINTING	222.91			
				Invoice Net		222.91			
74880	ARLINGTON SWIFTY PRINT	00000 11013416	INV	03/24/2016		131982	241724		
	1 1336765 83402 6200			GEN ADMIN	COMMUNICAT	15.42			
				Invoice Net		15.42			
74880	ARLINGTON SWIFTY PRINT	00000 11133316	INV	03/24/2016		131844	241816		
	1 02016507 84201 2430			SEC EDUC	OFFICE	274.00			
				Invoice Net		274.00			
				CHECK TOTAL		882.59			-----
24394	AUDIOLOGY AND HEARING	00000 7666416	INV	03/24/2016		15928	241799		
	1 02456842 85110 2420			ADAPTIVE T	EQ INSTRU	140.00			
				Invoice Net		140.00			
				CHECK TOTAL		140.00			-----
31729	AVERY, COREY	00000	INV	03/24/2016		10530	241448		
	1 02026622 83804 3510			ATHL/BASKB	ATHLETIC	40.00			
				Invoice Net		40.00			
				CHECK TOTAL		40.00			-----
32119	BAJEN-GAHM, CAROL	00000 11156316	INV	03/24/2016		PIGMENT WORKSHOP	241826		
	1 1336770 81112 6200			ADULT ED	INSTRUCT	360.00			
				Invoice Net		360.00			
				CHECK TOTAL		360.00			-----
70379	BAY STATE ENVELOPE INC	00000 11145716	INV	03/24/2016		174630	240854		
	1 02036960 84325 4220			MAINT ELEC	OTTOSON	124.75			
				Invoice Net		124.75			
				CHECK TOTAL		124.75			-----
15609	WALKER, INC	00000 7667716	INV	03/24/2016		037245	241373		
	1 02456848 83201 9300			TUITION DY	TUITION	1,925.70			
				Invoice Net		1,925.70			
15609	WALKER, INC	00000 7676316	INV	03/24/2016		037246	241374		
	1 02456848 83201 9300			TUITION DY	TUITION	3,851.26			
				Invoice Net		3,851.26			
				CHECK TOTAL		5,776.96			-----
18572	BEEBE, FRANK	00000	INV	03/24/2016		10523	241716		
	1 02026622 83804 3510			ATHL/BASKB	ATHLETIC	90.00			
				Invoice Net		90.00			
				CHECK TOTAL		90.00			-----
70412	BELMONT AND CRYSTAL SP	00001 11058316	INV	03/24/2016		1035734 021816	241725		
	1 1952 84000			TRANSCRIPT	MISC EXPEN	11.56			
				Invoice Net		11.56			
70412	BELMONT AND CRYSTAL SP	00001 11058316	INV	03/24/2016		1035734 011816	241933		
	1 1952 84000			TRANSCRIPT	MISC EXPEN	11.56			
				Invoice Net		11.56			

TOWN OF ARLINGTON



PRELIMINARY DETAIL INVOICE LIST

CASH ACCOUNT: 0000 1010

POOLED CASH

WARRANT: 16145 03/24/2016

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
						CHECK TOTAL	23.12		-----
18252 BENNETT, CHRIS	00000		INV	03/24/2016		10423	241449		
1 02026622 83804 3510	ATHL/BASKB		ATHLETIC			90.00			
	Invoice Net					90.00			
						CHECK TOTAL	90.00		-----
29641 KARL BERGGREN & REBECC	00000 7694916	INV	03/24/2016			REIMB ABA SVCS	241813		
1 16606821 83101 2320	TUITION/RE		PROF TECH			1,600.00			
	Invoice Net					1,600.00			
29641 KARL BERGGREN & REBECC	00000 7695016	INV	03/24/2016			TUITION REIMB-SUMMER	241814		
1 02456854 83201 9300	SPED/SUMME		TUITION			5,150.00			
	Invoice Net					5,150.00			
						CHECK TOTAL	6,750.00		-----
24170 THE CHILDREN'S CENTER	00000 7666916	INV	03/24/2016			52360	241800		
1 02456818 83101 2320	SPED/DEAF		PROF TECH			516.38			
	Invoice Net					516.38			
						CHECK TOTAL	516.38		-----
31086 BLACK DIAMOND LANDSCAP	00000 462816	INV	03/24/2016			14941	241960		
1 02066960 82415 4210	BLDG MAINT		SNOW REMOV			1,024.16			
2 02126960 82415 4210	MAINT SERV		SNOW REMOV			1,024.16			
3 02156960 82415 4210	FACILITIES		SNOW REMOV			1,024.16			
4 02186960 82415 4210	FACILITIES		SNOW REMOV			1,024.16			
5 02216960 82415 4210	STR/MAINT		SNOW REMOV			1,024.16			
6 02246960 82415 4210	INSPECTION		SNOW REMOV			1,024.20			
	Invoice Net					6,145.00			
						CHECK TOTAL	6,145.00		-----
22234 THE BOOK RACK	00001 11119316	INV	03/24/2016			692	240830		
1 02636575 85103 2415	PROF DEV		INSTRUCT			187.50			
	Invoice Net					187.50			
						CHECK TOTAL	187.50		-----
25888 BOSTON COMPUTERS & PER	00001 599416	INV	03/24/2016			49694	241181		
1 03034309 835005	FOOD SERV		FOOD SERV			553.00			
	Invoice Net					553.00			
						CHECK TOTAL	553.00		-----
70500 BOSTON COLLEGE CAMPUS	00002 7669016	INV	03/24/2016			2/1-2/29/16-JC	241375		
1 02456848 83201 9300	TUITION DY		TUITION			5,592.16			
	Invoice Net					5,592.16			
						CHECK TOTAL	5,592.16		-----
18495 BOSTON HIGASHI SCHOOL	00000 7668616	INV	03/24/2016			1602412AR	241376		
1 02456851 83201 9300	OOD RESIDE		TUITION			8,470.18			
	Invoice Net					8,470.18			

TOWN OF ARLINGTON



PRELIMINARY DETAIL INVOICE LIST

CASH ACCOUNT: 0000 1010

POOLED CASH

WARRANT: 16145 03/24/2016

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
18495	BOSTON HIGASHI SCHOOL 1 02456851 83201 9300	00000	7684016	INV	03/24/2016	1602403 16,941.22 16,941.22 Invoice Net	241377		
						CHECK TOTAL	25,411.40		-----
28425	BOTOS, DEBORAH 1 02606910 83101 1210	00000	11008316	INV	03/24/2016	APS0310-6 1,035.00 1,035.00 Invoice Net	240850		
						CHECK TOTAL	1,035.00		-----
25591	BOWERS, VIRGINIA AUTUM 1 02456857 83101 2310	00000	7666716	INV	03/24/2016	3/7-3/11/16 100.00 100.00 Invoice Net	241801		
						CHECK TOTAL	100.00		-----
22744	BROADLEY, DEBORAH 1 0492016 83101 2320	00000	11082616	INV	03/24/2016	CONSULT-2/12-3/18/16 945.00 945.00 Invoice Net	241818		
						CHECK TOTAL	945.00		-----
23730	BROCCOLI HALL INC. 1 02456848 83201 9300	00000	7675816	INV	03/24/2016	7929 3,012.00 3,012.00 Invoice Net	241378		
						CHECK TOTAL	3,012.00		-----
24914	BUCKEYE INTERNATIONAL, 1 02756965 82904 4110	00001	651816	INV	03/24/2016	360122 14,962.67 14,962.67 Invoice Net	241899		
						CHECK TOTAL	14,962.67		-----
25443	BUKOWSKI, CHARLOTTE 1 02026639 83804 3510	00000		INV	03/24/2016	10452 41.50 41.50 Invoice Net	241450		
						CHECK TOTAL	41.50		-----
32111	BURKE, PATRICK 1 02126566 87101 2210	00000	11116016	INV	03/24/2016	REIM MILEGE-SCI CAMP 100.05 100.05 Invoice Net	241727		
						CHECK TOTAL	100.05		-----
27542	BUXTON, JENNIFER 1 02456860 83101 2720	00000	7694616	INV	03/24/2016	105 770.00 770.00 Invoice Net	241802		
						CHECK TOTAL	770.00		-----
71020	C.A.S.E. COLLABORATIVE 1 02456848 83201 9400	00000	7669516	INV	03/24/2016	16-707 6,941.28 6,941.28 Invoice Net	241379		

TOWN OF ARLINGTON



PRELIMINARY DETAIL INVOICE LIST

CASH ACCOUNT: 0000 1010

POOLED CASH

WARRANT: 16145 03/24/2016

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
71020	C.A.S.E. COLLABORATIVE 1 02456848 83201 9400	00000	7670016	INV	03/24/2016	16-549 6,941.28 6,941.28 Invoice Net	241380		
						CHECK TOTAL	13,882.56		-----
26112	CALVARY CHURCH, UNITED 1 1336770 82702 6200	00000	11156216	INV	03/24/2016	SPACE RENTAL1/6-3/18 1,144.50 1,144.50 Invoice Net	241819		
						CHECK TOTAL	1,144.50		-----
70693	CAM OFFICE SERVICES, I 1 02016507 85101 2430	00000	11132416	INV	03/24/2016	96491 693.00 693.00 Invoice Net	240816		
70693	CAM OFFICE SERVICES, I 1 02016507 85101 2430	00000	11132416	INV	03/24/2016	96557 114.68 114.68 Invoice Net	240817		
70693	CAM OFFICE SERVICES, I 1 15122260 85103 3520	00000	11081316	INV	03/24/2016	96574 219.75 219.75 Invoice Net	240855		
70693	CAM OFFICE SERVICES, I 1 02036507 85101 2430	00000	11146516	INV	03/24/2016	96790 1,145.00 1,145.00 Invoice Net	241726		
70693	CAM OFFICE SERVICES, I 1 02756960 84201 4220	00000	683816	INV	03/24/2016	96609 57.94 57.94 Invoice Net	241904		
						CHECK TOTAL	2,230.37		-----
70850	CHARLES RIVER RECREATI 1 1336770 81112 6200	00001	11124016	INV	03/24/2016	253785 58.40 58.40 Invoice Net	241183		
						CHECK TOTAL	58.40		-----
31235	CIRKER-STARK, LEAH 1 1336780 81112 3520	00000	11156016	INV	03/24/2016	DIGITLPHOTO1/19-3/15 420.00 420.00 Invoice Net	241846		
						CHECK TOTAL	420.00		-----
20140	CITY PAINT & SUPPLY 1 02036960 84325 4220	00001	687216	INV	03/24/2016	432422 23.95 23.95 Invoice Net	241901		
						CHECK TOTAL	23.95		-----
27092	THE COLLEGE BOARD NERO 1 0792016 87208 2357	00003	11060216	INV	03/24/2016	28637 50.00 50.00 Invoice Net	241728		
27092	THE COLLEGE BOARD NERO 1 0792016 87208 2357	00003	11060616	INV	03/24/2016	28638 365.00 365.00 Invoice Net	241729		

TOWN OF ARLINGTON



PRELIMINARY DETAIL INVOICE LIST

CASH ACCOUNT: 0000 1010

POOLED CASH

WARRANT: 16145 03/24/2016

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
						CHECK TOTAL	415.00		-----
24281	COMPUTER RESOURCES,LLC	00002	11061116	INV	03/24/2016	20131941	241820		
	1 0792016 87208 2357			TITLE IIA Training		750.00			
				Invoice Net		750.00			
						CHECK TOTAL	750.00		-----
30440	CONNOR, JILL	00000	10977416	INV	03/24/2016	REIM MILEGE-SCI CAMP	241730		
	1 02126566 87101 2210			MMGT PRINC BUS TRAVEL		100.05			
				Invoice Net		100.05			
						CHECK TOTAL	100.05		-----
71080	COSTA FRUIT & PRODUCE	00001	598716	INV	03/24/2016	3560111	240789		
	1 03034309 835001			FOOD SERV FOOD SERVI		1,166.00			
				Invoice Net		1,166.00			
71080	COSTA FRUIT & PRODUCE	00001	598716	INV	03/24/2016	3561606	240790		
	1 03034309 835001			FOOD SERV FOOD SERVI		726.24			
				Invoice Net		726.24			
71080	COSTA FRUIT & PRODUCE	00001	598716	INV	03/24/2016	3564510	240791		
	1 03034309 835001			FOOD SERV FOOD SERVI		904.70			
				Invoice Net		904.70			
71080	COSTA FRUIT & PRODUCE	00001	598716	INV	03/24/2016	3564541	240792		
	1 03034309 835001			FOOD SERV FOOD SERVI		1,180.41			
				Invoice Net		1,180.41			
71080	COSTA FRUIT & PRODUCE	00001	598716	INV	03/24/2016	3560155	240793		
	1 03034309 835001			FOOD SERV FOOD SERVI		573.05			
				Invoice Net		573.05			
71080	COSTA FRUIT & PRODUCE	00001	598716	INV	03/24/2016	3560223	240794		
	1 03034309 835001			FOOD SERV FOOD SERVI		723.25			
				Invoice Net		723.25			
71080	COSTA FRUIT & PRODUCE	00001	598716	INV	03/24/2016	3561777	240795		
	1 03034309 835001			FOOD SERV FOOD SERVI		668.56			
				Invoice Net		668.56			
71080	COSTA FRUIT & PRODUCE	00001	598716	INV	03/24/2016	3566043	241858		
	1 03034309 835001			FOOD SERV FOOD SERVI		811.39			
				Invoice Net		811.39			
71080	COSTA FRUIT & PRODUCE	00001	598716	INV	03/24/2016	3568894	241859		
	1 03034309 835001			FOOD SERV FOOD SERVI		1,737.28			
				Invoice Net		1,737.28			
71080	COSTA FRUIT & PRODUCE	00001	598716	INV	03/24/2016	3568918	241860		
	1 03034309 835001			FOOD SERV FOOD SERVI		699.21			
				Invoice Net		699.21			
71080	COSTA FRUIT & PRODUCE	00001	598716	INV	03/24/2016	3565349	241861		
	1 03034309 835001			FOOD SERV FOOD SERVI		1,003.61			
				Invoice Net		1,003.61			
71080	COSTA FRUIT & PRODUCE	00001	598716	INV	03/24/2016	3568945	241862		
	1 03034309 835001			FOOD SERV FOOD SERVI		1,007.12			
				Invoice Net		1,007.12			

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VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
71080	COSTA FRUIT & PRODUCE 1 03034309 835001	00001	598716	INV	03/24/2016	3570336 838.23 838.23 Invoice Net	241863		
71080	COSTA FRUIT & PRODUCE 1 03034309 835001	00001	598716	INV	03/24/2016	3570290 1,854.03 1,854.03 Invoice Net	241864		
				CHECK	TOTAL	13,893.08			-----
71088	COTTING SCHOOL 1 02456848 83201 9300	00000	7672016	INV	03/24/2016	11035 6,586.72 6,586.72 Invoice Net	241381		
71088	COTTING SCHOOL 1 02456848 83201 9300	00000	7692716	INV	03/24/2016	11036 6,586.72 6,586.72 Invoice Net	241382		
				CHECK	TOTAL	13,173.44			-----
31271	CROSS COUNTRY STAFFING 1 02456830 83101 2320	00000	7667116	INV	03/24/2016	511-2214818 960.00 960.00 Invoice Net	241803		
				CHECK	TOTAL	960.00			-----
30556	DCR HOPKINTON STATE PA 1 15122655 83302 3520	00004	11081416	INV	03/24/2016	BUS PASS FEE JUL+AUG 120.00 120.00 Invoice Net	241934		
				CHECK	TOTAL	120.00			-----
26869	DEUTSCH WILLIAMS BROOK 1 02606905 83102 1430	00000	654216	ACI	03/24/2016	74 924.00 924.00 Invoice Net	240853		
				CHECK	TOTAL	924.00			-----
71342	DRAIN DOCTOR, INC. 1 02036960 84325 4220	00000	687616	INV	03/24/2016	177229 615.00 615.00 Invoice Net	241905		
71342	DRAIN DOCTOR, INC. 1 02756960 84303 4220	00000	653716	INV	03/24/2016	177579 250.00 250.00 Invoice Net	241906		
				CHECK	TOTAL	865.00			-----
29365	DUGGAN MECHANICAL SERV 1 02756960 82412 4220	00000	653016	INV	03/24/2016	10503 560.00 560.00 Invoice Net	241907		
29365	DUGGAN MECHANICAL SERV 1 02756960 82412 4220	00000	653016	INV	03/24/2016	10550 2,270.00 2,270.00 Invoice Net	241908		
29365	DUGGAN MECHANICAL SERV 1 02756960 82412 4220	00000	653016	INV	03/24/2016	10551 140.00 140.00 Invoice Net	241909		

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VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
29365	DUGGAN MECHANICAL	SERV	00000	653016 INV	03/24/2016	10554	241910		
	1 02756960 82412	4220	FAC MAINT	HVAC		280.00			
			Invoice Net			280.00			
29365	DUGGAN MECHANICAL	SERV	00000	653016 INV	03/24/2016	10555	241911		
	1 02756960 82412	4220	FAC MAINT	HVAC		420.00			
			Invoice Net			420.00			
29365	DUGGAN MECHANICAL	SERV	00000	653016 INV	03/24/2016	10558	241912		
	1 02756960 82412	4220	FAC MAINT	HVAC		350.00			
			Invoice Net			350.00			
29365	DUGGAN MECHANICAL	SERV	00000	653016 INV	03/24/2016	10559	241913		
	1 02756960 82412	4220	FAC MAINT	HVAC		140.00			
			Invoice Net			140.00			
29365	DUGGAN MECHANICAL	SERV	00000	653016 INV	03/24/2016	10627	241947		
	1 02756960 82412	4220	FAC MAINT	HVAC		280.00			
			Invoice Net			280.00			
29365	DUGGAN MECHANICAL	SERV	00000	653016 INV	03/24/2016	10630	241948		
	1 02756960 82412	4220	FAC MAINT	HVAC		280.00			
			Invoice Net			280.00			
29365	DUGGAN MECHANICAL	SERV	00000	653016 INV	03/24/2016	10631	241949		
	1 02756960 82412	4220	FAC MAINT	HVAC		700.00			
			Invoice Net			700.00			
29365	DUGGAN MECHANICAL	SERV	00000	653016 INV	03/24/2016	10633	241950		
	1 02756960 82412	4220	FAC MAINT	HVAC		280.00			
			Invoice Net			280.00			
			CHECK TOTAL			5,700.00			-----
27645	DUNN, JULIE		00000	11083016 INV	03/24/2016	REIM PRKG+ MILEGE	241731		
	1 02496930 87202	2357	GRANTS DEV	TRAINING		175.11			
			Invoice Net			175.11			
			CHECK TOTAL			175.11			-----
21899	EAGLE ELEVATOR		00000	687416 INV	03/24/2016	310188	241914		
	1 02756960 82420	4220	FAC MAINT	ELEVATOR		125.00			
			Invoice Net			125.00			
			CHECK TOTAL			125.00			-----
71410	EDCO		00000	7675516 INV	03/24/2016	1160973	241383		
	1 02456848 83201	9300	TUITION DY	TUITION		4,499.46			
			Invoice Net			4,499.46			
71410	EDCO		00000	7680916 INV	03/24/2016	1160954	241384		
	1 02456848 83201	9400	TUITION DY	TUITION		3,877.02			
			Invoice Net			3,877.02			
71410	EDCO		00000	7689516 INV	03/24/2016	1160987	241385		
	1 02456848 83201	9400	TUITION DY	TUITION		590.00			
			Invoice Net			590.00			
71410	EDCO		00000	11138316 INV	03/24/2016	1161000	241821		
	1 02636575 87202	2357	PROF DEV	TRAINING		150.00			
			Invoice Net			150.00			

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VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
71410	EDCO								
	1 02636575 87202	2357	00000 11138216	INV	03/24/2016	1161013	241822		
			PROF DEV	TRAINING		50.00			
			Invoice Net			50.00			
71410	EDCO		00000 11138416	INV	03/24/2016	1161048	241823		
	1 02636575 87202	2357	PROF DEV	TRAINING		450.00			
			Invoice Net			450.00			
71410	EDCO		00000 11138116	INV	03/24/2016	1160994	241824		
	1 02456575 87202	2357	SPED/P.D.	TRAINING		480.00			
			Invoice Net			480.00			
			CHECK TOTAL			10,096.48			-----
17253	EDUCATION, INC.		00000 7667316	INV	03/24/2016	272314	241804		
	1 02456857 83101	2310	SPED CONTR	PROF TECH		6.25			
			Invoice Net			6.25			
17253	EDUCATION, INC.		00000 7667416	INV	03/24/2016	272315	241805		
	1 02456803 83101	2310	SPED/TUTOR	PROF TECH		250.00			
			Invoice Net			250.00			
17253	EDUCATION, INC.		00000 7667416	INV	03/24/2016	272316	241806		
	1 02456803 83101	2310	SPED/TUTOR	PROF TECH		50.00			
			Invoice Net			50.00			
			CHECK TOTAL			306.25			-----
32113	EVANGELISTA,JUSTIN		00000	INV	03/24/2016	10516	241717		
	1 02026640 83804	3510	ATH/G/I.H.	ATHLETIC		90.00			
			Invoice Net			90.00			
			CHECK TOTAL			90.00			-----
70501	EVERSOURCE		00001 654316	INV	03/24/2016	299491	240831		
	1 02756960 82103	4130	FAC MAINT	POWER ELEC		11.03			
			Invoice Net			11.03			
70501	EVERSOURCE		00001 654316	INV	03/24/2016	299492	240832		
	1 02756960 82103	4130	FAC MAINT	POWER ELEC		15.88			
			Invoice Net			15.88			
70501	EVERSOURCE		00001 654316	INV	03/24/2016	299493	240833		
	1 02756960 82103	4130	FAC MAINT	POWER ELEC		11.03			
			Invoice Net			11.03			
70501	EVERSOURCE		00001 654316	INV	03/24/2016	3/10/16-OTTOSON	241120		
	1 02756960 82103	4130	FAC MAINT	POWER ELEC		6,339.98			
			Invoice Net			6,339.98			
70501	EVERSOURCE		00001 654316	INV	03/24/2016	3/15/16	241732		
	1 02756960 82103	4130	FAC MAINT	POWER ELEC		27,551.62			
			Invoice Net			27,551.62			
			CHECK TOTAL			33,929.54			-----
14760	EVERGREEN CENTER		00000 7671816	INV	03/24/2016	1021295	241386		
	1 02456851 83201	9300	OOD RESIDE	TUITION		13,034.92			
			Invoice Net			13,034.92			
			CHECK TOTAL			13,034.92			-----

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22221 F.W. WEBB COMPANY	00000 653616 INV 03/24/2016					50364064	241951		
1 02756960 84303 4220	FAC MAINT PLUMBING					1,606.42			
	Invoice Net					1,606.42			
	CHECK TOTAL					1,606.42			-----
71521 FABRIC CORNER, INC	00000 10906016 INV 03/24/2016					SEWING SUPPLIES	241825		
1 15124145 84802 3520	THOMPSON VAN					84.25			
	Invoice Net					84.25			
	CHECK TOTAL					84.25			-----
21724 FANTINI BAKING CO., IN	00000 599916 INV 03/24/2016					Y186121	240796		
1 03034309 835001	FOOD SERV FOOD SERVI					105.78			
	Invoice Net					105.78			
21724 FANTINI BAKING CO., IN	00000 599916 INV 03/24/2016					Y183529	240797		
1 03034309 835001	FOOD SERV FOOD SERVI					113.67			
	Invoice Net					113.67			
21724 FANTINI BAKING CO., IN	00000 599916 INV 03/24/2016					Y186122	240798		
1 03034309 835001	FOOD SERV FOOD SERVI					114.31			
	Invoice Net					114.31			
	CHECK TOTAL					333.76			-----
23827 FARAH ENTERPRISES, INC	00000 660716 INV 03/24/2016					1003	240799		
1 03034309 835001	FOOD SERV FOOD SERVI					320.00			
	Invoice Net					320.00			
23827 FARAH ENTERPRISES, INC	00000 660716 INV 03/24/2016					1004	240800		
1 03034309 835001	FOOD SERV FOOD SERVI					344.00			
	Invoice Net					344.00			
23827 FARAH ENTERPRISES, INC	00000 660716 INV 03/24/2016					1005	240801		
1 03034309 835001	FOOD SERV FOOD SERVI					320.00			
	Invoice Net					320.00			
23827 FARAH ENTERPRISES, INC	00000 660716 INV 03/24/2016					1006	241865		
1 03034309 835001	FOOD SERV FOOD SERVI					360.00			
	Invoice Net					360.00			
23827 FARAH ENTERPRISES, INC	00000 660716 INV 03/24/2016					1007	241866		
1 03034309 835001	FOOD SERV FOOD SERVI					320.00			
	Invoice Net					320.00			
23827 FARAH ENTERPRISES, INC	00000 660716 INV 03/24/2016					1008	241867		
1 03034309 835001	FOOD SERV FOOD SERVI					400.00			
	Invoice Net					400.00			
	CHECK TOTAL					2,064.00			-----
30947 FETCHKO, ALEXANDER	00000 11132616 INV 03/24/2016					INVENTORY+ DOCUMENT	241733		
1 199 84000	DRAMA MISC					375.00			
	Invoice Net					375.00			
30947 FETCHKO, ALEXANDER	00000 11132716 INV 03/24/2016					LIGHTING DESIGN	241734		
1 199 84000	DRAMA MISC					1,000.00			
	Invoice Net					1,000.00			
	CHECK TOTAL					1,375.00			-----

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15907	FIRST CALL 1 02816980 83301	3300	00000 7686516	INV	03/24/2016	FEB 2016-AW 1,540.00 1,540.00 Invoice Net	241387		
15907	FIRST CALL 1 02816990 83301	3300	00000 7693116	INV	03/24/2016	FEB.2016 1,483.50 1,483.50 Invoice Net	241388		
						CHECK TOTAL	3,023.50		-----
28063	FLANAGAN, GAVIN 1 02026622 83804	3510	00000	INV	03/24/2016	10514 90.00 90.00 Invoice Net	241451		
						CHECK TOTAL	90.00		-----
29158	FLANAGAN, SARAH 1 1336765 83402	6200	00000 11014116	INV	03/24/2016	7 1,246.25 1,246.25 Invoice Net	241121		
						CHECK TOTAL	1,246.25		-----
30300	FOLLETT SCHOOL Solutio 1 02016563 85106	2410	00001 10927216	INV	03/24/2016	779506F-5 42.55 42.55 Invoice Net	241735		
						CHECK TOTAL	42.55		-----
32112	GARDNER, DAVID 1 02026634 83804	3510	00000	INV	03/24/2016	10259 95.00 95.00 Invoice Net	241718		
						CHECK TOTAL	95.00		-----
20495	GIBBS M.SMITH, INC. 1 02486745 85103	2415	00000 11046516	INV	03/24/2016	621267 188.95 188.95 Invoice Net	241736		
						CHECK TOTAL	188.95		-----
30414	GRASMER, LOUISE 1 1336770 81112	6200	00000 11123816	INV	03/24/2016	EVERYONESING2/4-2/11 200.00 200.00 Invoice Net	241184		
						CHECK TOTAL	200.00		-----
30461	GREEN, KIMBER 1 1336770 81112	6200	00000 11156516	INV	03/24/2016	MEDITATION 1/28-3/17 495.00 495.00 Invoice Net	241827		
						CHECK TOTAL	495.00		-----
31897	GROSSMAN, SUZANNE 1 1336770 81112	6200	00000 11124916	INV	03/24/2016	DIGITALPHOTO1/27-3/9 300.00 300.00 Invoice Net	241828		
						CHECK TOTAL	300.00		-----

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30097	HARVARD MEDICAL SCHOOL 1 08192015 87202 2357	00002	641016	INV TRAVEL	03/24/2016	ARLINGTON PUBLIC SCH 1,340.00 1,340.00 CHECK TOTAL	241218		-----
				Invoice Net		1,340.00			
31126	HEERMANCE, SHARON 1 1336770 81112 6200	00000	11124616	INV INSTRUCT	03/24/2016	POEMS 3/10/16 50.00 50.00 CHECK TOTAL	241829		-----
				Invoice Net		50.00			
20160	HEINEMANN PROFESSIONAL 1 02126506 85103 2415	00002	11117016	INV INSTRUCT	03/24/2016	6591763 357.50 357.50 CHECK TOTAL	241769		-----
				Invoice Net		357.50			
32110	HUGHES, CHRISTINA 1 02126566 87101 2210	00000	10977516	INV BUS TRAVEL	03/24/2016	REIM MILEGE-SCI CAMP 100.05 100.05 CHECK TOTAL	241737		-----
				Invoice Net		100.05			
28168	IMPACT APPLICATIONS, I 1 02026620 83808 3510	00000	11128016	INV SAFE EQUIP	03/24/2016	20160769 800.00 800.00 CHECK TOTAL	241738		-----
				Invoice Net		800.00			
75183	JACK YOUNG CO INC 1 02816970 84802 3300	00000	7677416	INV VEHICLE RE	03/24/2016	9-082955 205.00 205.00 CHECK TOTAL	241389		-----
				Invoice Net		205.00			
72233	JUDGE BAKER CHILDREN'S 1 02456848 83201 9300	00001	7670316	INV TUITION	03/24/2016	FEB205 5,749.94 5,749.94 Invoice Net	241390		
72233	JUDGE BAKER CHILDREN'S 1 02456848 83201 9300	00001	7671416	INV TUITION	03/24/2016	FEB206 5,749.94 5,749.94 Invoice Net	241391		
72233	JUDGE BAKER CHILDREN'S 1 02456848 83201 9300	00001	7671616	INV TUITION	03/24/2016	FEB207 5,749.94 5,749.94 Invoice Net	241392		
72233	JUDGE BAKER CHILDREN'S 1 02456848 83201 9300	00001	7673016	INV TUITION	03/24/2016	FEB208 5,749.94 5,749.94 Invoice Net	241393		
72233	JUDGE BAKER CHILDREN'S 1 02456848 83201 9300	00001	7673616	INV TUITION	03/24/2016	FEB209 5,749.94 5,749.94 Invoice Net	241394		
72233	JUDGE BAKER CHILDREN'S 1 02456848 83201 9300	00001	7675416	INV TUITION	03/24/2016	FEB210 5,749.94 5,749.94 Invoice Net	241395		
				Invoice Net		5,749.94			

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						CHECK TOTAL	34,499.64		-----
72240 KAMCO SUPPLY CORP. OF	00001 687316 INV 03/24/2016					2952271	241924		
1 02036960 84325 4220	MAINT ELEC OTTOSON					58.10			
	Invoice Net					58.10			
						CHECK TOTAL	58.10		-----
27771 KAUFMANN, JULIE	00000 11156116 INV 03/24/2016					1029	241831		
1 1336770 81112 6200	ADULT ED INSTRUCT					662.50			
	Invoice Net					662.50			
						CHECK TOTAL	662.50		-----
72259 KEANE FIRE & SAFETY EQ	00000 462916 INV 03/24/2016					00507732	241915		
1 02756960 82408 4220	FAC MAINT ELECTRICAL					185.95			
	Invoice Net					185.95			
72259 KEANE FIRE & SAFETY EQ	00000 462916 INV 03/24/2016					00507733	241916		
1 02756960 82408 4220	FAC MAINT ELECTRICAL					200.90			
	Invoice Net					200.90			
72259 KEANE FIRE & SAFETY EQ	00000 462916 INV 03/24/2016					00507734	241917		
1 02756960 82408 4220	FAC MAINT ELECTRICAL					184.50			
	Invoice Net					184.50			
72259 KEANE FIRE & SAFETY EQ	00000 462916 INV 03/24/2016					00507735	241918		
1 02756960 82408 4220	FAC MAINT ELECTRICAL					190.85			
	Invoice Net					190.85			
72259 KEANE FIRE & SAFETY EQ	00000 462916 INV 03/24/2016					00507736	241919		
1 02756960 82408 4220	FAC MAINT ELECTRICAL					172.95			
	Invoice Net					172.95			
72259 KEANE FIRE & SAFETY EQ	00000 462916 INV 03/24/2016					00507737	241920		
1 02756960 82408 4220	FAC MAINT ELECTRICAL					266.85			
	Invoice Net					266.85			
72259 KEANE FIRE & SAFETY EQ	00000 462916 INV 03/24/2016					00507738	241921		
1 02756960 82408 4220	FAC MAINT ELECTRICAL					172.95			
	Invoice Net					172.95			
72259 KEANE FIRE & SAFETY EQ	00000 462916 INV 03/24/2016					00507739	241922		
1 02756960 82408 4220	FAC MAINT ELECTRICAL					231.80			
	Invoice Net					231.80			
						CHECK TOTAL	1,606.75		-----
72291 KEYSTONE BATTERY	00001 687916 INV 03/24/2016					Inv51630	241923		
1 02016960 84308 4220	MAINT SUPP ELECTRICAL					81.07			
	Invoice Net					81.07			
						CHECK TOTAL	81.07		-----
21966 KONSTANDAKIS, MELANIE	00000 11132916 INV 03/24/2016					REIMB INTERN NIGHT	241832		
1 02016507 84902 2440	SEC EDUC FOOD SUPPL					50.04			
	Invoice Net					50.04			
						CHECK TOTAL	50.04		-----

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VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
11424 KYLE, BARBARA A.			00000 7676816	INV	03/24/2016	REIMB MILEGE-FEB'16	241807		
1 02456821 87101	2320		SPED/CLINI BUS TRAVEL			14.04			
			Invoice Net			14.04			
			CHECK TOTAL			14.04			-----
72363 LABBB COLLABORATIVE			00000 7667816	INV	03/24/2016	2163573	241396		
1 02456848 83201	9400		TUITION DY TUITION			3,518.90			
			Invoice Net			3,518.90			
72363 LABBB COLLABORATIVE			00000 7668116	INV	03/24/2016	2163575	241397		
1 02456848 83201	9400		TUITION DY TUITION			3,518.90			
			Invoice Net			3,518.90			
72363 LABBB COLLABORATIVE			00000 7668216	INV	03/24/2016	2163787	241398		
1 02456848 83201	9400		TUITION DY TUITION			3,655.96			
			Invoice Net			3,655.96			
72363 LABBB COLLABORATIVE			00000 7668416	INV	03/24/2016	2163574	241399		
1 02456848 83201	9400		TUITION DY TUITION			3,969.84			
			Invoice Net			3,969.84			
72363 LABBB COLLABORATIVE			00000 7669116	INV	03/24/2016	2163576	241400		
1 02456848 83201	9400		TUITION DY TUITION			3,770.25			
			Invoice Net			3,770.25			
72363 LABBB COLLABORATIVE			00000 7669216	INV	03/24/2016	2163577	241401		
1 02456848 83201	9400		TUITION DY TUITION			3,518.90			
			Invoice Net			3,518.90			
72363 LABBB COLLABORATIVE			00000 7669316	INV	03/24/2016	2163788	241402		
1 02456848 83201	9400		TUITION DY TUITION			3,655.96			
			Invoice Net			3,655.96			
72363 LABBB COLLABORATIVE			00000 7670216	INV	03/24/2016	2163578	241403		
1 02456848 83201	9400		TUITION DY TUITION			3,969.84			
			Invoice Net			3,969.84			
72363 LABBB COLLABORATIVE			00000 7670616	INV	03/24/2016	2163579	241404		
1 02456848 83201	9400		TUITION DY TUITION			3,518.90			
			Invoice Net			3,518.90			
72363 LABBB COLLABORATIVE			00000 7671216	INV	03/24/2016	2163580	241405		
1 02456848 83201	9400		TUITION DY TUITION			3,518.90			
			Invoice Net			3,518.90			
72363 LABBB COLLABORATIVE			00000 7671316	INV	03/24/2016	2163581	241406		
1 02456848 83201	9400		TUITION DY TUITION			3,969.84			
			Invoice Net			3,969.84			
72363 LABBB COLLABORATIVE			00000 7671716	INV	03/24/2016	2163582	241407		
1 02456848 83201	9400		TUITION DY TUITION			3,770.25			
			Invoice Net			3,770.25			
72363 LABBB COLLABORATIVE			00000 7672916	INV	03/24/2016	2163789	241408		
1 02456848 83201	9400		TUITION DY TUITION			3,655.96			
			Invoice Net			3,655.96			
72363 LABBB COLLABORATIVE			00000 7673516	INV	03/24/2016	2163790	241409		
1 02456848 83201	9400		TUITION DY TUITION			3,655.96			
			Invoice Net			3,655.96			
72363 LABBB COLLABORATIVE			00000 7673916	INV	03/24/2016	2163584	241410		

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VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
	1 02456848 83201	9400		TUITION DY	TUITION	3,518.90			
				Invoice Net		3,518.90			
72363	LABBB COLLABORATIVE	00000	7674116	INV	03/24/2016	2163585	241411		
	1 02456848 83201	9400		TUITION DY	TUITION	3,969.84			
				Invoice Net		3,969.84			
72363	LABBB COLLABORATIVE	00000	7674216	INV	03/24/2016	2163791	241412		
	1 02456848 83201	9400		TUITION DY	TUITION	3,917.10			
				Invoice Net		3,917.10			
72363	LABBB COLLABORATIVE	00000	7674416	INV	03/24/2016	2163586	241413		
	1 02456848 83201	9400		TUITION DY	TUITION	3,969.84			
				Invoice Net		3,969.84			
72363	LABBB COLLABORATIVE	00000	7674516	INV	03/24/2016	2163792	241414		
	1 02456848 83201	9400		TUITION DY	TUITION	3,917.10			
				Invoice Net		3,917.10			
72363	LABBB COLLABORATIVE	00000	7674616	INV	03/24/2016	2163896	241415		
	1 02456848 83201	9400		TUITION DY	TUITION	3,028.90			
				Invoice Net		3,028.90			
72363	LABBB COLLABORATIVE	00000	7674716	INV	03/24/2016	2163793	241416		
	1 02456848 83201	9400		TUITION DY	TUITION	3,655.96			
				Invoice Net		3,655.96			
72363	LABBB COLLABORATIVE	00000	7676216	INV	03/24/2016	2163587	241417		
	1 02456848 83201	9400		TUITION DY	TUITION	3,518.90			
				Invoice Net		3,518.90			
				CHECK TOTAL		81,164.90			-----
72376	LANDMARK FOUNDATION, I	00000	7667616	INV	03/24/2016	18925	241418		
	1 02456848 83201	9300		TUITION DY	TUITION	2,293.40			
				Invoice Net		2,293.40			
72376	LANDMARK FOUNDATION, I	00000	7673816	INV	03/24/2016	18914	241419		
	1 02456848 83201	9300		TUITION DY	TUITION	2,361.81			
				Invoice Net		2,361.81			
72376	LANDMARK FOUNDATION, I	00000	7675316	INV	03/24/2016	18922	241420		
	1 02456848 83201	9300		TUITION DY	TUITION	3,000.00			
				Invoice Net		3,000.00			
72376	LANDMARK FOUNDATION, I	00000	7682116	INV	03/24/2016	18932	241421		
	1 02456848 83201	9300		TUITION DY	TUITION	2,834.17			
				Invoice Net		2,834.17			
				CHECK TOTAL		10,489.38			-----
32103	LARP ADVENTURE PROGRAM	00001	11123916	INV	03/24/2016	0328	241185		
	1 1336780 81112	3520	KIDZONE	INSTRUCTIO		2,240.00			
				Invoice Net		2,240.00			
				CHECK TOTAL		2,240.00			-----
72433	LEAGUE SCHOOL	00000	7690116	INV	03/24/2016	226	241422		
	1 02456845 83201	9300	OOD/AIDE	TUITION		5,683.50			
				Invoice Net		5,683.50			
				CHECK TOTAL		5,683.50			-----

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72436	THE LEARNING CENTER FO 1 02456848 83201	9300	00000 7670916	INV	03/24/2016	18325 3,965.44 3,965.44 CHECK TOTAL	241423		-----
				TUITION DY	TUITION				
				Invoice Net		3,965.44			
75093	LIGHTHOUSE SCHOOL, INC 1 02456848 83201	9300	00000 7693616	INV	03/24/2016	0316003-JP 3,490.65 3,490.65 CHECK TOTAL	241424		-----
				TUITION DY	TUITION				
				Invoice Net		3,490.65			
30465	LINDE, NANCY 1 1336770 81112	6200	00000 11124216	INV	03/24/2016	QUILTING SKILLS 250.00 250.00 CHECK TOTAL	241833		-----
				ADULT ED	INSTRUCT				
				Invoice Net		250.00			
29843	NA LU-HOGAN 1 02516730 85103	2415	00000 11152716	INV	03/24/2016	REIMB MATERIALS 30.49 30.49 CHECK TOTAL	241830		-----
				C&I WORLD	INSTRUCT				
				Invoice Net		30.49			
22468	MANKE, TARA 1 02456836 87101	2315	00000 7694716	INV	03/24/2016	REIMB MILEGE-FEB'16 32.29 32.29 CHECK TOTAL	241808		-----
				PSYCHOLOGI	BUS TRAVEL				
				Invoice Net		32.29			
15548	MARAS, INC. 1 03034309 865000		00000 599216	INV	03/24/2016	3/6/2016 1204 2,565.00 2,565.00 Invoice Net	241868		
				FOOD SERV	FOOD SERV/				
15548	MARAS, INC. 1 03034309 865000		00000 599216	INV	03/24/2016	3/6/2016 1205 455.00 455.00 Invoice Net	241869		
				FOOD SERV	FOOD SERV/				
15548	MARAS, INC. 1 03034309 865000		00000 599216	INV	03/24/2016	3/6/2016 1207 270.00 270.00 CHECK TOTAL	241870		-----
				FOOD SERV	FOOD SERV/				
				Invoice Net		270.00			
12897	THE MAY INSTITUTE INC. 1 02456851 83201	9300	00001 7673316	INV	03/24/2016	602038 16,923.82 16,923.82 CHECK TOTAL	241425		-----
				OOD RESIDE	TUITION				
				Invoice Net		16,923.82			
29996	CONCHITA GENE MAYELL 1 1336770 81112	6200	00000 11124416	INV	03/24/2016	TAROT 2/20/16 300.00 300.00 CHECK TOTAL	241834		-----
				ADULT ED	INSTRUCT				
				Invoice Net		300.00			
72575	MBTA STUDENT PASS PROG 1 1322016 83301	3300	00001 10968816	INV	03/24/2016	202403 962.00 962.00 Invoice Net	241741		
				METCO GRNT	TRANS				
				Invoice Net		962.00			

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VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
						CHECK TOTAL	962.00		-----
72763 WILLIAM MCCARTHY	00000		INV	03/24/2016		10517	241452		
1 02026640 83804 3510	ATH/G/I.H.		ATHLETIC			90.00			
	Invoice Net					90.00			
						CHECK TOTAL	90.00		-----
72813 MCLEAN HOSPITAL	00001 7672516	ACI	03/24/2016			IN00988659	241426		
1 02456848 83201 9300	TUITION DY		TUITION			5,085.15			
	Invoice Net					5,085.15			
72813 MCLEAN HOSPITAL	00001 7681416	ACI	03/24/2016			IN00988629	241427		
1 02456848 83201 9300	TUITION DY		TUITION			5,085.15			
	Invoice Net					5,085.15			
72813 MCLEAN HOSPITAL	00001 7681516	ACI	03/24/2016			IN00988633	241428		
1 02456848 83201 9300	TUITION DY		TUITION			5,085.15			
	Invoice Net					5,085.15			
						CHECK TOTAL	15,255.45		-----
72830 MEDFORD ELECTRONICS,IN	00000 687716	INV	03/24/2016			2988	241925		
1 02066960 82408 4220	BLDG MAINT		ELECTRICAL			250.00			
	Invoice Net					250.00			
72830 MEDFORD ELECTRONICS,IN	00000 687716	INV	03/24/2016			2989	241926		
1 02186960 82408 4220	FACILITIES		ELECTRICAL			125.00			
	Invoice Net					125.00			
						CHECK TOTAL	375.00		-----
27666 MELNIK,NICOLE	00000 11042616	INV	03/24/2016			REIMB MILEGE-JAN'16	241835		
1 02246506 87202 2357	ELEM EDUC		TRAINING			122.04			
	Invoice Net					122.04			
27666 MELNIK,NICOLE	00000 11042616	INV	03/24/2016			REIMB MILEGE-OCT'15	241836		
1 02246506 87202 2357	ELEM EDUC		TRAINING			129.95			
	Invoice Net					129.95			
						CHECK TOTAL	251.99		-----
26308 METCO DIRECTORS' ASSOC	00002 11068816	INV	03/24/2016			2016MDAYC-01	241936		
1 1322016 83101 2440	METCO GRNT		CONTRACT			280.00			
	Invoice Net					280.00			
						CHECK TOTAL	280.00		-----
72872 METCO, INC.	00000 10968716	INV	03/24/2016			Q'3 FY 16	241935		
1 1322016 83301 3300	METCO GRNT		TRANS			37,350.00			
	Invoice Net					37,350.00			
						CHECK TOTAL	37,350.00		-----
15524 MF ATHLETIC CO.,INC	00000 11128416	INV	03/24/2016			2180086-00	240834		
1 02026629 85104 3510	ATHL/TRACK		ATHL SUPPL			660.25			
2 02026643 85104 3510	ATHL/GIRLS		ATHL SUPPL			660.25			
	Invoice Net					1,320.50			

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						CHECK TOTAL	1,320.50		-----
72714 MIAA									
	1 02026620 87202 3510		00000 11128316	INV 03/24/2016		CAPTAINS WRKSH 3/15	241739		
			ATHLE/ADMI	TRAINING		240.00			
			Invoice Net			240.00			
						CHECK TOTAL	240.00		-----
30063 MINAHAN, JESSICA									
	1 02186566 83101 2210		00000 11018816	INV 03/24/2016		1114	240835		
			MMGT PRINC	PROF TECH		1,140.00			
			Invoice Net			1,140.00			
						CHECK TOTAL	1,140.00		-----
32117 MONTILLO, FRANCESCA									
	1 1336770 81112 6200		00000 11124716	INV 03/24/2016		ITAL-AMCAN VEGETARIN	241837		
			ADULT ED	INSTRUCT		180.00			
			Invoice Net			180.00			
						CHECK TOTAL	180.00		-----
27767 MORRIS, DEIRDRE									
	1 1336770 81112 6200		00000 11155916	INV 03/24/2016		WHITTEMORE FAMILY	241838		
			ADULT ED	INSTRUCT		88.00			
			Invoice Net			88.00			
						CHECK TOTAL	88.00		-----
22093 MURPHY, DANIEL									
	1 02026622 83804 3510		00000	INV 03/24/2016		10525	241719		
			ATHL/BASKB	ATHLETIC		90.00			
			Invoice Net			90.00			
						CHECK TOTAL	90.00		-----
11491 MYSTIC SERVICE, INC.									
	1 02816980 83301 3300		00000 7681016	INV 03/24/2016		SEEM-FEB.2016	241429		
			SPED/REIMB	TRANS		1,750.00			
			Invoice Net			1,750.00			
						CHECK TOTAL	1,750.00		-----
20455 NASHOBA LEARNING GROUP									
	1 02456848 83201 9300		00000 7668816	INV 03/24/2016		10176	241430		
			TUITION DY	TUITION		7,590.40			
			Invoice Net			7,590.40			
20455 NASHOBA LEARNING GROUP									
	1 02456848 83201 9300		00000 7668916	INV 03/24/2016		10177	241431		
			TUITION DY	TUITION		7,590.40			
			Invoice Net			7,590.40			
						CHECK TOTAL	15,180.80		-----
70502 NATIONAL GRID									
	1 02756960 82104 4120		00003 654416	INV 03/24/2016		3/07/16	241742		
			FAC MAINT	NAT GAS		26,909.61			
			Invoice Net			26,909.61			
						CHECK TOTAL	26,909.61		-----
73222 CENTER FOR RESPONSIVE									
	1 08192015 83101 2357		00000 11043516	INV 03/24/2016		IN3-00093096	241959		
			SUCCESS	PROF DEV		1,742.63			
			Invoice Net			1,742.63			

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VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
						CHECK TOTAL	1,742.63		-----
24518 NEVILLE, PAULA J.	00000 652116 INV 03/24/2016					157	240851		
1 02606910 83101 1210	SUPER PROF TECH					2,397.00			
	Invoice Net					2,397.00			
						CHECK TOTAL	2,397.00		-----
17599 THE NEW ENGLAND CENTER	00001 7675116 INV 03/24/2016					215994	241432		
1 02456851 83201 9300	OOD RESIDE TUITION					8,407.54			
	Invoice Net					8,407.54			
						CHECK TOTAL	8,407.54		-----
16817 NEW ENGLAND ICE CREAM	00003 598916 INV 03/24/2016					4131606410	240802		
1 03034309 835001	FOOD SERV FOOD SERVI					214.26			
	Invoice Net					214.26			
16817 NEW ENGLAND ICE CREAM	00003 598916 INV 03/24/2016					4131606408	240803		
1 03034309 835001	FOOD SERV FOOD SERVI					243.22			
	Invoice Net					243.22			
16817 NEW ENGLAND ICE CREAM	00003 598916 INV 03/24/2016					553051	241871		
1 03034309 835001	FOOD SERV FOOD SERVI					312.34			
	Invoice Net					312.34			
16817 NEW ENGLAND ICE CREAM	00003 598916 INV 03/24/2016					553055	241872		
1 03034309 835001	FOOD SERV FOOD SERVI					340.36			
	Invoice Net					340.36			
16817 NEW ENGLAND ICE CREAM	00003 598916 INV 03/24/2016					553058	241873		
1 03034309 835001	FOOD SERV FOOD SERVI					165.10			
	Invoice Net					165.10			
						CHECK TOTAL	1,275.28		-----
28922 NEW YORK TIMES	00001 10926316 INV 03/24/2016					2/8/16-3/6/16	240818		
1 02016563 85106 2410	LIBRARY/ME TEXTBOOKS					15.00			
	Invoice Net					15.00			
						CHECK TOTAL	15.00		-----
26908 NORTHEAST CUTLERY	00000 599716 INV 03/24/2016					674845	240804		
1 03034309 865000	FOOD SERV FOOD SERV/					36.00			
	Invoice Net					36.00			
26908 NORTHEAST CUTLERY	00000 599716 INV 03/24/2016					674846	240805		
1 03034309 865000	FOOD SERV FOOD SERV/					18.00			
	Invoice Net					18.00			
						CHECK TOTAL	54.00		-----
22671 NORTHEAST	00001 651116 INV 03/24/2016					S024782641.001	241952		
1 02756960 84308 4220	FAC MAINT ELECTRICAL					709.32			
	Invoice Net					709.32			
22671 NORTHEAST	00001 651116 INV 03/24/2016					S024802903.001	241953		
1 02756960 84308 4220	FAC MAINT ELECTRICAL					207.03			
	Invoice Net					207.03			

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						CHECK TOTAL	916.35		-----
32118 O'LEARY, SAMUEL	00000 11124816 INV 03/24/2016					TEEN AIDE CADD	241839		
1 1336775 81202 6200	SUMMER FUN TEMP SAL					160.00			
	Invoice Net					160.00			
						CHECK TOTAL	160.00		-----
31745 O'DONNELL LILLIAN M	00000 11065016 INV 03/24/2016					REIM SEI MTEL1/11/16	241122		
1 02636575 87202 2357	PROF DEV TRAINING					185.00			
	Invoice Net					185.00			
						CHECK TOTAL	185.00		-----
17563 OPEN CIRCLE	00001 638216 INV 01/26/2016					16111	240827		
1 08192015 85103 2415	SUCCESS SUPPLIES					100.00			
	Invoice Net					100.00			
						CHECK TOTAL	100.00		-----
21894 PEABODY, SALLY	00000 11155816 INV 03/24/2016					PARIS/ANDALUCIA	241840		
1 1336770 81112 6200	ADULT ED INSTRUCT					100.00			
	Invoice Net					100.00			
						CHECK TOTAL	100.00		-----
27223 PEHLKE DESIGN	00000 11013716 INV 03/24/2016					AC0311161	240856		
1 1336775 83402 6200	SUMMER FUN PHONE					1,425.00			
	Invoice Net					1,425.00			
27223 PEHLKE DESIGN	00000 11013716 INV 03/24/2016					AC0311162	240857		
1 1336775 83402 6200	SUMMER FUN PHONE					1,500.00			
	Invoice Net					1,500.00			
						CHECK TOTAL	2,925.00		-----
15550 PEPSI-COLA COMPANY	00000 660616 INV 03/24/2016					28397408	240806		
1 03034309 835001	FOOD SERV FOOD SERVI					242.50			
	Invoice Net					242.50			
15550 PEPSI-COLA COMPANY	00000 660616 INV 03/24/2016					21670955	241874		
1 03034309 835001	FOOD SERV FOOD SERVI					283.85			
	Invoice Net					283.85			
15550 PEPSI-COLA COMPANY	00000 660616 INV 03/24/2016					24914054	241875		
1 03034309 835001	FOOD SERV FOOD SERVI					754.03			
	Invoice Net					754.03			
15550 PEPSI-COLA COMPANY	00000 660616 INV 03/24/2016					65425407	241876		
1 03034309 835001	FOOD SERV FOOD SERVI					443.65			
	Invoice Net					443.65			
						CHECK TOTAL	1,724.03		-----
73408 PERKINS SCH FOR BLIND	00000 7672816 INV 03/24/2016					049729	241435		
1 02456848 83201 9300	TUITION DY TUITION					10,281.28			
	Invoice Net					10,281.28			
73408 PERKINS SCH FOR BLIND	00000 7675216 INV 03/24/2016					049799	241436		

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	1 02456848 83201 9300			TUITION DY	TUITION	8,414.24			
				Invoice Net		8,414.24			
73408	PERKINS SCH FOR BLIND	00000	7675216	INV	03/24/2016	FEB-2016-AV	241437		
	1 02456848 83201 9300			TUITION DY	TUITION	525.12			
				Invoice Net		525.12			
73408	PERKINS SCH FOR BLIND	00000	7691816	INV	03/24/2016	049796	241438		
	1 02456848 83201 9300			TUITION DY	TUITION	9,972.80			
				Invoice Net		9,972.80			
73408	PERKINS SCH FOR BLIND	00000	7670516	INV	03/24/2016	049674	241439		
	1 02456848 83201 9300			TUITION DY	TUITION	10,281.28			
				Invoice Net		10,281.28			
73408	PERKINS SCH FOR BLIND	00000	7670516	INV	03/24/2016	FEB-2016-EF	241440		
	1 02456848 83201 9300			TUITION DY	TUITION	749.70			
				Invoice Net		749.70			
				CHECK TOTAL		40,224.42			-----
20148	PERKINS SCHOOL	00000	7668516	INV	03/24/2016	IVC055231	241434		
	1 02456851 83201 9300			OOD RESIDE	TUITION	5,039.91			
				Invoice Net		5,039.91			
				CHECK TOTAL		5,039.91			-----
73471	PLAY TIME, INC.	00000	11006916	INV	03/24/2016	31683	241743		
	1 15123260 85103 3520			AFT SCH	GENERAL	18.00			
				Invoice Net		18.00			
73471	PLAY TIME, INC.	00000	11006916	INV	03/24/2016	31686	241745		
	1 15123260 85103 3520			AFT SCH	GENERAL	16.89			
				Invoice Net		16.89			
73471	PLAY TIME, INC.	00000	11006916	INV	03/24/2016	31692	241746		
	1 15123260 85103 3520			AFT SCH	GENERAL	9.89			
				Invoice Net		9.89			
73471	PLAY TIME, INC.	00000	11006916	INV	03/24/2016	31694	241747		
	1 15123260 85103 3520			AFT SCH	GENERAL	32.62			
				Invoice Net		32.62			
73471	PLAY TIME, INC.	00000	11007016	INV	03/24/2016	31689/31690	241748		
	1 15124145 82422 3520			THOMPSON	SUPPLIES	285.26			
				Invoice Net		285.26			
				CHECK TOTAL		362.66			-----
29937	PLUMBERS' SUPPLY COMPA	00001	651016	INV	03/24/2016	15166196-00	241954		
	1 02756960 84303 4220			FAC MAINT	PLUMBING	106.75			
				Invoice Net		106.75			
29937	PLUMBERS' SUPPLY COMPA	00001	651016	INV	03/24/2016	15162396-00	241955		
	1 02756960 84303 4220			FAC MAINT	PLUMBING	26.06			
				Invoice Net		26.06			
29937	PLUMBERS' SUPPLY COMPA	00001	651016	INV	03/24/2016	15166721-00	241956		
	1 02756960 84303 4220			FAC MAINT	PLUMBING	7.12			
				Invoice Net		7.12			
29937	PLUMBERS' SUPPLY COMPA	00001	651016	INV	03/24/2016	15166732-00	241957		

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	1 02756960 84303	4220	FAC MAINT	PLUMBING		264.85			
			Invoice Net			264.85			
29937	PLUMBERS' SUPPLY COMPA	00001 651016	INV	03/24/2016		15166811-00	241958		
	1 02756960 84303	4220	FAC MAINT	PLUMBING		45.92			
			Invoice Net			45.92			
			CHECK TOTAL			450.70			-----
31534	POLINER, RACHEL	00000 11133016	INV	03/24/2016		ADVISORY PRGM-DEC'15	241841		
	1 02016566 83101	2210	MMGT PRINC	PROF TECH		1,217.55			
			Invoice Net			1,217.55			
			CHECK TOTAL			1,217.55			-----
27958	PORTER, NATHAN	00000 11156416	INV	03/24/2016		NINJAS-1/22-3/18/16	241842		
	1 1336780 81112	3520	KIDZONE	INSTRUCTIO		1,440.00			
			Invoice Net			1,440.00			
27958	PORTER, NATHAN	00000 11156416	INV	03/24/2016		NINJAS-2/16-2/18/16	241843		
	1 1336780 81112	3520	KIDZONE	INSTRUCTIO		540.00			
			Invoice Net			540.00			
			CHECK TOTAL			1,980.00			-----
26372	POWELL, DAVID	00000	INV	03/24/2016		10524	241720		
	1 02026622 83804	3510	ATHL/BASKB	ATHLETIC		90.00			
			Invoice Net			90.00			
			CHECK TOTAL			90.00			-----
32101	POWER OPTIONS, INC	00000 684016	INV	03/24/2016		1634-2016	241927		
	1 02756960 87301	4220	FAC MAINT	PROF AFFLI		1,600.00			
			Invoice Net			1,600.00			
			CHECK TOTAL			1,600.00			-----
31002	RATHBUN, JENNIE	00000 11125016	INV	03/24/2016		LOOKING@FICTION	241844		
	1 1336770 81112	6200	ADULT ED	INSTRUCT		262.50			
			Invoice Net			262.50			
			CHECK TOTAL			262.50			-----
14467	REALLY GOOD STUFF, INC	00001 11044116	INV	03/24/2016		5465479	240819		
	1 169 85106	2410	BILL'S BKS	TEXTBOOKS		227.77			
			Invoice Net			227.77			
			CHECK TOTAL			227.77			-----
11938	RICOH USA, INC	00005 1600670	INV	03/24/2016		96468540	240828		
	1 5713013 5871		COPIER	COPIER		9,332.59			
			Invoice Net			9,332.59			
11938	RICOH USA, INC	00005 655016	INV	03/24/2016		#96468540	240829		
	1 02666920 82703	7400	BUS OFFICE	RENT EQUIP		6,477.04			
			Invoice Net			6,477.04			
			CHECK TOTAL			15,809.63			-----

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31180	ROUTENBERG, JOANNE 1 18406507 83302	3520	00000 684516	INV	03/24/2016	133 2,500.00 2,500.00 Invoice Net	241749		
				FIELD TRIP		CHECK TOTAL	2,500.00	-----	
23093	A. RUSSO & SONS, INC. 1 15122260 84902	3520	00000 11006316	INV	03/24/2016	177255 159.42 159.42 Invoice Net	240820		
23093	A. RUSSO & SONS, INC. 1 15123260 84902	3520	00000 11006416	INV	03/24/2016	180388 195.48 195.48 Invoice Net	241750		
				FOOD SUPPL		CHECK TOTAL	354.90	-----	
24874	SAL'S PIZZA 1 03034309 835001		00000 600016	INV	03/24/2016	15663 FOOD SERV FOOD SERVI 178.50 178.50 Invoice Net	240807		
24874	SAL'S PIZZA 1 03034309 835001		00000 600016	INV	03/24/2016	15664 FOOD SERV FOOD SERVI 142.80 142.80 Invoice Net	240808		
24874	SAL'S PIZZA 1 03034309 835001		00000 600016	INV	03/24/2016	15665 FOOD SERV FOOD SERVI 71.40 71.40 Invoice Net	240809		
24874	SAL'S PIZZA 1 03034309 835001		00000 600016	INV	03/24/2016	15666 FOOD SERV FOOD SERVI 142.80 142.80 Invoice Net	240810		
24874	SAL'S PIZZA 1 03034309 835001		00000 600016	INV	03/24/2016	15667 FOOD SERV FOOD SERVI 71.40 71.40 Invoice Net	240811		
24874	SAL'S PIZZA 1 03034309 835001		00000 600016	INV	03/24/2016	15668 FOOD SERV FOOD SERVI 142.80 142.80 Invoice Net	240812		
24874	SAL'S PIZZA 1 03034309 835001		00000 600016	INV	03/24/2016	15669 FOOD SERV FOOD SERVI 142.80 142.80 Invoice Net	240813		
24874	SAL'S PIZZA 1 03034309 835001		00000 600016	INV	03/24/2016	16044 FOOD SERV FOOD SERVI 107.10 107.10 Invoice Net	241877		
24874	SAL'S PIZZA 1 03034309 835001		00000 600016	INV	03/24/2016	16045 FOOD SERV FOOD SERVI 142.80 142.80 Invoice Net	241878		
24874	SAL'S PIZZA 1 03034309 835001		00000 600016	INV	03/24/2016	16046 FOOD SERV FOOD SERVI 142.80 142.80 Invoice Net	241879		
24874	SAL'S PIZZA 1 03034309 835001		00000 600016	INV	03/24/2016	16047 FOOD SERV FOOD SERVI 107.10 107.10 Invoice Net	241880		
24874	SAL'S PIZZA 1 03034309 835001		00000 600016	INV	03/24/2016	16048 FOOD SERV FOOD SERVI 107.10 107.10 Invoice Net	241881		

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24874	SAL'S PIZZA		00000 600016	INV	03/24/2016	16049	241882		
	1 03034309 835001		FOOD SERV	FOOD SERVI		107.10			
			Invoice Net			107.10			
24874	SAL'S PIZZA		00000 600016	INV	03/24/2016	16050	241883		
	1 03034309 835001		FOOD SERV	FOOD SERVI		107.10			
			Invoice Net			107.10			
24874	SAL'S PIZZA		00000 600016	INV	03/24/2016	16421	241884		
	1 03034309 835001		FOOD SERV	FOOD SERVI		107.10			
			Invoice Net			107.10			
24874	SAL'S PIZZA		00000 600016	INV	03/24/2016	16422	241885		
	1 03034309 835001		FOOD SERV	FOOD SERVI		142.80			
			Invoice Net			142.80			
24874	SAL'S PIZZA		00000 600016	INV	03/24/2016	16423	241886		
	1 03034309 835001		FOOD SERV	FOOD SERVI		71.40			
			Invoice Net			71.40			
24874	SAL'S PIZZA		00000 600016	INV	03/24/2016	16424	241887		
	1 03034309 835001		FOOD SERV	FOOD SERVI		107.10			
			Invoice Net			107.10			
24874	SAL'S PIZZA		00000 600016	INV	03/24/2016	16425	241888		
	1 03034309 835001		FOOD SERV	FOOD SERVI		71.40			
			Invoice Net			71.40			
24874	SAL'S PIZZA		00000 600016	INV	03/24/2016	16426	241889		
	1 03034309 835001		FOOD SERV	FOOD SERVI		107.10			
			Invoice Net			107.10			
24874	SAL'S PIZZA		00000 600016	INV	03/24/2016	16427	241890		
	1 03034309 835001		FOOD SERV	FOOD SERVI		142.80			
			Invoice Net			142.80			
						CHECK TOTAL	2,463.30		-----
21229	SCHAVFENBIL, BRIAN		00000	INV	03/24/2016	10513	241453		
	1 02026622 83804 3510		ATHL/BASKB	ATHLETIC		90.00			
			Invoice Net			90.00			
						CHECK TOTAL	90.00		-----
73185	SCHOOL SPECIALTY, INC.		00006 65034316	ACI	03/24/2016	A208115913190	240821		
	1 02246506 84201 2430		ELEM EDUC	OFFICE		129.15			
			Invoice Net			129.15			
73185	SCHOOL SPECIALTY, INC.		00006 65033916	ACI	03/24/2016	A208115890417	240822		
	1 02246506 84201 2430		ELEM EDUC	OFFICE		267.95			
			Invoice Net			267.95			
73185	SCHOOL SPECIALTY, INC.		00006 65034416	ACI	03/24/2016	A308102416937	241123		
	1 08192015 85103 2415		SUCCESS	SUPPLIES		1,279.77			
			Invoice Net			1,279.77			
73185	SCHOOL SPECIALTY, INC.		00006 65035516	ACI	03/24/2016	A208115977864	241756		
	1 15122245 84201 3520		HARDY OFFI	HARDY OFFI		50.73			
			Invoice Net			50.73			
73185	SCHOOL SPECIALTY, INC.		00006 65034916	ACI	03/24/2016	A208115977862	241758		
	1 02156506 85103 2415		ELEM EDUC	INSTRUCT		1,091.76			
			Invoice Net			1,091.76			

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73185	SCHOOL SPECIALTY, INC.	00006	65034716	ACI	03/24/2016	208115977418	241760		
	1 02216506 85103	2415	ELEM EDUC	INSTRUCT		179.94			
			Invoice Net			179.94			
73185	SCHOOL SPECIALTY, INC.	00006	65035416	ACI	03/24/2016	A208115976944	241761		
	1 02186506 84201	2430	ELEM EDUC	OFFICE		51.89			
			Invoice Net			51.89			
73185	SCHOOL SPECIALTY, INC.	00006	65035116	ACI	03/24/2016	A208115985372	241937		
	1 02246506 85103	2415	ELEM EDUC	INSTRUCT		7.16			
			Invoice Net			7.16			
73185	SCHOOL SPECIALTY, INC.	00006	65035216	ACI	03/24/2016	A208115977863	241938		
	1 02246506 84201	2430	ELEM EDUC	OFFICE		30.54			
			Invoice Net			30.54			
73185	SCHOOL SPECIALTY, INC.	00006	65035316	ACI	03/24/2016	A208115977865	241939		
	1 02246506 85103	2415	ELEM EDUC	INSTRUCT		65.53			
			Invoice Net			65.53			
73185	SCHOOL SPECIALTY, INC.	00006	65035716	ACI	03/24/2016	A208116004553	241940		
	1 15122220 85103	3520	HARDY 2ND	HARDY 2ART		15.40			
			Invoice Net			15.40			
73185	SCHOOL SPECIALTY, INC.	00006	65034816	ACI	03/24/2016	A308102423963	241941		
	1 02126506 85103	2415	ELEM EDUC	INSTRUCT		467.48			
			Invoice Net			467.48			
			CHECK TOTAL			3,637.30			-----
73818	SCHOOLS FOR CHILDREN,	00000	7670116	INV	03/24/2016	120313	241441		
	1 02456848 83201	9300	TUITION DY	TUITION		3,419.13			
			Invoice Net			3,419.13			
73818	SCHOOLS FOR CHILDREN,	00000	7690216	INV	03/24/2016	120354	241442		
	1 02456848 83201	9300	TUITION DY	TUITION		5,698.56			
			Invoice Net			5,698.56			
			CHECK TOTAL			9,117.69			-----
73852	SEEM COLLABORATIVE	00000	7669916	INV	03/24/2016	59601	241443		
	1 02456848 83201	9400	TUITION DY	TUITION		4,395.20			
			Invoice Net			4,395.20			
73852	SEEM COLLABORATIVE	00000	7671516	INV	03/24/2016	59602	241444		
	1 02456848 83201	9400	TUITION DY	TUITION		4,395.20			
			Invoice Net			4,395.20			
			CHECK TOTAL			8,790.40			-----
28807	SEVEN HILLS PEDIATRIC	00000	7693716	INV	03/24/2016	09-123618	241445		
	1 02456848 83201	9300	TUITION DY	TUITION		3,677.80			
			Invoice Net			3,677.80			
28807	SEVEN HILLS PEDIATRIC	00000	7667916	INV	03/24/2016	09-123617	241446		
	1 02456851 83201	9300	OOD RESIDE	TUITION		3,677.80			
			Invoice Net			3,677.80			
			CHECK TOTAL			7,355.60			-----
16661	SHEFFLER, SUE	00000	684416	INV	03/24/2016	554	241754		

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	1 18406507 83302	3520	AHS/LANG	FIELD TRIP		1,250.00			
			Invoice Net			1,250.00			
			CHECK TOTAL			1,250.00			-----
32102 SMITH, JENNIFER			00000 11115916	INV	03/24/2016	REIM MILEGE-SCI CAMP	241752		
1 02126566 87101	2210	MMGT PRINC	BUS TRAVEL			100.05			
			Invoice Net			100.05			
			CHECK TOTAL			100.05			-----
23758 SMITH, JANET			00000 11155716	INV	03/24/2016	MS WORD-2/25-3/3/16	241845		
1 1336770 81112	6200	ADULT ED	INSTRUCT			120.00			
			Invoice Net			120.00			
			CHECK TOTAL			120.00			-----
74061 STONEMAN, CHANDLER & M			00001 654116	INV	03/24/2016	ARLING 9000-41953	240852		
1 02456866 83102	1430	LEGAL SPED	LEGAL SERV			6,781.88			
			Invoice Net			6,781.88			
			CHECK TOTAL			6,781.88			-----
74062 AHOLD FINANCIAL SERVIC			00001 11006716	INV	03/24/2016	228981	240836		
1 15124145 84902	3520	THOMPSON	FOOD SUPPL			211.94			
			Invoice Net			211.94			
74062 AHOLD FINANCIAL SERVIC			00001 11006616	INV	03/24/2016	228983	241764		
1 15122260 84902	3520	HARDY GEN	HARDY FOOD			133.36			
			Invoice Net			133.36			
74062 AHOLD FINANCIAL SERVIC			00001 7678116	INV	03/24/2016	228961	241809		
1 02456800 84902	2430	PK-SPED	FOOD SUPPL			96.15			
			Invoice Net			96.15			
			CHECK TOTAL			441.45			-----
22736 THURSTON FOODS			00000 598616	INV	03/24/2016	579051	240814		
1 03034309 835001		FOOD SERV	FOOD SERVI			749.12			
			Invoice Net			749.12			
22736 THURSTON FOODS			00000 598616	INV	03/24/2016	577312	240815		
1 03034309 835001		FOOD SERV	FOOD SERVI			1,012.41			
			Invoice Net			1,012.41			
22736 THURSTON FOODS			00000 11006116	INV	03/24/2016	579055	240858		
1 15122260 84902	3520	HARDY GEN	HARDY FOOD			1,000.77			
			Invoice Net			1,000.77			
22736 THURSTON FOODS			00000 598616	INV	03/24/2016	583295	241891		
1 03034309 835001		FOOD SERV	FOOD SERVI			1,125.73			
			Invoice Net			1,125.73			
22736 THURSTON FOODS			00000 598616	INV	03/24/2016	580365	241892		
1 03034309 835001		FOOD SERV	FOOD SERVI			441.73			
			Invoice Net			441.73			
22736 THURSTON FOODS			00000 598616	INV	03/24/2016	581975	241893		
1 03034309 835001		FOOD SERV	FOOD SERVI			570.78			
			Invoice Net			570.78			

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22736 THURSTON FOODS	00000 598616 INV 03/24/2016					581973	241894		
1 03034309 835001	FOOD SERV FOOD SERVI					887.08			
	Invoice Net					887.08			
22736 THURSTON FOODS	00000 598616 INV 03/24/2016					581976	241895		
1 03034309 835001	FOOD SERV FOOD SERVI					966.01			
	Invoice Net					966.01			
	CHECK TOTAL					6,753.63			-----
31948 TOWNE, SUSAN J.	00000 7692416 INV 03/24/2016					OT SVCS 2/23-3/8/16	241810		
1 02456812 83101 2320	SPED/PT PROF TECH					255.00			
	Invoice Net					255.00			
	CHECK TOTAL					255.00			-----
19095 TRANSCANADA POWER MARK	00000 654616 INV 03/24/2016					5107740	241763		
1 02756960 82103 4130	FAC MAINT POWER ELEC					36,403.14			
	Invoice Net					36,403.14			
	CHECK TOTAL					36,403.14			-----
20728 TRICON SPORTS, INC	00000 11129316 INV 03/24/2016					11562	241765		
1 02026645 85104 3510	ATH/G/SOFT ATHL SUPPL					19.99			
	Invoice Net					19.99			
20728 TRICON SPORTS, INC	00000 11128116 INV 03/24/2016					11362	241767		
1 02026642 85104 3510	ATH/G/LCRS ATHL SUPPL					541.69			
	Invoice Net					541.69			
	CHECK TOTAL					561.68			-----
13234 W. B. MASON CO., INC.	00001 11132316 ACI 03/24/2016					I32809921	240823		
1 02016507 84201 2430	SEC EDUC OFFICE					221.71			
	Invoice Net					221.71			
13234 W. B. MASON CO., INC.	00001 651416 ACI 03/24/2016					I31825897	240824		
1 02666920 84201 1410	BUS OFFICE OFFICE					72.13			
	Invoice Net					72.13			
13234 W. B. MASON CO., INC.	00001 651416 ACI 03/24/2016					I32805049	240825		
1 02666920 84201 1410	BUS OFFICE OFFICE					46.00			
	Invoice Net					46.00			
13234 W. B. MASON CO., INC.	00001 651416 ACI 01/26/2016					CR2826594	240826		
1 02666920 84201 1410	BUS OFFICE OFFICE					-108.58			
	Invoice Net					-108.58			
13234 W. B. MASON CO., INC.	00001 11064516 ACI 03/24/2016					I32840663	240837		
1 02636915 84201 1220	CURRICULUM OFFICE					158.20			
	Invoice Net					158.20			
13234 W. B. MASON CO., INC.	00001 11132316 ACI 03/24/2016					I32843240	240849		
1 02016507 84201 2430	SEC EDUC OFFICE					.20			
2 02016507 85101 2430	SEC EDUC REPRO SUPP					2,359.00			
	Invoice Net					2,359.20			
13234 W. B. MASON CO., INC.	00001 651416 ACI 03/24/2016					I32922549	241124		
1 02666920 84201 1410	BUS OFFICE OFFICE					41.97			
	Invoice Net					41.97			

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VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
13234 W. B. MASON CO., INC.	00001 651416	ACI	03/24/2016			I33021041	241774		
1 02666920 84201 1410	BUS OFFICE	OFFICE				27.32			
	Invoice Net					27.32			
13234 W. B. MASON CO., INC.	00001 10979116	ACI	03/24/2016			I33003298	241775		
1 02036507 85101 2430	SEC EDUC	REPRO SUPP				3,538.80			
	Invoice Net					3,538.80			
13234 W. B. MASON CO., INC.	00001 11008116	ACI	03/24/2016			I32997056	241776		
1 02606910 84201 1210	SUPER	OFFICE				111.94			
	Invoice Net					111.94			
13234 W. B. MASON CO., INC.	00001 7679216	ACI	03/24/2016			I32770378	241812		
1 02456806 84201 2430	SPED ADM M	OFFICE				77.77			
	Invoice Net					77.77			
	CHECK TOTAL					6,546.46			-----
74460 WALSH, JOHN J.	00000	INV	03/24/2016			10526	241721		
1 02026622 83804 3510	ATHL/BASKB	ATHLETIC				90.00			
	Invoice Net					90.00			
	CHECK TOTAL					90.00			-----
74469 WANAMAKER HARDWARE	00000 10948916	INV	03/24/2016			134519	241771		
1 02426715 85103 2415	C&I SCIENC	INSTRUCT				71.51			
	Invoice Net					71.51			
74469 WANAMAKER HARDWARE	00000 10948916	INV	03/24/2016			134520	241772		
1 02426715 85103 2415	C&I SCIENC	INSTRUCT				12.98			
	Invoice Net					12.98			
	CHECK TOTAL					84.49			-----
32085 WESSLER, STEPHEN L.	00000 11133216	INV	03/24/2016			MTGS+PRESENTATION	241847		
1 02016566 83101 2210	MMGT PRINC	PROF TECH				2,183.00			
	Invoice Net					2,183.00			
	CHECK TOTAL					2,183.00			-----
31886 WESTON & SAMPSON ENGIN	00000 655516	INV	03/24/2016			454069	241931		
1 02756960 83802 4220	FAC MAINT	ENVIRONMEN				1,675.00			
	Invoice Net					1,675.00			
	CHECK TOTAL					1,675.00			-----
28523 NRICH, INC	00000 11124316	INV	03/24/2016			1260	241848		
1 1336780 81112 3520	KIDZONE	INSTRUCTIO				1,848.00			
	Invoice Net					1,848.00			
	CHECK TOTAL					1,848.00			-----
20866 WILLOW HILL SCHOOL	00000 7671016	INV	03/24/2016			PB-16-251	241447		
1 02456848 83201 9300	TUITION DY	TUITION				2,263.28			
	Invoice Net					2,263.28			
	CHECK TOTAL					2,263.28			-----
29510 WORK OPPORTUNITIES UNL	00000 7681216	INV	03/24/2016			314184	241811		

TOWN OF ARLINGTON



PRELIMINARY DETAIL INVOICE LIST

CASH ACCOUNT: 0000 1010

POOLED CASH

WARRANT: 16145 03/24/2016

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
	1 02456815 83101 2320			SPED/CONS	SPED TRANS	2,216.53			
				Invoice Net		2,216.53			
				CHECK TOTAL		2,216.53			-----
75159	WYNCO DIST. OF N. E.			00000 687016 INV	03/24/2016	92804	241929		
	1 02036960 84325 4220			MAINT ELEC OTTOSON		61.20			
				Invoice Net		61.20			
75159	WYNCO DIST. OF N. E.			00000 686616 INV	03/24/2016	92802	241930		
	1 02036960 82405 4220			MAINT ELEC FLOORING		347.56			
				Invoice Net		347.56			
				CHECK TOTAL		408.76			-----
358 INVOICES						673,544.32	673,544.32		

TOWN OF ARLINGTON



PRELIMINARY WARRANT SUMMARY

WARRANT: 16145 03/24/2016

FUND	ORG	ACCOUNT	AMOUNT	AVLB	BUDGET
0200	02016507	SECONDARY EDUCATION	0200-3-01 -6507-01-10-5-02-84201 -2430	OFFICE SUPPLIES	495.91 2,456.22
0200	02016507	SECONDARY EDUCATION	0200-3-01 -6507-01-10-5-02-84902 -2440	FOOD SUPPLIES	50.04 -50.04
0200	02016507	SECONDARY EDUCATION	0200-3-01 -6507-01-10-5-02-85101 -2430	REPRO PAPER TONER SUPP	3,166.68 1,758.37
0200	02016563	LIBRARY/MEDIA	0200-3-01 -6563-01-10-5-01-85106 -2410	TEXTBOOKS BOOKS PERIOD	57.55 5,454.33
0200	02016566	MMGT SUPER PRINCIPALS	0200-3-01 -6566-01-10-5-07-83101 -2210	PROFESSIONAL TECH SERV	3,400.55 -9,669.00
0200	02016960	MISC. MAINTENANCE SUPP	0200-3-4220-6960-01-28-9-00-82404 -4220	ROOF REPAIRS	1,950.00 .00
0200	02016960	MISC. MAINTENANCE SUPP	0200-3-4220-6960-01-28-9-00-83803 -4225	SECURITY SERVICES	105.30 .00
0200	02016960	MISC. MAINTENANCE SUPP	0200-3-4220-6960-01-28-9-00-84308 -4220	ELECTRICAL SUPPLIES	81.07 .00
0200	02026620	ATHLETICS/ADMIN	0200-3-02 -6620-01-24-9-00-83808 -3510	SAFETY EQUIP AND TESTI	800.00 .00
0200	02026620	ATHLETICS/ADMIN	0200-3-02 -6620-01-24-9-00-87202 -3510	TRAINING EDUC CONF & A	240.00 .00
0200	02026622	ATHLETICS/BOYS BASKETB	0200-3-02 -6622-01-24-5-00-83804 -3510	ATHLETIC SERVICES	670.00 .00
0200	02026629	ATHLETICS/OUTDOOR TRAC	0200-3-60 -6629-01-24-5-00-85104 -3510	ATHLETIC SUPPLIES	660.25 .00
0200	02026634	ATHLETICS/BOYS WRESTLI	0200-3-02 -6634-01-24-5-00-83804 -3510	ATHLETIC SERVICES	95.00 .00
0200	02026639	ATHLETICS/GIRLS GYMNAS	0200-3-02 -6639-01-24-5-00-83804 -3510	ATHLETIC SERVICES	41.50 .00
0200	02026640	ATHLETICS/GIRLS ICE HO	0200-3-02 -6640-01-24-5-00-83804 -3510	ATHLETIC SERVICES	180.00 .00
0200	02026642	ATHLETICS/GIRLS LACROS	0200-3-02 -6642-01-24-5-00-85104 -3510	ATHLETIC SUPPLIES	541.69 .00
0200	02026643	ATHLETICS/GIRLS TRACK	0200-3-01 -6643-01-18-5-00-85104 -3510	ATHLETIC SUPPLIES	660.25 .00
0200	02026645	ATHLETICS/GIRLS SOFTBA	0200-3-02 -6645-01-24-5-00-85104 -3510	ATHLETIC SUPPLIES	19.99 .00
0200	02036507	SECONDARY EDUCATION	0200-3-03 -6507-03-01-4-01-85101 -2430	REPRO PAPER TONER SUPP	4,683.80 2,616.62
0200	02036960	MAINT ELECTRICAL SERVI	0200-3-4220-6960-03-28-9-00-82405 -4220	FLOORING SUPPLIES/SERV	347.56 .00
0200	02036960	MAINT ELECTRICAL SERVI	0200-3-4220-6960-03-28-9-00-84325 -4220	WEATHER/URGENT REPAIRS	883.00 .00
0200	02066960	BLDG MAINT/INSPECT	0200-3-06 -6960-06-28-3-00-82408 -4220	ELECTRICAL SERVICES	250.00 .00
0200	02066960	BLDG MAINT/INSPECT	0200-3-06 -6960-06-28-3-00-82415 -4210	SNOW REMOVAL BISHOP	1,024.16 .00
0200	02126506	ELEMENTARY EDUCATION	0200-3-12 -6506-12-01-3-00-85103 -2415	INSTRUCTIONAL MATERIAL	824.98 -6,275.24
0200	02126566	MMGT SUPER PRINCIPALS	0200-3-12 -6566-12-01-3-00-87101 -2210	BUSINESS TRAVEL	400.20 -400.20
0200	02126960	MISC. MAINTENANCE SERV	0200-3-4220-6960-12-28-9-00-82415 -4210	SNOW REMOVAL DALLIN	1,024.16 .00
0200	02156506	ELEMENTARY EDUCATION	0200-3-15 -6506-15-01-3-00-85103 -2415	INSTRUCTIONAL MATERIAL	1,091.76 -4,994.26
0200	02156960	FACILITIES MAINT/PAINT	0200-3-15 -6960-15-28-9-00-82415 -4210	SNOW REMOVAL HARDY	1,024.16 .00
0200	02186506	ELEMENTARY EDUCATION	0200-3-18 -6506-18-01-3-00-84201 -2430	OFFICE SUPPLIES	51.89 -1,664.21
0200	02186566	MMGT SUPER PRINCIPALS	0200-3-18 -6566-18-01-3-00-83101 -2210	PEIRCE PROF & TECH SER	1,140.00 8,860.00
0200	02186960	FACILITIES/REPAIR FIRE	0200-3-18 -6960-18-28-3-00-82408 -4220	ELECTRICAL SERVICES	125.00 .00
0200	02186960	FACILITIES/REPAIR FIRE	0200-3-18 -6960-18-28-3-00-82415 -4210	SNOW REMOVAL PEIRCE	1,024.16 .00
0200	02216506	ELEMENTARY EDUCATION	0200-3-21 -6506-21-01-3-00-85103 -2415	INSTRUCTIONAL MATERIAL	179.94 -11,794.65
0200	02216960	STRATTON/MAINTENANCE	0200-3-21 -6960-21-28-9-00-82415 -4210	SNOW REMOVAL STRATTON	1,024.16 .00
0200	02246506	ELEMENTARY EDUCATION	0200-3-24 -6506-24-01-3-00-84201 -2430	OFFICE SUPPLIES	427.64 -3,555.62
0200	02246506	ELEMENTARY EDUCATION	0200-3-24 -6506-24-01-3-00-85103 -2415	INSTRUCTIONAL MATERIAL	72.69 -3,119.29
0200	02246506	ELEMENTARY EDUCATION	0200-3-24 -6506-24-01-3-00-87202 -2357	TRAINING EDUC CONF & A	251.99 -374.03
0200	02246960	THOMPSON/INSPECTION	0200-3-24 -6960-24-28-9-00-82415 -4210	SNOW REMOVAL THOMPSON	1,024.20 .00
0200	02426715	C&I SCIENCE	0200-3-42 -6715-01-10-9-00-85103 -2415	INSTRUCTIONAL MATERIAL	84.49 4,749.10
0200	02456575	SPED/PROF DEV	0200-3-45 -6575-36-02-3-00-87202 -2357	TRAINING EDUC CONF & A	480.00 .00
0200	02456800	PK-SPED	0200-3-45 -6800-45-02-1-05-84902 -2430	FOOD SUPPLIES	96.15 500.00
0200	02456803	SPED TUTOR/C.S.	0200-3-45 -6803-36-02-9-00-83101 -2310	PROFESSIONAL TECH SERV	300.00 .00
0200	02456806	SPED ADM MGMT SERVICES	0200-3-45 -6806-01-02-9-00-84201 -2430	OFFICE SUPPLIES	430.59 6,070.10
0200	02456812	SPED/PT SERVICES C.S.	0200-3-45 -6812-36-23-9-00-83101 -2320	PROFESSIONAL TECH SERV	255.00 .00
0200	02456815	SPED/CONSULT/COACHING	0200-3-45 -6815-36-23-9-00-83101 -2320	SPED TRANSITIONAL SER	2,216.53 .00
0200	02456818	SPED/TEACHER/DEAF C.S.	0200-3-45 -6818-36-02-9-00-83101 -2320	PROFESSIONAL TECH SERV	516.38 .00
0200	02456821	SPED/CLINICAL SUPERV/C	0200-3-45 -6821-36-02-9-00-87101 -2320	BUSINESS TRAVEL	14.04 .00
0200	02456830	SPED/MEDICAL	0200-3-45 -6830-36-23-9-00-83101 -2320	PROFESSIONAL TECH SERV	960.00 .00
0200	02456836	PSYCHOLOGISTS	0200-3-45 -6836-01-02-9-00-87101 -2315	BUSINESS TRAVEL	32.29 64.25
0200	02456842	ADAPTIVE TECHNOLOGY	0200-3-45 -6842-45-02-9-06-85110 -2420	INSTRUCTION EQUIPMENT	140.00 12,961.21

TOWN OF ARLINGTON



PRELIMINARY WARRANT SUMMARY

WARRANT: 16145 03/24/2016

FUND	ORG	ACCOUNT	AMOUNT	AVLB	BUDGET
0200	02456845	OUT-OF-DISTRICT/ONE ON	5,683.50		.00
0200	02456848	OUT OF DISTRICT TUITIO	170,218.57	-1,582,185.29	
0200	02456848	OUT OF DISTRICT TUITIO	108,304.88	222,204.70	
0200	02456851	OUT OF DISTRICT RESIDE	72,495.39	.00	
0200	02456854	SPED SUMMER SCHOOL TUI	5,150.00	.00	
0200	02456857	SPED CONTRACTED SERVIC	106.25	46,808.03	
0200	02456860	SPED TESTING ASSESSMEN	770.00	-4,901.39	
0200	02456866	LEGAL SERVICES SPECIAL	6,781.88	75,000.00	
0200	02486745	C&I SOCIAL STUDIES	188.95	1,166.58	
0200	02496930	GRANTS DEVELOPMENT	175.11	-634.00	
0200	02516730	C&I WORLD LANGUAGES	30.49	-8.76	
0200	02516730	C&I WORLD LANGUAGES	45.00	-634.00	
0200	02606905	LEGAL SERVICE SCHOOL C	924.00	60,000.00	
0200	02606910	SUPERINTENDENT	3,432.00	-41,185.82	
0200	02606910	SUPERINTENDENT	111.94	-3,572.41	
0200	02636575	PROF DEV/ASSISTANT SUP	187.50	.00	
0200	02636575	PROF DEV/ASSISTANT SUP	835.00	.00	
0200	02636915	ASSISTANT SUPER OF CUR	158.20	.00	
0200	02666920	BUSINESS OFFICE	6,477.04	-1,779.36	
0200	02666920	BUSINESS OFFICE	222.91	18,991.93	
0200	02666920	BUSINESS OFFICE	78.84	2,756.94	
0200	02756960	FACILITIES MAINTENANCE	70,332.68	-604,116.56	
0200	02756960	FACILITIES MAINTENANCE	26,909.61	183,636.57	
0200	02756960	FACILITIES MAINTENANCE	1,606.75	13,308.35	
0200	02756960	FACILITIES MAINTENANCE	5,700.00	-42,417.00	
0200	02756960	FACILITIES MAINTENANCE	125.00	8,875.00	
0200	02756960	FACILITIES MAINTENANCE	1,675.00	2,960.00	
0200	02756960	FACILITIES MAINTENANCE	1,729.29	-10,917.16	
0200	02756960	FACILITIES MAINTENANCE	57.94	121.58	
0200	02756960	FACILITIES MAINTENANCE	2,307.12	-12,141.85	
0200	02756960	FACILITIES MAINTENANCE	939.19	-1,918.79	
0200	02756960	FACILITIES MAINTENANCE	916.35	12,844.71	
0200	02756960	FACILITIES MAINTENANCE	1,600.00	-2,724.00	
0200	02756965	CUSTODIAL SERVICE	14,962.67	15,461.99	
0200	02816970	TRANSPORTATION REGULAR	35.20	-30.00	
0200	02816970	TRANSPORTATION REGULAR	205.00	-23,104.35	
0200	02816980	SPED/MILEAGE REIMB	5,530.00	.00	
0200	02816990	TRANSPORTATION HOMELES	2,746.00	183.75	
		FUND TOTAL	555,371.95		
0300	03034309	FOOD SERVICE REVOLVING	30,674.31	-541,695.10	
0300	03034309	FOOD SERVICE REVOLVING	17.44	-6,441.57	
0300	03034309	FOOD SERVICE REVOLVING	553.00	-4,442.44	
0300	03034309	FOOD SERVICE REVOLVING	3,344.00	-1,110.75	
		FUND TOTAL	34,588.75		
0490	0492016	KINDERGARTEN ENHANCEME	945.00	2,470.00	

TOWN OF ARLINGTON



PRELIMINARY WARRANT SUMMARY

WARRANT: 16145 03/24/2016

FUND	ORG	ACCOUNT	AMOUNT	AVLB BUDGET
FUND TOTAL			945.00	
0790	0792016	TITLE IIA IMPROV EDUC 0790-3-2300-2016-45-9 -9-0 -87208 -2357	TITLE IIA-ARL CATHOLIC 1,165.00	5,224.90
FUND TOTAL			1,165.00	
0810	0812016	TITLE I DISTRIBUTION 0810-3-1000-2016-45-36-3-NM-87205 -2310	YOUTH VILLAGES GERMAIN 257.00	196,594.43
FUND TOTAL			257.00	
0819	08192015	PROJECT S U C C E S S 0819-3-2700-2015-29-12-3-NM-83101 -2357	PROFESSIONAL DEVELOPME 1,742.63	17,837.43
0819	08192015	PROJECT S U C C E S S 0819-3-2700-2015-29-12-3-NM-85103 -2415	SUPPLIES RESEARCH BASE 1,379.77	3,224.41
0819	08192015	PROJECT S U C C E S S 0819-3-2700-2015-29-12-3-NM-87202 -2357	TRAVEL 1,340.00	1,375.00
FUND TOTAL			4,462.40	
1320	1322016	METCO GRANT 1320-3-2300-2016-45-13-9-NM-83101 -2440	METCO CONTRACTUAL 280.00	11,509.00
1320	1322016	METCO GRANT 1320-3-2300-2016-45-13-9-NM-83301 -3300	CONTRACTED TRANSPORTAT 38,312.00	104.00
FUND TOTAL			38,592.00	
1330	1336765	COMM ED GENERAL ADMIN 1330-3-2731-6765-01-40-7-NM-83402 -6200	COMMUNICATIONS 1,261.67	-11,507.24
1330	1336765	COMM ED GENERAL ADMIN 1330-3-2731-6765-01-40-7-NM-84201 -6200	OFFICE SUPPLIES 3,808.91	-17,824.76
1330	1336770	COMM ED ADULT EDUCATIO 1330-3-2731-6770-01-40-7-NM-81112 -6200	INSTRUCTIONAL SALARIES 3,511.90	-51,529.35
1330	1336770	COMM ED ADULT EDUCATIO 1330-3-2731-6770-01-40-7-NM-82702 -6200	LAND RENTAL/LEASE 1,144.50	-3,728.25
1330	1336775	COMM ED SUMMER FUN 1330-3-2731-6775-01-40-7-NM-81202 -6200	TEMPORARY SECRETARIAL 160.00	-1,500.00
1330	1336775	COMM ED SUMMER FUN 1330-3-2731-6775-01-40-7-NM-83402 -6200	COMMUNICATIONS 2,925.00	-7,000.00
1330	1336780	COMMUNITY ED KIDZONE 1330-3-2731-6780-01-40-7-NM-81112 -3520	INSTRUCTIONAL SALARIES 6,488.00	-42,281.20
FUND TOTAL			19,299.98	
1512	15122220	HARDY 2ND ART SUPPLIES 1512-3-2300-0256-15-05-3-NM-85103 -3520	HARDY 2ND ART SUPPLIES 15.40	-211.69
1512	15122245	HARDY OFFICE SUPPLIES 1512-3-2300-0025-15-4 -3-NM-84201 -3520	HARDY OFFICE SUPPLIES 50.73	.00
1512	15122260	HARDY GENERAL SUPPLIES 1512-3-2300-0025-15-5 -3-NM-84902 -3520	HARDY FOOD 1,293.55	-23,686.29
1512	15122260	HARDY GENERAL SUPPLIES 1512-3-2300-0025-15-5 -3-NM-85103 -3520	HARDY GENERAL SUPPLIES 219.75	-2,408.12
1512	15122655	HARDY WANDERER 1512-3-2300-0025-15-7 -3-NM-83302 -3520	HARDY WANDER FIELD TRI 120.00	-9,210.09
1512	15123260	THOMPSON AFTER SCHOOL 1512-3-2300-OR -15-6 -3-NM-84902 -3520	THOMPSON FOOD SUPPLIES 195.48	-25,478.26
1512	15123260	THOMPSON AFTER SCHOOL 1512-3-2300-OR -15-6 -3-NM-85103 -3520	THOMPSON GENERAL SUPPL 77.40	-7,352.04
1512	15124145	OTTOSON 1512-3-24 -OR -24-9 -3-NM-82422 -3520	OTTOSON GENERAL SUPPLI 285.26	-73,387.74
1512	15124145	OTTOSON 1512-3-24 -OR -24-9 -3-NM-84802 -3520	VAN 84.25	-73,387.74
1512	15124145	OTTOSON 1512-3-24 -OR -24-9 -3-NM-84902 -3520	FOOD SUPPLIES 211.94	-73,387.74
FUND TOTAL			2,553.76	
1660	16606821	TUITION REVOLVING 1660-3-45 -6821-01-02-9-00-83101 -2320	PROFESSIONAL TECH SERV 1,600.00	-1,600.00
FUND TOTAL			1,600.00	
1690	169	BILL'S BOOKS (THOMPSON 1690-3-2735-OSR -03-00-4-NM-85106 -2410	TEXTBOOKS BOOKS PERIOD 227.77	-9,323.86

TOWN OF ARLINGTON



PRELIMINARY WARRANT SUMMARY

WARRANT: 16145 03/24/2016

FUND	ORG	ACCOUNT	AMOUNT	AVLB BUDGET
FUND TOTAL			227.77	
1840	18406507	AHS/FOREIGN LONG		
		1840-3-51 -6507-01-24-5-00-83302 -3520		
		FIELD TRIPS	3,750.00	.00
FUND TOTAL			3,750.00	
1950	1952	TRANSCRIPTS		
		1950-3-0046-OR -69-10-0-NM-84000 -		
		MISC EXPENSES	23.12	11,561.59
FUND TOTAL			23.12	
1990	199	DRAMA GUILD		
		1990-3-0056-OR -69-31-0-NM-84000 -		
		MISC	1,375.00	-8,567.61
FUND TOTAL			1,375.00	
5710	5713013	COPIER LEASE SCHOOL		
		5710-3-2723-3013-69-53-0-NM-5871 -		
		COPIER LEASE SCHOOL	9,332.59	.00
FUND TOTAL			9,332.59	
WARRANT SUMMARY TOTAL			673,544.32	
GRAND TOTAL			673,544.32	

** END OF REPORT - Generated by Steve Walenski **

*Draft
Arlington School Committee
Regular Meeting
Thursday, March 24, 2016
6:30 PM
Arlington High School
School Committee Room, 6th Floor
869 Massachusetts Avenue
Arlington, MA 02476*

*Present: Paul Schlichtman, Chair, Jennifer Susse, Vice Chair, Jeff Thielman, Secretary
Cindy Starks, Kirsi Allison- Ampe, MD., Judson Pierce, and Bill Hayner*

*Kathleen Bodie, Ed.D. Superintendent, Laura Chesson, Ed.D, Assistant Superintendent,
Diane Johnson, Chief Financial Officers, Alison Elmer, Director of Special Education,
Siobhan Foley Arlington Education Association Representative and Karen Fitzgerald,
Administrative Assistant to School Committee*

Absent: Rob Spiegel, Human Resources Director, Diane Johnson, Allison Elmer

Open Meeting

Mr. Schlichtman opened the meeting.

Public Participation

None

Honoring School Committee Member for his years of service

*Mr. Schlichtman, other committee members and Dr. Bodie thanked Mr. Judson Pierce for his
years of service serving on the School Committee from 2010-2016. The committee presented
Jud with kind words, a painting, departing commemorable School Committee Chair and cake.*

*Mr. Schlichtman welcomed Olivia Sorenson, Student Council Vice President, Arlington Youth
Health and Safety Coalition and Siobhan Foley, AEA Rep. The artwork from Bishop and Hardy
was presented.*

Minuteman School Update

*Ms. Sue Sheffler, Arlington Liaisons was ill tonight and the update on the Minuteman has been
postponed to another meeting in the spring.*

Human Rights Commission/Arlington School Committee

*Ms. Susse said Human Rights Commission/Arlington School Committee Joint committee was
given the charge to look at suspensions of students of color in the Arlington Public Schools
versus white students. The following summary was reported: The Joint Subcommittee of the
Arlington School Committee and Arlington Human Rights Commission agree that the work
to look at whether there is disproportionality in the rates of suspension experienced by
students of color in the Arlington Public Schools has been concluded. While the
Subcommittee discussed many other issues over the course of our work together, we agreed
that the goal of the Subcommittee needed to be our only focus. After meeting five times our
conclusion is that, while there is a higher rate of suspension for students of color than
white students, it is similar to the rates seen in comparable communities. Our examination
of the number of students from group homes located in Arlington that were suspended*

contributed to the higher proportion of suspended students of color.

Mr. Hayner noted that The Arlington Public Schools has in place a program that supports and educates students from group homes in their transition to Arlington High School. Since the implementation of the program, the number of out of school suspensions has decreased. As we know, these students come to us with serious social and emotional needs. While we believe there is more work to be done to make sure all students' needs are addressed and to make the Arlington Public Schools a more welcoming environment for all students, much has already occurred and we expect that this work will continue.

It was then suggested to move to dissolve the joint subcommittee

Mr. Pierce made the motion to dissolve the Arlington School Committee/Arlington Human Rights Commission Joint Subcommittee, seconded the Ms. Susse.

After Dr. Allison-Ampe asked if any legal action was taken or needs to be and Ms. Susse said the no legal action is needed. Mr. Hayner asked about accepting the HRC/ASC report before or after disbanding the subcommittee. Therefore the following motions were made:

Dr. Allison-Ampe motioned to table the motion to disband, seconded by Ms. Susse.

Voted: 7-0

Mr. Hayner motioned to move to accept the Arlington School Committee/Arlington Human Rights Commission Joint Subcommittee Report Summary dated March 3, 2016, submitted to the full committee tonight, seconded by Ms. Susse.

Voted 7-0

Dr. Allison-Ampe motioned to take off the table the motion to disband, seconded by Ms. Starks.

Voted 7-0

Ms. Susse motioned to disband the Arlington School Committee/Arlington Human Rights Commission Joint Subcommittee, seconded by Dr. Allison-Ampe.

Voted: 7-0

Resolution 16 10 Request Not to Raise Charter School Cap

Mr. Schlichtman presented the Resolution from Agawam and noted that it would be amended to say Arlington and once approved sent to MASC.

Ms. Starks moved to accept the Resolution 16-10 Request Not to Raise Charter School Cap, as presented with the appropriated changes relative to our Arlington School Committee seconded by Mr. Hayner.

Voted: 7-0

Once Dr. Allison-Ampe's concerns, in whereas of the Resolution in paragraph 1, 2, 4, 5 were addressed by Cindy and Paul, she said she would like to withdraw her concerns.

Superintendent's Report

Dr. Bodie stated the school calendar will be changed in May, but an important note to be made is that a letter will be going out to Kindergarten parents inviting them to their school on May 10th. The administration has now decided to do Kindergarten screening of students later this school year instead of the beginning of the school year. The Tuesday after Labor Day,

Kindergarten students will attend for part of the day with their parents for a short visit. Then Wednesday and Thursday the Kindergarteners will be divided into two parts, where students will attend either day for the whole day, in smaller groups. On Friday, the Kindergarten students will start a full day with their entire class. The reason for this is to do screening in June, and better in terms to see what services students need and developing class lists. This will be communicated to parents and in the school calendar in May.

Dr. Bodie informed the committee we instituted online registrations said we had slightly over 400 Kindergarten registrations on the first day, and everyday more registrations are coming in. Dr. Bodie noted that a video was created to help parents with online registration, how to go into parent portals and updated parent demographics in PowerSchool.

Dr. Bodie said the School Committee Calendar survey went out to parents through Blackboard Connect, our notification system. What we found out is that parent's email addresses are missing. We sent out and updated survey notification with links to all parents through the list serve notifying them to update the parent portal, so a survey could be sent out to them from the data specialist.

Dr. Bodie said an Advisory Committee on the Stratton Project have been meeting regularly to go over the project and had met with the modular company and DRA architects. Dr. Bodie wants to inform the committee the modular company will be on site in April. And Mr. Hanna will inform parents of this. The equipment will be brought in earlier because when you get close to Memorial Day Weekend there are restrictions on trucks traveling and they would like to know all the equipment is in place. This will interrupt routines around the school, but this will not change the completion date. Furniture and classrooms materials need to be stored during construction and they are now looking into storage pods.

Dr. Bodie thanked and congratulated Library Paraprofessional Liza Hayley at the Thompson Elementary School for doing an incredible job getting books into Thompson Library in memory of Mr. Bill Shea and this year's recipient of Friends Scholarship awarded by the Massachusetts School Library Association.

Dr. Bodie said she will bring forward a candidate for the School Committee to meet who has volunteered to become a member of the Vision 2020 Standing Committee. The Superintendent makes the nomination and the School Committee approves the nomination and then they are appointed at our next meeting.

Dr. Bodie said since its now the end of March she wanted to provide the Committee with an update on District Goals and on her goals from this year. Since one of the goals relates to the School Enrollment Task Force, she will speak on this and members of the committee on it can also speak up. But one goal is pointing out for this year is closing the achievement gap. The changes we have done this year with new elementary schedule on Tuesday's we have data meetings to look at data and look at data on struggling students. Since we received extra Title I money it has provided additional tutorial money at Hardy, Thompson and Pierce.

Mr. Hayner and Mr. Schlichtman requested a written report so they could have a foundation on asking questions.

Dr. Bodie noted the other goal to develop a plan to develop space needs including issues on enrollment and dealing with complex situation. The SETF has been meeting, and presently we have a meeting on March 29th, Tuesday, at 6:00 PM, in the School Committee Room. A Report will be received from HFMA on the study on cost of renovating Gibbs, and doing an additional at OMS.

Ms. Starks stated that she would like to get a consensus on what the School Committee's decision is to she can bring it to the School Enrollment Task Force members so simultaneously things can be moving forward and they are not waiting on the School Committee. Do they want to go with renovating the Gibbs, or go ahead with an additional at the Ottoson Middle School? Creating a new subcommittee to discuss things further was suggested to be most logical to have the Curriculum, Instructional, Assessment and Accountability Subcommittee evaluate the process. Therefore, the following motion was made:

Ms. Starks moved to direct the CIAA to start the process to evaluate the process if Gibbs should be 6th grade or 6, 7, 8 graders and to get a list of information to go side by side and evaluate the process with one grade 6, and 6, 7 and 8th, seconded by Ms. Susse.

Voted: 7-0

Ms. Susse said teachers at the middle school are doing the work already; they have spoken to Needham Middle School which is K-6 and would like the School Committee members to work parallel with them. The timeline looks like the SETF needs to make decisions by the end of May, either it be Gibbs, or do the Ottoson Middle School addition. Then determine if its single grade 6 or 6, 7, 8 Grade. Whatever the decisions, it was noted we need to do a debt exclusion. We have no set date yet, but Dr. Bodie said it could be in June or in the fall. Mr. Thielman will set up a CIAA meeting in the next 10 days to start the process to evaluate the process of Gibbs being 6th Grade or 6, 7, and 8 Grade, so Arlington can make the best education decision for the town.

Dr. Allison-Ampe had an idea for SETF, and suggests we use Gibbs School to place modular on school property on street or basketball courts to house the tenants currently in the Gibbs. We own the space and this would privately fund the modular's. There is space there and it gives us a solution on displacing the tenants. Mr. Hayner suggests she send her suggestions directly to Town Manager.

The discussion continued, on getting us, the Finance Committee, and Capital Planning on getting the money now and starting the study. The cost of the projects, the cost of the study, and the cost of the designs were discussed to. The committee seems to be in agreement that there is an urgency to get started, since we want to have it ready for September 2018. Therefore, the following motion was made: .

Mr. Pierce moved that the School Committee get a consensus desire to do everything possible to ensure that middle school be open for September 2018, seconded by Mr. Hayner.

Voted: 6-0-1, Ms. Susse abstained

Ms. Susse said she will not vote the motion. She wants the school open, but wants to get it right and that's most important. The other members don't want to wait and see they feel there is urgency and not looking for shortcuts, but would like to come together and make arrangements and do long range plans and start the process. The reality is if we don't do it in the spring then run the risk we don't open in Sept of 2018.

Superintendent and District Goals Update

Dr. Bodie provided a quick synopsis of the District Goals and of her goals, but Mr. Schlichtman requested to Dr. Bodie that she provide the committee, with a written report on the these goals. Dr. Chesson also provided some professional development updates that took place throughout the school year.

Consent Agenda

All items listed with an asterisk are considered to be routine and will be enacted by one motion. There will be no separate discussion of these items unless a member of the committee so requests, in which event the item will be considered in its normal sequence:

Vote to approve: Warrant #16137 Dated March 10, 2016, Total Warrant Amount \$427,491.78

Vote to approve: School Committee Regular Draft Minutes: March 10, 2016

Vote to approve: Public Hearing on School Choice, May 12, 2016 at 6:30 PM

Mr. Thielman moved to approve the Consent Agenda, Vote to approve: Warrant #16137 Dated March 10, 2016, Total Warrant Amount \$427,491.78, and Vote to approve: School Committee Regular Draft Minutes: March 10, 2016, Vote to approve: Public Hearing on School Choice, May 12, 2016 at 6:30 PM, and Pull out the minutes seconded by Mr. Pierce.

Voted: 7-0

Mr. Pierce moved to approve March 10, 2016 minutes, second Mr. Hayner

Voted; 6-0-1 Mr. Thielman abstained due to being absent

Dr. Allison-Ampe move to vote to add the Arlington School Committee Organizational Meeting, on Thursday, April 14, 2016 at 6:30 PM and start the Arlington School Committee Regular Meeting at 6:45 PM, seconded by Mr. Pierce.

Voted: 7-0

Subcommittee/Liaison Reports/Announcements

Mr. Schliemann said he attended the Trivia Bee but won best costume.

Policies & Procedures Jud Pierce (Chair)

Second Reading on the following policy changes:

Mr. Pierce moved to approve the amended File ACAB-E Policy on Sexual Harassment, seconded by Mr. Hayner.

Voted: 7-0

Mr. Pierce moved to approve the amended File ADC Smoking on School Premises, seconded by Mr. Hayner.

Voted: 7-0

Mr. Pierce moved to approve the amended File BDFA Concerning School Councils and Election dates and to add a term of school council, and to add election done in October 1, as amended Mr. Hayner.

Voted: 7-0

The following files were not voted on:

File EEAA Safe Travels Policy Walkers and Riders to Legal Council

File GCB, Professional Staff Contracts and Compensation plans pushed to next meeting

Delete Files GCBA and GCBB Professional Staff contracts & compensation next meeting

Mr. Pierce moved to approve the amended File IJNDD Email Distribution policy, seconded by Mr. Hayner.

Voted: 7-0

Mr. Pierce moved to approve the amended File JEB Entrance Age, seconded by Mr. Hayner

Voted: 7-0

Mr. Pierce moved to Delete File JICG AHS Policy on Tobacco, seconded by Mr. Hayner.

Voted: 7-0

Mr. Pierce moved to approve the amended File JKAA Physical Restraints of Students Policy seconded by Mr. Hayner.

Voted: 7-0

Mr. Pierce moved to Delete File KGC Smoking on School Premises at Public Functions, seconded by Mr. Hayner.

Voted: 7-0

Mr. Pierce moved to approve the amended File KI Visitors to the Schools seconded by Mr. Hayner.

Voted: 7-0

It was discussed the next Policies and Procedures chair, will take over Attorney Bryant 2014 Policy Manual recommendations. Mr. Thielman noted that for the sake of clarity, policy GCB, GCBA and GCBB and will not be a first read, and will continue Jud's process of reviewing the policies suggested by Attorney Bryant.

Budget Kirsi Allison-Ampe (Chair) will send out doodle to review town meeting budget books, and said she attended the BRTF meeting and provided an update on Debt Exclusion dates, which would be either in June or in the fall. Kirsi said that Minuteman's likelihood to call a referendum to approve the written instruction on the debt possibly on June 18th.

Facilities Cindy Starks (Chair) –nothing to report

District Accountability, Curriculum/Instruction & Assessment Jeff Thielman (Chair)

Community Relations Jennifer Susse (Chair) meeting next week and look at dashboard, and look at decisions at Gibbs, Supt coffee for parents on what's going on in our schools and finalize the date then.

Executive Session Minute Review Subcommittee Voted 5/28/2015

Warrant Committee - Voted 4/9/2015 Bill Hayner (Chair)

School Enrollment Task Force

Executive Session

Mr. Hayner moved to enter Executive Session at 8:54 PM, to conduct strategy sessions in preparation for negotiations with union and/or nonunion personnel or contract negotiations with union and /or nonunion in which if held in an open meeting may have a detrimental effect. To conduct strategy with respect to collective bargaining or litigation, in which if held in an open meeting may have a detrimental effect, Collective bargaining may also be conducted, and exit to adjourn, seconded by Mr. Pierce.

Voted: 7-0

Adjournment

Mr. Pierce moved to exit and adjourn at 9:04 PM, seconded by Mr. Hayner.

Roll Call: Unanimous

Voted: 7-0

Respectfully submitted by

Karen Fitzgerald

Administrative Assistant

Arlington School Committee/jt

ARLINGTON PUBLIC SCHOOLS
ARLINGTON, MA 02476

JOB DESCRIPTION

POSITION: Special Education Coordinator - Out-of-District

QUALIFICATIONS:

- Special Education certification or other relevant certification
- Administrator certification
- Director certification or equivalent
- Experience in program development
- Experience in budget development, grant applications, and grant management
- Computer software competency, with particular focus on special education database software
- Experience in out-of-district special education programs and the out-of-district team process.
- Comprehensive knowledge of Federal and State regulations governing the provision of special education services.

Reports to: Director to Special Education

JOB RESPONSIBILITIES:

Management of Programs/District Procedures/IEP Process:

- Manages the IEP process for students in Out-of-District placements
- Provides general fiscal oversight for out-of-district placements
- Works with Department of Education finance division relative to "Circuit Breaker" reimbursement program
- Manages application, submission and budgeting of federal special education entitlement grants in addition to seeking out new competitive grant opportunities
- Works closely with the Special Education Director and Special Education Financial Manager in preparing budgets for special education programs, out of district placements, and daily operations budget
- Assists in developing budgets for special education programs and services
- Recommends and develops programs, with team, to meet the needs of students, in or out of district
- Reads IEP to insure compliance with state and federal mandates and program placement
- Chairs and attends team meetings for out-of-district placements
- Provides monthly report to Special Education Director regarding numbers of students on IEP's in outside placements
- Manages data gathering and analysis for Special Education Department
- Other related duties as assigned by the Director of Special Education

Management of Staff:

- Interviews, supervises, and evaluates team chairs, including Out-of-District Team Chair and School Psychologists
- Provides training and professional development opportunities for regular and special education staff in areas such as specialized instructional strategies, accommodations, and inclusion

EVALUATED BY: **Director of Special Education**

TERMS OF EMPLOYMENT:

205 Days. Position is covered by the Collective Bargaining Agreement between the Arlington School Committee and the Arlington Administrators Association

SALARY: According to AAA Contract

Arlington values diversity. We strongly encourage candidates of varied backgrounds, including people of color, persons with disabilities and others to apply.



Town of Arlington, Massachusetts

9:40 PM Executive Session

Summary:

Executive Session

- *To conduct strategy sessions in preparation for negotiations with union and/or nonunion personnel or contract negotiations with union and /or nonunion in which if held in an a open meeting may have a detrimental effect.*
- *To conduct strategy with respect to collective bargaining or litigation, in which if held in an open meeting may have a detrimental effect, Collective bargaining may also be conducted.*
- *To discuss Arlington Education Association, Unit C Negotiations*
- *Voted to approve the following Executive Session Minutes:*

September 27, 2012

October 11, 2012

October 25, 2012

Nov 15, 2012

Nov 27, 2012

Dec 6, 2012

Dec 20, 2012

Jan 10, 2013

Jan 24, 2013

Feb 14, 2013

March 14, 2013 at 6:30 PM

March 28, 2013

April 11, 2013

April 25, 2013

May 9, 2013

May 23, 2013

Sept 12, 2013

Sept 26, 2013

Oct 24, 2013

Nov 14, 2013

Nov 21, 2013

Feb 14, 2014

March 13, 2014

March 27, 2014

June 12, 2014

Oct 23, 2014

Nov 13, 2014

ATTACHMENTS:

Type	File Name	Description
Backup Material	ltr_with_min_4_6_16.docx	Executive Session memo

Please look over all of the documents and be prepared for the executive session on 4/14/16. I have attached the spread sheet with the recommendation for release.

Doug Heim, Town Counsel, has reviewed them and agrees with me regarding those that should be released and those that should be held.

If you have any questions please send them to Karen and she will forward them to me and I will be prepared to answer the questions when we meet.

Members that were not in attendance at the time these minutes were created may vote to accept and/or release, that would include a new member.



Town of Arlington, Massachusetts

Correspondence Received:

Summary:

OMS Students History Materials
Vision 2020 Letter of Intent/Resume Scott B. Lever, Ph.D.
Kindergarten Enrollment Numbers and Buffer Zone Chart
School Calendar 2016-2017 with Kindergarten Start Date updated
Monthly Financial Reports
Warrant Dated 3/24/2016
Draft Minutes from March 24, 2016
Executive Session Minutes as listed
Middle School Option Presentation and Report
School Calendar 2017-2018 updated with Kindergarten date
Commissioner's Weekly Update April 8, 2016
PARCC Preparations from Laura Chesson 4 12 2016
Job Description OOD Special Ed
Patriots Day Flyer
Subcommittee Assignments for 2016-2017
Updated Diversity Report 4 14 2016
AEA and AAA Contract Language for member's children attending APS

ATTACHMENTS:

Type	File Name	Description
❏ Backup Material	Draft_of_Subcommittees_2016-2017.docx	Subcommittees for 2016-2017
❏ Backup Material	Patriots_DayPoster.pdf	Patriots Day Poster
❏ Reference Material	Commissioner_s_Update_4_8_16.pdf	Commissioners weekly 4 8 2016
❏ Backup Material	PARCC_Preparations.docx	PARCC Preparations -L. Chesson

Officeholders:

Chair	Jennifer Susse
Vice-Chair	Jeff Thielman
Secretary	Bill Hayner

ARLINGTON SCHOOL COMMITTEE SUBCOMMITTEES

April 2016 - April 2017

Budget

Kirsi Allison-Ampe (chair), Paul Schlichtman, Len Kardon

Policies & Procedures

Bill Hayner (Chair), Kirsi Allison-Ampe, Paul Schlichtman

District Accountability, Curriculum/Instruction & Assessment

Paul Schlichtman (Chair), Bill Hayner, Jeff Thielman

Community Relations

Cindy Starks (Chair), Jennifer Susse, Len Kardon

Facilities

Jeff Thielman (Chair), Kirsi Allison-Ampe, Cindy Starks

School Enrollment Task Force

Bill Hayner, Cindy Starks, Jeff Thielman

Warrant Committee

Bill Hayner

Schedule meetings. The expectation is 5-8 meetings per subcommittee during the course of the year (most meetings occur Oct. - June).

Take and report minutes promptly for all subcommittee meetings. Minutes should be forwarded to the Administrative Secretary for the committee for distribution to the full committee.

Report at each School Committee meeting on the subcommittee's work and be sure the full School Committee is aware of the next scheduled meeting.

Work with Administrative Secretary for the committee to post all meetings.

Arrange meetings so that the Superintendent or his/her representative can attend.

COMMITTEE LIAISONS

Permanent Town Building Committee

Bill Hayner

Selectmen and Legislative Liaison

Cindy Starks

Budget & Revenue Task Force

Kirsi Allison-Ampe, Paul Schlichtman, Len Kardon

Long Range Planning Committee

Kirsi Allison-Ampe, Jennifer Susse, Jeff Thielman

Vision 2020 Standing Committee

Paul Schlichtman

Negotiations Committee (AEA)

Kirsi Allison-Ampe, Paul Schlichtman

Negotiations Committee (AAA)

Kirsi Allison-Ampe, Paul Schlichtman

Negotiations Committee (Cafeteria)

Cindy Starks, Jeff Thielman

Negotiations Committee (Unit C)

Paul Schlichtman, Jeff Thielman

Negotiations Traffic Supervisors

Paul Schlichtman, Len Kardon

Negotiations Committee (Bus)

Jeff Thielman, Len Kardon

Arlington Youth Health & Safety Coalition

Cindy Starks

Wellness Committee

Cindy Starks

Supt. Diversity Advisory Committee

Bill Hayner

AEF Board

Kirsi Allison-Ampe

Tourism and Economic Development Committee (ATED)

Kirsi Allison-Ampe

SEPAC Liaison

Len Kardon

EDCO Board

Bill Hayner

Thompson Parent/Teacher Building Committee (when formed)

Len Kardon

SCHOOL LIAISONS

Bishop

Paul Schlichtman

Brackett

Kirsi Allison-Ampe

Dallin

Bill Hayner

Hardy

Jeff Thielman

Peirce

Len Kardon

Stratton

Bill Hayner

Thompson

Cindy Starks

OMS

Bill Hayner

AHS

Cindy Starks

Town Wide PTO

Len Kardon

April 7, 2016



Patriots' Day Parade

SUNDAY

APRIL 17, 2016

Schedule of Events

8:45 AM Arlington Boys & Girls
Club Fun Run

Visit www.abgclub.org for
more information

12:00 PM Battle Reenactment
Jason Russell House

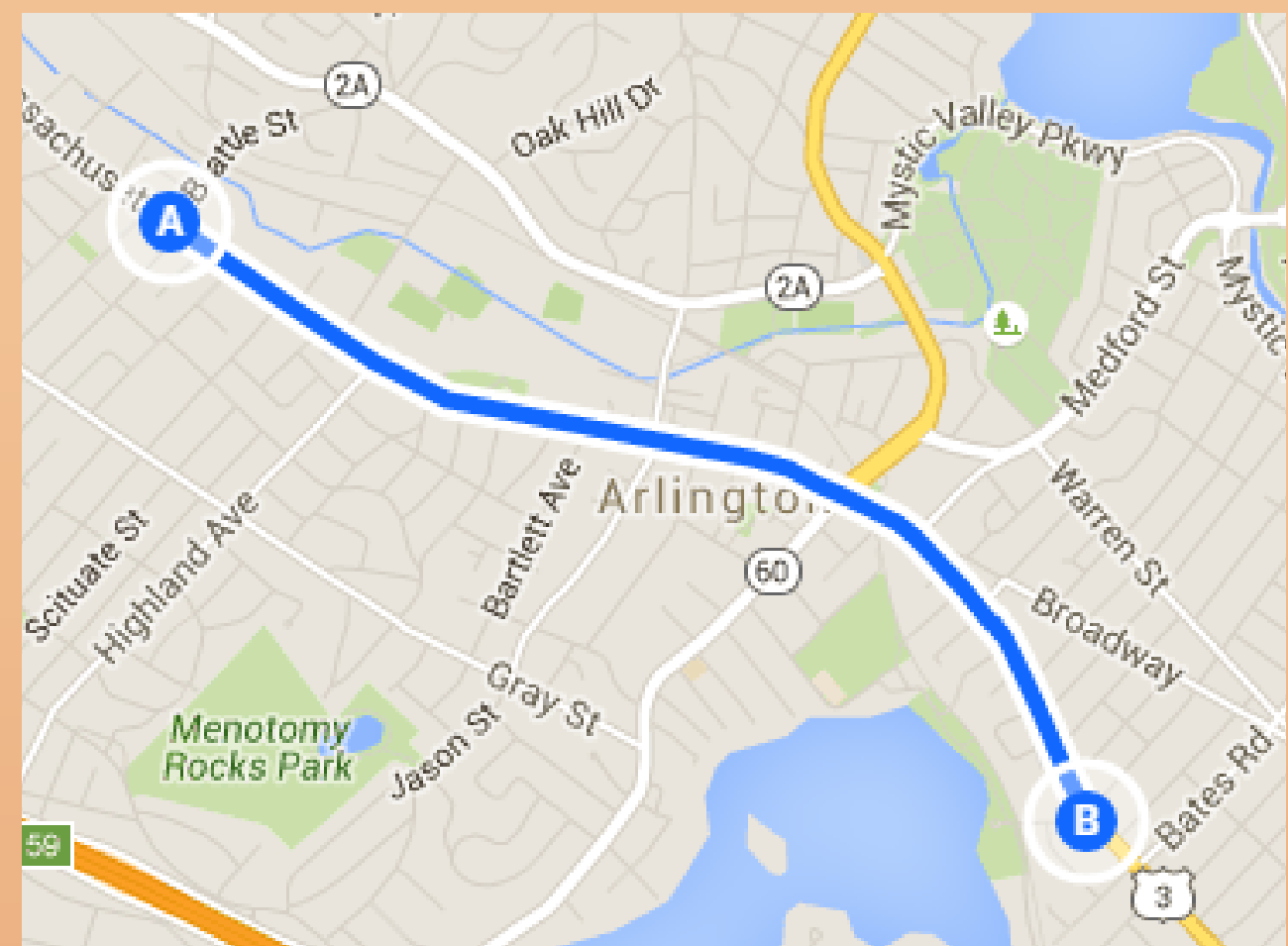
2:00 PM Arlington Patriots'
Day Parade

In Memoriam

Kenny Simmons
Grand Marshal

Ofc. Michael Hogan
Honorary Grand Marshal

Start: Brattle Square
Brattle St & Mass Ave



End: East Arlington
Linwood St & Mass Ave

[f](#) [t](#) [i](#) #ArlPats2016

Thank you to our 2016 Parade Sponsors:

DIAMOND LEVEL



PLATINUM LEVEL



GOLD LEVEL



In Loving Memory of
Joan Caterino

Knights of Columbus

SILVER LEVEL

American Legion Post 39
Black Diamond Landscaping
Cambridge Savings Bank
Dan Dunn
JVT Realty
Keefe Funeral Homes
Michael Fitzpatrick, D.M.D.
Rogers Funeral Home
Watertown Savings Bank



News from Commissioner Mitchell Chester & the MA Department of Elementary and Secondary Education

Commissioner's Weekly Update - April 8, 2016

Opportunity to Join the Working Group for Streamlining Educator Licensure Regulations & Policies:

The Department plans to engage a Streamlining Licensure Regulations & Policies Working Group of stakeholders to, among other things, review the existing regulations and licensure system as well as proposals about the requirements to enter and advance within the profession. This work is aligned with [Governor Baker's Executive Order 562](#) to reduce unnecessary regulatory burden.

The Department is seeking pre-K-12 educators, individuals involved in preparing new educators, newly licensed teachers, and other interested individuals for the working group. Participants should have knowledge, experience and/or an educational background related to educator licensure, license renewal/professional development, and professional teacher and administrator standards and indicators. The Department expects a workgroup of approximately 15-20 individuals so that the work can move expeditiously while being broadly representative of the educator workforce.

To apply to join the working group, submit the following three documents to Tonya Safford at tsafford@doe.mass.edu by **Friday, April 22, 2016**: a resume of two pages or less, including relevant experience, education and publications; a one- to two-page statement of interest written in 12-point Times New Roman font indicating the applicant's particular area of expertise/interest and responding to the following question: If you could change one thing about the existing licensure regulations, what change would you make?; and a commitment to participate in the following four meeting dates from 4-6:30 p.m. (Tuesday, May 10, 2016; Wednesday, May 25; Tuesday, June 14; and Tuesday, June 28), including availability for preparation work in advance of meetings and feedback on documents in between meetings. All meetings will be held at ESE, 75 Pleasant St., Malden.

All applicants will be contacted by Wednesday, April 27, 2016. Anyone with questions can contact Brian Devine, director of the Office of Educator Licensure at bdevine@doe.mass.edu or 781-338-3124.

Workgroup recommendations will go through a public vetting process before the Board of elementary and Secondary Education adopts any changes to licensure regulations.

Charter School FY17 Pre-Enrollment Report Posted:

All Massachusetts charter schools have completed their FY17 pre-enrollment report, which they submit to ESE to help satisfy ESE's statutory requirement to inform superintendents of the expected number of charter school students from their district for the following year. Statewide, charter schools report 43,648 students are pre-enrolled for next year. The [FY17 pre-enrollment memo and report](#) are available online.

School choice vote reminder:

Every school committee must vote prior to June 1 about whether their district will accept school choice pupils in the 2016-2017 school year. If the district will accept school choice students, the vote may also specify which grades and how many openings are available, although that information is not required and is not binding. Results of the vote should be summarized and sent by letter or email to Roger Hatch in ESE's School Finance office (rhatch@doe.mass.edu). The information is [published](#) on the school choice area of our website in order to guide prospective students.

Picture of the Week:

On March 24, 2016, Commissioner Chester and Senior Associate Commissioner Russell Johnston visited three schools in Springfield, including the High School of Commerce, where the commissioner visited classrooms and met with students. The initiatives underway at Commerce include an International Baccalaureate program. Elsewhere in the district, the [Springfield Empowerment Zone Partnership](#) is working to turnaround middle schools, and throughout the district, the schools will have one-to-one computing next year for grades 3-12. (Photo courtesy of Springfield Public Schools)

Student Government Day: Commissioner Chester would like to thank all who participated in the 69th annual Student Government Day at the State House on April 1, 2016. Over 450 high school juniors and seniors and their chaperones spent the day in simulated Senate, House, and Supreme Judicial Court activities and heard from Lieutenant Governor Karyn Polito and other state officials. Abigail Sullivan of Mystic Valley Regional Charter School in Malden was selected as the Student Governor and told participants, “Our common good is not to reject the ideas of others. Everyone’s opinion matters and has a role in government.”

Implementing Security Processes for ESE Security Portal:

It is important that Directory Administrators within school districts take the time to maintain the members list within each district and school at all times. Individuals who are no longer employed by the district or school should be removed immediately from the application and should have all access terminated. This also applies to school-level staff who move from one school to another. In such cases, access to any secure data for the prior school should be removed and access for the new school added as applicable. Security processes should be put into place within each district to be sure that all data and information within the Security Portal remains secure at all times.

Director Administrators should also be sure all physical and mailing addresses, phone numbers, fax numbers, email and web address information are up to date. That information is used to populate ESE's School and District Profiles page as well as provide information for the MCAS shipping list.

For instructions on how to remove, add or change users and update contact information, please go [here](#) and download the Directory Administration Quick Reference Guide. To address any problems, please submit a helpdesk ticket through our [Contact Us](#) page and from the subject dropdown box, choose MassEdu Gateway/Security Portal.

Plan Now to Host a Go Higher! Event in 2016-17:

The [Department of Higher Education](#) invites school districts to submit applications for a limited number of free “Go Higher!” college readiness programs for the 2016-17 school year. The program brings five to six University of Massachusetts, state university, and community college students into high schools for a student-to-student exchange on making a successful transition from high school to college. Students from the state’s 29 public campuses share personal stories about their own high school experiences; how they chose a college and a major; and how they learned to organize their time, get involved in campus activities, and either commute to or live on campus. Districts may also apply for a public college and university admissions fair or evening program for parents. An [application and further information](#) are available on the Department of Higher Education's website.

For Your Info:

- **Name change in nutrition:** Effective March 21, 2016, ESE's Office for Nutrition, Health and Safety Programs has been renamed the [Office for Food and Nutrition Programs](#).
- **Brain Building:** April 10-16, 2016 is Brain Building in Progress Week, an initiative of the state's *Brain Building in Progress*SM campaign, which was launched by the Department of Early Education and Care and the United Way of Massachusetts Bay and Merrimack Valley. The campaign aims to raise awareness of the importance of young children's healthy development. More information, including [event listings and resources](#), is available online.
- **Fulbright opportunity:** Through the [Fulbright Distinguished Awards in Teaching Program](#), K-12 educators can apply for grants to engage in two- to eight-week collaborative projects in Botswana, India, Mexico, or Vietnam. Grants cover travel costs, lodging, meals, local transportation, and related costs. The deadline for applications is April 18 for summer 2016 programs and May 9 for fall 2016 programs.
- **U.S. Department of Education and Teacher Appreciation Week:** The U.S. Department of Education wants to extend a personal thank you to great teachers during the week of May 2-6, 2016 and is [looking for recommendations](#) on whom to recognize. While they might not reach every recommended teacher that week, they might use the information at other points during the year.
- **School climate tools:** The U.S. Department of Education has released new [school climate surveys](#) and a [guide on making school climate improvements](#) to help foster and sustain safe and supportive environments that are conducive to learning for all students.
- **Career readiness grant:** The Department has received a \$100,000 [career readiness planning grant](#) as part of initiative that JP Morgan Chase developed in partnership with the Council of Chief State School Officers and Advance CTE.

Subscriber Information: Superintendents, assistant superintendents, principals, and charter school leaders will receive the update automatically. For others wishing to subscribe, send an email to imailsrv@list1.doe.mass.edu with the following information in the body of the email: subscribe ESEUpdate Your Name. (*Example: subscribe ESEUpdate John Smith*) To unsubscribe, send an email to the same address with the following information in the body: unsubscribe ESEUpdate Your Name. (*Example: unsubscribe ESEUpdate John Smith*)

PARCC Preparations

Parent meetings:

- Bishop parent meeting – February 10th.
- All elementary parent meeting – March 16th
- OMS – OPAC Sponsored meeting – March 8th

Teacher trainings:

- Elementary ELA – January 19th
- Elementary Math – February 23rd
- Secondary ELA and Math – numerous department mtgs 2015 – 2016

Student training for computer based testing:

- OMS – April 6th
- Bishop – April 5th

Student training for paper based testing:

- Various times at teacher choice.

Technology Infrastructure Test

- Bishop – April 5th
- OMS – April 7th/8th

Communication:

- Presentation from parent meetings on district website
- FAQ's and answers from teacher meetings placed on staff Teaching & Learning website.
- Testing schedules distributed to all staff elementary/secondary.
- Overall testing schedules shared with parents at presentations.
- Detailed testing schedules to be sent home by Friday to parents.
- Reminders regarding testing sent home by individual principals just prior.
- Daily/weekly updates to CBT site staff during testing window.